



INTERNATIONAL CATS CONTESTS

COMPETENCE & APTITUDE TESTING SERVICES

**GRADE 5 & 6
JUNIORS**



LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES

ICATS
ENGLISH
LINGUISTICS
CONTEST 2018

ICATS ENGLISH LINGUISTICS CONTEST 2018

JUNIORS (GRADE 5 & 6)

TIME ALLOWED : 90 MINUTES, MAXIMUM MARKS : 90
TOTAL QUESTIONS : 30 MCQS

INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

Read the following passage and answer question numbers 1 through 8.

Overloaded

Mariah watched as the basketball swooshed through the net at the edge of the driveway.

"Great shot!" cheered her brother Jonathan.

"Thanks," replied Mariah.

"You need to give me lessons," said Jonathan. He grabbed his own basketball and sent it flying through the air like a cannonball. It hit the rim of the basket and bounced into a shrub.

"Here's a tip — aim the ball," smiled Mariah as she looked at her watch.

"I have to practice my flute. Maybe I can help you later."

Jonathan nodded as his next shot bounced off the rim again.

"Don't give up," Mariah encouraged him as she hurried inside the house.

She wanted to stay and coach him, but she had to practice her flute for the upcoming band concert.

When Mariah got to her room, she shuffled through her backpack searching for her music folder. It was missing. Mariah groaned. She knew exactly where it was. She had left the folder in the band room on Friday.

A moment later, Mariah remembered that she had agreed to help work on the sets for the school play that afternoon. She ran to the kitchen and grabbed a plastic water bottle and the can of lemonade powder sitting on the counter.

Mariah quickly filled the bottle with the lemonade mix and water. She put the lid on the bottle and shook it as she ran out the door.

When Mariah got to school, her friend Elizabeth was painting cardboard trees. Mariah picked up a paintbrush and began to help Elizabeth paint. Maybe if she worked fast, they'd finish the trees today. Mariah brushed back and forth like a windshield wiper. Suddenly, she bumped her paint can, spilling paint across the pavement. It took the girls fifteen minutes to wipe up the mess.

"Thanks for your help," Mariah said when they finished. Then Mariah grabbed her water bottle for a drink. She took a sip of her lemonade.

She twisted her mouth and squinted her eyes. Mariah was expecting the lemonade to be tangy, but it was sickly sour. Once again, she'd been in such a hurry that she hadn't measured the lemonade powder, and she had added way too much.

Mariah suddenly realized that she had added too much to her own life, too.

She was trying to play basketball, learn her flute music, and paint the play sets.

Instead of enjoying everything, she felt like she was rushing from one task to the next.

"Elizabeth, I'm not going to paint anymore," Mariah said suddenly. "It's fun, but I think I'll have to wait until next year to test my artistic talents."

"Okay," Elizabeth agreed, waving good-bye to her friend. As Mariah turned to leave, Elizabeth shouted, "Mariah, wait! You left your music folder in the band room on Friday. I picked it up for you." Feeling relieved, Mariah strolled home with her music. She found Jonathan sitting on the porch steps with his basketball. His shoulders drooped.

Mariah smiled patiently. "I have twenty minutes to help you with your shot, and then I've got some serious practicing to do."

For now, Mariah planned to focus on her basketball and her flute. Then she'd be able to do both things well and still have plenty of time for one little brother too.

Q1. Which word is a synonym for shuffled in the following sentence?

When Mariah got to her room, she shuffled through her backpack searching for her music folder.

A looked

B passed

C moved

D ordered

Q2. Which word best completes the analogy?

Walked is to strolled as drank is to _____.

A poured

B emptied

C sipped

D flowed

Q3. Which question best checks if a reader understands the passage?

A What does Mariah learn?

B What instrument does Mariah play?

C Who is friends with Mariah?

D None of these

Q4. Read the following sentence

He grabbed his own basketball and sent it flying through the air like a cannonball.

The author means that Jonathan's basketball shot was

A very hard

B heavy

C dangerous

D soft

Q5. Choose the event that comes after Mariah gets home.

- A** She discovers her music folder is missing.
 - B** She practices shooting baskets.
 - C** She helps her brother with basketball.
 - D** She twists her mouth and squints her eyes.
-

Q6. The main conflict of this passage is

- A** person vs. self.
 - B** person vs. person.
 - C** person vs. technology.
 - D** person vs. environment
-

Q7. Mariah realizes she needs to change when

- A** she disappoints her brother.
 - B** her friends become upset with her.
 - C** she drinks sour lemonade.
 - D** she lost her music folder.
-

Q8. Why did the author most likely write this passage?

- A** to persuade readers to show interest in hobbies
- B** to entertain readers with a lesson about managing time
- C** to compare different activities that students enjoy
- D** none of these

Read the poem and answer question numbers 9 through 11.

Decisions, Decisions

Sometimes late at night,
All snug in my bed,
Thoughts of my childhood
March through my head.

I think back to those days,
No real decisions to make.
Just playtime and games,
With afternoon naps to take . . .
I'd play all day and

Sleep when told,
Sometimes wishing
I'd quickly grow old.
Now that I'm older
My own choices I make

Each minute, every second
Please, can I get a break?
What to do? Where to go?
To save or to buy?
Too many decisions

How will I survive?
Childish choices I choose
Childish consequences I get
Won't someone come
And rescue me yet?
If growing older means making
Even more choices still,
I'd rather stay young
Forever, I will!

Q9. Making decisions has what effect on the speaker?

A It surprises him.

B It upsets him.

C It relaxes him.

D It makes him happy

Q10. "Decisions, Decisions" is best described as a poem because it

A tells about the life of a person.

B has a plot with a beginning, middle, and end.

C describes a topic using stanzas.

D tells about the decisions

Q11. Which statement is the theme of the poem?

A Playtime is meant for children.

B Choices get harder with age.

C Decisions take time to make.

D Make decisions wisely

Q12. Read the sentence.

We told the bus driver that the backpacks left on the bus were mine.

Which word best replaces the underlined word in the sentence above?

A those

B ours

C they

D us

Q13. Which sentence is written correctly?

A My team is so excited that theirs no soccer practice this afternoon.

B I don't never have any time to play or watch television during the week.

C Now my older brother can teach me how to play that new game.

D Mom will be happy that I can finally help her sit the table for dinner.

Q14. Read the sentences below.

The rain poured down for hours. It left puddles everywhere. The scouts did not cancel their food drive.

Which of these is the best way to combine the above three sentences?

- A** The rain poured down for hours, leaving puddles everywhere: the scouts did not cancel their food drive.
 - B** Pouring down for hours, rain leaving puddles everywhere, yet the scouts did not cancel their food drive.
 - C** The rain poured down for hours, it left puddles everywhere, and the scouts did not cancel their food drive.
 - D** Pouring down for hours, the rain left puddles everywhere, but the scouts did not cancel their food drive.
-

Q15. Read the dictionary entry for shoot below.

shoot (verb)

1. to direct suddenly
2. to stick out or project
3. to photograph

Now read this sentence.

I was excited when I saw my mother shoot me a smile during the concert.

Which meaning of shoot is used in this sentence?

- A** to direct suddenly
 - B** to stick out or project
 - C** to photograph
 - D** None of these
-

Q16. Choose the correct word to fill in the blank.

I found pictures of the Great Wall and some detailed maps that will be useful _____
I'm giving a report in my social studies class.

- A** since
- B** whether
- C** though
- D** but

Q17. Success in this examination depends ____ hard work alone.

A At

B Over

C For

D On

Q18. Choose the best order for the sentences.

(1) He showed us how to build a shelter with pine branches and even made a pillow with leaves and fluff from milkweed pods. (2) I could not imagine sleeping outdoors. (3) The man seemed to know everything about camping. (4) However, after the shelter was complete, it looked as comfortable as the softest feather bed.

A 3, 1, 2, 4

B 2, 3, 4, 1

C 1, 4, 3, 2

D 4, 1, 2, 3

Q19. Choose the best summary of this paragraph.

When L'Engle was twelve, her family moved to Europe. She went away to school, where she lived with twelve other girls. She was the only American and wasn't used to being around so many people all of the time. Her parents moved her to another school one year later. Once again, she had a difficult time making friends. Feeling unpopular and alone in a strange place, L'Engle turned to her writing.

A L'Engle lived with many other girls while at school in Europe.

B L'Engle was the only American while at school in Europe.

C L'Engle had trouble meeting new people while at school in Europe.

D L'Engle was twelve, her family moved to Europe

Read the paragraph and answer question numbers 20 through 23.

Martin is writing an essay about how his family and their neighbor help each other.

My family helps my neighbor, and she helps us. Mrs. Nelson watches my sister and me until it is time for us to get on the bus. Every afternoon, I take Mrs. Nelson's dog for a walk, and my sister plays with him. _____, Dad mows her lawn.

Q20. Read the sentence from the above paragraph.

_____, *Dad mows her lawn.*

Which transition would best begin this sentence?

A Then

B Instead

C However

D Sometimes

Q21. Martin wants to add a sentence to the beginning of the paragraph. Which sentence best supports the topic sentence and fits with the rest of the paragraph?

A Mrs. Nelson is nice.

B Mrs. Nelson has become a good friend to our family.

C Every morning, Mom drops us off at Mrs. Nelson's house.

D Mom and Mrs. Nelson both like gardening.

Q22. Which sentence best fits the context and flow of ideas in this paragraph?

A Mrs. Nelson often bakes some cookies for us.

B Mrs. Nelson has a big backyard.

C Mrs. Nelson has lived here for many years.

D Mrs. Nelson also has a little, gray cat.

Q23. Which is the best concluding sentence for this paragraph?

- A** I am glad Mrs. Nelson is my neighbor.
 - B** My sister and I enjoy playing with Mrs. Nelson's dog.
 - C** Mom wants to get Mrs. Nelson a gift for being so helpful.
 - D** I like it when Mrs. Nelson tells us stories.
-

Q24. Which of the following words uses a suffix?

- A** agriculture
 - B** nitrogen
 - C** sometimes
 - D** squiggly
-

Q25. Which two words are synonyms?

- A** rough, fine
 - B** slimy, stony
 - C** burrow, tunnel
 - D** improve, destroy
-

Q26. Read the sentences below.

The material that earthworms leave behind is called castings. Castings contain elements that are good for plants.

Which is the best way to combine these sentences?

- A** Castings are what earthworms leave behind: and are good for plants.
- B** Castings have elements good for plants and they are left behind by earthworms.
- C** The material that earthworms leave behind are castings contain elements that are good for plants.
- D** The material that earthworms leave behind is called castings, which contain elements that are good for plants.

Q27. Choose the sentence that is written correctly.

- A** They're garden was flooded by the heavy rain.
 - B** That garden is where there growing vegetables.
 - C** Earthworms wriggle their bodies through the dirt.
 - D** The gardeners bought new plants at they're local nursery.
-

Q28. Which from the below given options correctly explains the underlined word in the following sentence

his powerful desire brought about his downfall.

- A** His intense desire
 - B** His desire for power
 - C** His fatal desire
 - D** No improvement
-

Q29. I saw a of cows in the field.

- A** Group
 - B** Herd
 - C** Swarm
 - D** Flock
-

Q30. You need not come unless you want to.

- A** You don't need to come unless you want to
- B** You come only when you want to
- C** You come unless you don't want to
- D** You needn't come until you don't want to

A series of 20 horizontal lines for writing, spanning the width of the page.

Compete
if you are
the best