

NATIONAL ENGLISH LINGUISTICS CONTEST KIDS (GRADE 3 & 4)



INTERNATIONAL
CATS CONTESTS
COMPETENCE & APTITUDE TESTING SERVICES

NATIONAL ENGLISH LINGUISTICS CONTEST

KIDS (GRADE 3 & 4)

TIME ALLOWED : 75 MINUTES

MAXIMUM MARKS : 75

TOTAL QUESTIONS : 25 MCQS

INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. WRITE YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET ONLY.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNSCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. THERE ARE SIX CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
 - F. SENIORS (GRADE 11 & 12 / A-LEVELS)
10. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
11. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
12. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
13. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
14. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

READ THE POEM AND ANSWER QUESTIONS 1-4.

**Stopping by Woods
on a Snowy Evening**

By Robert Frost

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

1. Why does the speaker of the poem stop?

- A) to say hello to the owner of the woods
- B) to find food for his or her horse
- C) to go skating on a frozen lake
- D) to watch the woods fill up with snow

2. What is the setting of this poem?

- A) in the woods on a bright, snowy afternoon
- B) near the woods on a dark, snowy evening
- C) in a village on a dark, snowy evening
- D) by a frozen lake on a bright, snowy afternoon

3. What is one thing that pulls the speaker of the poem away from the woods?

- A) the freezing, harsh wind
- B) the cold, snowy weather
- C) the darkness of the evening
- D) promises the speaker needs to keep

4. Read the first stanza of the poem:

What can you conclude based on this information?

- A) the woods are far away from the village
- B) the woods are near some houses
- C) the owner of the woods is friend with the speaker of the poem
- D) the speaker of the poem does not like the owner of the woods

READ THE PASSAGE AND ANSWER THE QUESTIONS 5 – 10 ON NEXT PAGE.

A COLORFUL MAN

By ReadWorks

Mr. Tucker talked about colors all the time. “That sunset was raspberry-red!” he said to his wife in the evenings. Or, “What a honey-yellow morning it is!” He liked to look for all the different shades of green in his garden: moss green, which was dark and brooding, and parrot green, which was bright and loud. His wife planted fruits and vegetables in their garden, but Mr. Tucker was more interested in the leafy plants, the bushes, the hedges, and even the weeds that grew in his garden. “So many kinds of green!” he said to his wife after watering all the plants. “I counted at least twenty different shades of green!”

“Well done, dear,” Mrs. Tucker said. “Now can you please count twenty dollars and go to the grocery store for some ingredients? I need to make dinner!”

With a smile on his face, Mr. Tucker left at once. He enjoyed trips to the grocery store because of all the colorful cans and boxes in each aisle. Fruits and vegetables, too, shone in their bright skins. They were never just one color: carrots were orange, but also had bits of yellow and brown in them. Bananas were yellow and black; apples hid oranges and purples inside their reds. Mr. Tucker would walk through each aisle of the grocery store and soak in all the colors around him. Mr. Tucker stared and stared. Then he sighed.

“I wish there was a store full of colors that I could spend all my time in,” he muttered.

He bought everything on his wife’s grocery list and came home. When he walked into the house, Mrs. Tucker noticed the sad look on his face.

“What’s wrong?” she asked him. “Did something happen at the store?”

“No, nothing happened. I felt a little sad when I left the store, that’s all,” Mr. Tucker replied.

“Why?” his wife asked him. “It looks like you had fun at the store. I can see that you picked out the best items. Look how golden this corn is!”

“I see,” Mrs. Tucker said. “Well, cheer up, because I’m going to cook this corn on the cob, and we’re going to have ourselves a delicious dinner!”

The next day, Mr. Tucker was on his usual morning walk through the neighborhood, saying hello to everyone, inspecting the colors of the trees and flowers he passed, and admiring the beautiful fur coats of all the dogs being taken on their walks. It was another day of color for Mr. Tucker.

“Good morning Mr. Brown,” he called out to one of his neighbors. He liked Mr. Brown very much because, well, you guessed it: his name was a color!

“Mr. Tucker! Just the person I wanted to see!” Mr. Brown replied. “My wife and I are moving out of this town, and I need someone to take over my shop. You’re the perfect person for the job! Would you be interested?”

Mr. Tucker was happy that Mr. Brown had thought of him, but he wasn't quite sure why. "I would like to help, but why am I the perfect person?"

Mr. Brown laughed. "Because it's a paint shop, Mr. Tucker! I need someone who knows his colors!"

Mr. Tucker was thrilled. "I'll take it over right away!"

Mr. Brown was relieved when he left town, because he knew his paint shop was in good hands. Sure enough, Mr. Tucker kept the paint shop open for twenty more years, and got to talk about color all day, every day.

5. Choose the answer that best completes the sentence.

Mr. Tucker is the perfect person to take over Mr. Brown's paint shop _____ he knows his colors.

- A) because
- B) although
- C) so
- D) after

6. Overall, how can Mr. Tucker's personality best be described?

- A) cheerful and observant
- B) angry and unfriendly
- C) sad and depressed
- D) nervous and jumpy

7. Why does Mr. Tucker like the grocery store?

- A) because he thinks fruits and vegetables are delicious.
- B) because he likes the shapes of cans and boxes.
- C) because the grocery store is filled with color.
- D) because the grocery store has more fruits than his garden.

8. Why did Mr. Tucker feel a little sad when he left the grocery store?

- A) because he was not able to find all the items on the grocery list.
- B) because he wished he could have spent more time surrounded by the store's colors.
- C) because the colors & the fruits in the grocery store were less bright than usual.
- D) because the grocery store did not have enough colors to make him happy.

9. What is the main idea of this story?

- A) A man loves to count the shades of green that he sees in his garden.
- B) A man who loves colors very much is given a job that fits him perfectly.
- C) A man who loves colors very much gets sad during a trip to the grocery store.
- D) A man who owns a paint shop finds the perfect person to give his shop to.

10. Why might the author have described the colors in the fruits and vegetables in such detail?

- A) to show that fruits and vegetables are more colorful at the grocery store than at home.
 - B) to encourage the reader to look more closely at fruits and vegetables.
 - C) to show that Mr. Tucker notices all of the different colors in the fruits and vegetables.
 - D) to suggest that Mr. Tucker does not notice the many colors of the fruits and vegetables.
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Q11. Which sentence is written correctly?

- A) Mrs. Ross is going to the library? and I am going to the lunchroom.
- B) Mrs. Williamson is going to the office: and I am going to the library.
- C) Mrs. Martin is going to the office, and I am going to the lunchroom.
- D) Mrs. Baugh is going to the lunchroom; and I am going to the library.

Q12. Choose the correct verb tense of the following sentence. I sailed the boat.

- A) present tense
- B) past tense
- C) future tense
- D) present perfect tense

Q13. Which is an example of a helping verb?

- A) walk
- B) run
- C) will
- D) talk

Q14. Select the correct pronoun to complete this sentence.

Neither the students nor the teachers wanted _____ day off to be cancelled.

- A) his or her
- B) their
- C) he or she
- D) we

Q15. When are you going to watch the movie?

This is an example of what type of sentence?

- A) question
- B) exclamation
- C) command
- D) statement

Q16. Which sentence contains correct capitalization?

- A) Why don't we get together to watch the Super Bowl?
- B) why don't we get together to watch the Super Bowl?
- C) Why don't we get together to watch the super bowl?
- D) why don't we get together to watch the super bowl?

Q17. Which sentence is written correctly?

- A) Dad have a real talent for cooking interesting meals.
- B) My aunts has a box full of their favorite recipes.
- C) We has wonderful meals at Grandma's house.
- D) They have a hot lunch at school everyday.

Q18. Choose the correct possessive noun.

the help of the teacher

- A) the teachers' help
- B) the teacher's help
- C) the teacher helps
- D) the teachers help

Q19. Select the sentence with the correct subject-verb agreement.

- A) People likes to eat pizza.
- B) Peoples likes to eat pizza.
- C) People like to eats pizza.
- D) People like to eat pizza.

Q20. What is the COMPLETE SUBJECT in the following sentence?

The woman in the blue dress slept during the trip.

- A) The woman
- B) The woman in the blue dress
- C) blue dress
- D) slept during the trip

Q21. We waited until Easter morning to _____ our Easter eggs.

- A) dyed
- B) died
- C) die
- D) dye

Q22. The opposite of question is.

- A) inquire
- B) answer
- C) ask
- D) doubt

**Q23. "The sailors will have an easy day sailing because the sea is calm."
What best defines the word "Calm"?**

- A) wild
- B) beautiful
- C) without disturbance or motion
- D) old

Q24. Which word is spelled correctly?

- A) gloreus
- B) gloores
- C) glorious
- D) glouris

Q25. A synonym for diagram is.

- A) game
- B) memo
- C) solution
- D) drawing