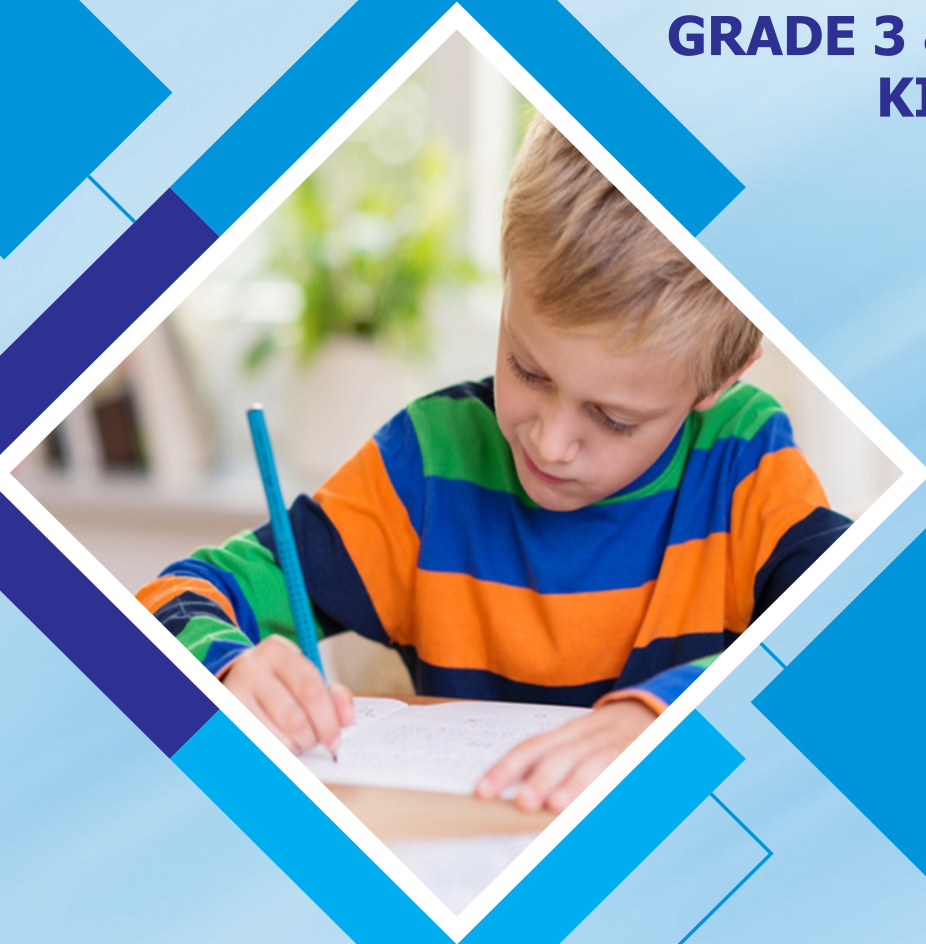




# INTERNATIONAL CATS CONTESTS

COMPETENCE & APTITUDE TESTING SERVICES

**GRADE 3 & 4  
KIDS**



LETTER  
COMPREHENSION  
SPELLING  
GRAMMAR  
VOCABULARY  
COMPOSITION  
ESSAY  
PUNCTUATION  
INNOVATIVE  
CREATIVE  
STORIES

**ICATS**  
**ENGLISH**  
**LINGUISTICS**  
**CONTEST 2018**

# ICATS ENGLISH LINGUISTICS CONTEST 2018

KIDS (GRADE 3 & 4)

TIME ALLOWED : 75 MINUTES, MAXIMUM MARKS : 75  
TOTAL QUESTIONS : 25 MCQS

## INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
  - A. TODDLERS (GRADE 1 & 2)
  - B. KIDS (GRADE 3 & 4)
  - C. JUNIORS (GRADE 5 & 6)
  - D. JUVENILES (GRADE 7 & 8)
  - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT [WWW.CATSCONTESTS.ORG](http://WWW.CATSCONTESTS.ORG)
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT [INFO@CATSCONTESTS.ORG](mailto:INFO@CATSCONTESTS.ORG)

Read the following passage and answer question numbers 1 through 7.

## The Worry Rock

Rosa was spinning like a wheel—arms out and a huge grin on her face. When her mother came up the stairs, she laughed and asked, “What are you doing, Rosa?” Rosa's eyes grew wide. “I was worried about Tomás being in the same school as me this year. I just realized, though, that he won't be in my hallway! We won't eat lunch at the same time either, so he can't bother me!”

Mom looked at Rosa and handed her some clean laundry to put away. “Someday you will understand why your little brother loves you so much,” Mom said about Tomás. “Someday you'll see that having a brother who admires you isn't such a bad thing!” The first day of school, Mom asked Rosa to walk Tomás to his class. Rosa pleaded and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends. Mom told Rosa that she didn't have to help her brother, but Rosa could tell that her mother was disappointed.

On the second day of school, Rosa was looking for Japan on a map when there was a knock at the door. Her teacher, Mr. Martin, answered it. Rosa could see the kindergarten teacher at the door. She looked a little worried.

Mr. Martin called out, “Rosa, could you please go with Mrs. Williams?”

Rosa felt a little tickle in her tummy. She gathered her jacket and her bag before meeting Mrs. Williams in the hall. Although the teacher was smiling, she looked concerned. “Sorry to pull you out of class, Rosa, but Tomás is having a bad day. I thought you could help.” Rosa wondered what kind of trouble Tomás might be in. Did he let the class hamster loose? Was he painting his clothes with red paint? Maybe he was hiding in the coat closet and wouldn't come out! Rosa took a deep breath as she followed Mrs. Williams to the kindergarten hall.

Rosa and Mrs. Williams arrived at the kindergarten classroom. Rosa saw Tomás with his head down on his little desk. His shoulders were shaking, and she could tell that he was crying. Her heart melted. She walked quickly to him and knelt down. “What's wrong, Tomás?” she asked.

Tomás looked up at his sister. His cheeks were streaked with tears. He threw his arms around her neck. “Don't tell Mom,” he cried, squeezing her tightly. “She thinks I'm a big boy now.”

Rosa smiled as she tightly hugged her brother. She suddenly remembered how she felt when she started kindergarten. Rosa had carried a small worry rock in her pocket. When she became afraid, worried, or nervous, she simply rubbed the smooth little stone between her thumb and fingers. It always calmed her fears. She still carried the rock in her bag.

Rosa dug out her worry rock and placed it in Tomás's hand. “This is for you,” she said. “Whenever I am worried, I rub this rock and I feel better. Why don't you try it? I'm going back to class, but remember I'm not far away.”

As Rosa walked back to her classroom, she was really happy. First, she was glad she had the worry rock with her. Secondly, she was glad she had been able to help Tomás adjust to school. And just to make sure he did, she would walk him to class every day.

**Read these sentences from above passage.**

The first day of school, Mom asked Rosa to walk Tomás to his class. Rosa **pleaded** and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends.

**Q1. The word pleaded means that Rosa**

- A** wanted something important.
  - B** thought about something quietly.
  - C** asked for something with feeling.
  - D** said something mean to her mother.
- 

**Q2. Choose the main reason Mrs. Williams thinks Rosa will be helpful.**

- A** Rosa will be able to call her mother.
  - B** Rosa may be able to calm Tomás.
  - C** Rosa knows other kindergarten students.
  - D** Rosa walks Tomás to class.
- 

**Q3. Why is Mom disappointed with Rosa at the beginning of the passage?**

- A** Rosa is growing up too fast.
  - B** Rosa does not want to help her brother.
  - C** Rosa is not doing her chores around the house.
  - D** Rosa still carries the worry rock.
- 

**Q4. When does Rosa begin to understand Tomás is having a bad day?**

- A** after she gives him a hug and talks with him
- B** once she sees him slumped over and crying
- C** before his teacher comes to get her from class
- D** when her mother asks her to walk him to school

**Q5. At the end of the passage, why does Rosa change her mind about Tomás?**

- A** Her teacher allows her to go see Tomás in his class.
  - B** She realizes how upset her mother will be with her.
  - C** She remembers how she felt as a kindergarten student.
  - D** Her mother tells her how much Tomás loves her.
- 

**Q6. What is the most likely reason the author wrote "The Worry Rock"?**

- A** to explain why kindergarten is sometimes scary
  - B** to show how brothers and sisters get along
  - C** to tell about family members who help each other
  - D** to teach how a plain rock can be useful
- 

**Q7. Rosa hopes that the rock in her pocket will help Tomás to**

- A** keep out of trouble at school.
- B** stay away from her at school.
- C** think about his mother while at school.
- D** feel more comfortable while at school.

Read the following poem and answer question numbers 8 through 11.

## City Street Market

Skipping through the hallway,  
Bounding down the stairs,  
Mom's right behind me  
In her pocket are our fares.

Waiting at the bus stop  
Has never been such a pain.  
"Hurry up! I can't wait!  
Please tell me it won't rain."  
Today the street market opens.

This happens every spring.  
People, music, food, and booths,  
Happy buyers it will bring.  
Sausage-on-a-stick smells  
Float through the air

Icy, slushy, fruity drinks,  
Watermelon, lemon, pear.  
The last stop we make  
Is my favorite place of all,  
A million toys all around

In a tiny, little stall.  
I see a train I think I want,  
I have enough to pay.  
Perhaps I'll wait to spend my cash,  
Just enjoy looking today.

**Q8.** Read below given lines:

Sausage-on-a-stick smells  
Float through the air

**Which word means almost the same as float?**

**A** drift

**B** echo

**C** sink

**D** pull

**Q9.** Which pair of words in the poem rhymes?

**A** air, pear

**B** wait, rain

**C** smells, drinks

**D** opens, booths

---

**Q10.** The author most likely wrote the poem to

**A** tell readers about the foods at a street market.

**B** show readers how to shop at a street market.

**C** teach readers how to take a bus to a street market.

**D** entertain readers by telling about a trip to a street market.

---

**Q11.** How does the speaker feel in the second stanza?

**A** eager

**B** curious

**C** happy

**D** confused

---

**Q12.** Which sentence uses capital letters correctly?

**A** On monday, April 22, we will take the bus to Nashville.

**B** On Monday, April 22, we will take the bus to Nashville.

**C** On Monday, april 22, we will take the bus to Nashville.

**D** On monday, april 22, we will take the bus to nashville.

**Q13.** Choose the sentence that is written correctly.

- A** After going to the grocery store yesterday, I folds the laundry.
  - B** After going to the grocery store yesterday, I folded the laundry.
  - C** After going to the grocery store yesterday, I will fold the laundry.
  - D** After going to the grocery store yesterday, I fold the laundry.
- 

**Q14.** Choose the sentence that is written correctly.

- A** Max is tallest than Owen.
  - B** Max is most tall than Owen.
  - C** Max is taller than Owen.
  - D** Max is more taller than Owen.
- 

**Q15.** What is the correct way to write the underlined words in the sentence as a contraction?

The dogs have not buried the bones in the backyard.

- A** have'nt
  - B** haven't
  - C** havent'
  - D** haveno't
- 

**Q16.** What is the root word of hopped in the sentence?

The bunny hopped down the curvy path to find its home.

- A** Hop
- B** Hopp
- C** Hope
- D** hoppe



**Q17.** Only people and bicycles can cross the bridge because it is \_\_\_\_\_ for cars.

**A** wide enough

**B** too wide

**C** narrow enough

**D** too narrow

---

**Q18.** Which is the correct way to write the underlined part of the sentence?

*We has enjoyed seeing the displays and watching the movie about astronauts.*

**A** have enjoys

**B** is enjoying

**C** enjoying

**D** enjoyed

---

**Q19.** When the woman was injured, an ambulance \_\_\_\_\_ to the hospital.

**A** took her

**B** takes him

**C** took him

**D** takes her

---

**Q20.** Which is the best punctuation mark to put at the end of the sentence?

*I'm going to convince my mother to take me back soon*

**A** a period

**B** a semicolon

**C** a comma

**D** a question mark

Read the paragraph and answer question numbers 21 and 22.

## A New School

Jimmy slowly walked into his new class. He missed his old school and all his friends. The teacher showed Jimmy where to sit. He handed her his stuff for class. Jimmy's older sister had class just down the hall. The boy next to him showed Jimmy the picture of a car he was drawing. Jimmy grinned and pulled out his own drawing pad.

**Q21.** Which supporting sentence best fits at the end of the paragraph?

- A** Maybe this school year would be good after all.
  - B** Jimmy wondered when the school bell would ring for lunch.
  - C** Jimmy liked to play soccer on the playground at recess.
  - D** Maybe he knew how to do all the math problems on the board.
- 

**Q22.** Which sentence is not needed and should be removed from the paragraph?

- A** Jimmy slowly walked into his new class.
  - B** He missed his old school and all his friends.
  - C** The teacher showed Jimmy where to sit.
  - D** Jimmy's older sister had class just down the hall.
- 

**Q23.** Look at the picture.

What is the main idea of the picture?

- A** Baking can be fun.
- B** Working together is harder than working alone.
- C** A teacher's help is always needed to measure items.
- D** Using a scale takes practice.



**Read below given story and answer question number 24.**

**Look at the word migration as used in the story "Big Night."**

"I love peepers! They're tiny frogs that hatch in the spring," Grandma continued. "Frogs and salamanders hibernate during winter in the forest. Then, during wet spring nights, they all move. It's a mass **migration!**"

"Why do they move, Grandma?"

"It's the cycle of life."

**Q24. What does migration mean in above story?**

- A** the act of staying in different places for one year
  - B** the act of staying in one place for many years
  - C** the act of leaving one place for another at a certain time of the year
  - D** none of these
- 

**Q25. Three bells rang softly. "I know what that means," Danielle thought. "The library is closing soon." Just then, a book caught her eye. She opened the cover to read the first page. There were still some people in the library, so she knew she had a few minutes. She read a few more pages, and then suddenly the lights blinked on and off. She wondered if she had time to borrow the book. She approached the librarian's desk.**

**Based on the above passage, what most likely happens next?**

- A** Danielle asks if she can turn the lights off.
- B** Danielle asks if the library is about to close.
- C** Danielle asks if the library was open yesterday.
- D** Danielle asks if she can borrow the book.







Compete  
if you are  
the best