



LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES

QUESTION BOOKLET

ICATS ENGLISH

LINGUISTICS
CONTEST 2019

GRADE 9 & 10
ADOLESCENTS

*Time Allowed: 90 Mins.
Maximum Marks: 90*



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ICATS ENGLISH LINGUISTICS CONTEST 2019 ADOLESCENTS (GRADE 9 & 10)

**TIME ALLOWED : 90 MINUTES, MAXIMUM MARKS : 90
TOTAL QUESTIONS : 30 MCQS**

INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

Read this story. Then answer questions 1 through 6.

Song of the Cicada



by Tristin Toohill

Late in the summer, on a cool evening, Addy and her father heard a song high in the trees. "Listen!" said Daddy. "Cicadas!"

Together they searched the trees around their yard and found empty cicada shells. "An insect used to live inside," Daddy explained. "When it grew bigger, it left its shell behind." Gently Addy and Daddy pulled the fragile shells off the trees and collected them in a bucket.

Just as Addy reached for one of the shells, it began to walk! The cicada was still inside. Addy watched it slowly crawl up the tree. Then it stopped and sat motionless for what seemed like a long time. A small crack began to open down its shell. The crack got wider and wider, until Addy could see the insect's back emerging. When its head popped out, Addy looked right into its shiny green eyes.

Slowly and gently each leg slipped out of the shell—two small ones on the front, two in the middle, and two bigger ones on the back. Addy could see two tiny, thin wings that looked like wet paper.

Daddy brought out a chair. "Aren't your legs getting tired?" he asked.

"You've been watching for almost an hour now."

"Look, Daddy!" exclaimed Addy. "Something is happening to the wings."

"The cicada has tiny vessels in its wings," said Daddy. "It fills these vessels with fluid from its body to expand the wings."

Patiently Addy sat in her chair and watched and watched. The sun went down, and the air became very cool. Mommy called from the house, "Time to come inside!"

Reluctantly Addy went inside. When she was ready for bed, she and Daddy took his flashlight out to check on the cicada once more. It was still resting on its shell.

"It was hard work for the cicada to come out of its shell," said Daddy.

"It probably needs a long rest."

When Addy woke the next morning, she ran outside to the tree to check her cicada. A fragile, dull, empty shell was hanging in the spot she had stared at for so long.

That evening, as Daddy pushed Addy on her swing, they heard a familiar song high in the trees.

"Listen!" said Addy. "My cicada!"

Q1. Which event happens first in the story?

A Addy's mother calls her inside.

B Addy runs out to check her cicada.

C Addy discovers a shell that moves.

D Addy's father brings her a chair.



Q2. Why does the cicada in the story leave its shell behind?

A The shell breaks easily.

B It finds a new place to hide.

C The shell is too heavy.

D It grows too big for the shell.



Q3. Which word best describes Addy?

A active

B curious

C funny

D strong



Q4. What would most likely happen next in the story?

A Addy will chase the cicadas away.

B Addy will start playing with the cicadas.

C Addy will be afraid of cicadas.

D Addy will look for more cicadas to watch.

Q5. Read the sentence from the story.

The crack got wider and wider, until Addy could see the insect's back emerging.

The word "emerging" most likely means

A coming out

B bending over

C growing larger

D changing color

Read this story. Then answer questions 6 through 10.

The Cracked Chinese Jug
by Carolyn Han
illustrated by Christine Joy Pratt



Each morning Han Han fetched water for his village from the river. He placed a bamboo shoulder pole across his back and put the empty jugs on either side.

When Han Han returned to the village, he had one and a half jugs of water.

One clay jug had a tiny crack, and some of its water had leaked out.

The perfect jug was proud of itself. It had carried a full load of water. But the imperfect jug was embarrassed. It had done only half of the work.

One day the cracked jug could stand it no longer. "I'm a failure," it cried. "Why do I have a crack?" Ignoring the jug's cry, Han Han carefully filled both jugs with water at the river. By the time they reached the village, the cracked jug was again only half full. "Why don't you throw me away?" asked the broken jug.

Han Han smiled at the jugs and put them on the shelf.

The next morning when Han Han placed the jugs on the ends of his shoulder pole, he said to the broken one, "For months, I've heard you complain."

"I'm ashamed of myself," answered the cracked jug. "I'm worthless."

"Today when we return to the village, I want you to look along the path," said Han Han. It was the first time the broken jug noticed the flowers. The colorful flowers made the cracked jug very happy. But then it remembered its crack and the leaking water, and again it felt sad. "What did you think of the flowers?" asked Han Han. "They're pretty," replied the jug. "They're only growing on my side of the path." "That's right," said Han Han. "For months you've watered the wildflower seeds. Your 'failure,' as you call it, has changed our village and made it more beautiful." "Then all that time I felt useless," said the cracked jug, "my flaw was really my most valuable part!"

Q6. Which word best describes Han Han?

A careful

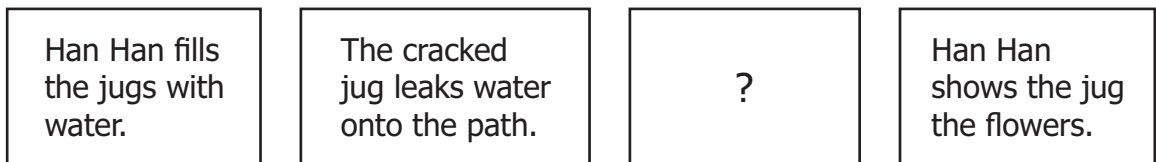
B wise

C happy

D strong



Q7. The chart below shows the order of events in the story.



Which event best completes the chart?

A The cracked jug realizes it is valuable.

B Han Han carries the jugs to the river.

C The cracked jug cries because it leaks.

D Han Han puts the empty jugs on the pole.

Q8. What will most likely happen next in the story?

A Han Han will sell the jugs.

B The cracked jug will feel proud.

C Han Han will fix the cracked jug.

D The jugs will become friends.



Q9. Which detail about the jugs is most important to the story?

A The perfect jug carries a full load of water.

B Han Han smiles at the jugs and puts them on the shelf.

C Han Han carries the jugs with a bamboo pole on his shoulder.

D The cracked jug sees that the flowers are only on his side of the path.



Q10. Read this sentence from the story.

"Then all that time I felt useless," said the cracked jug, "my flaw was really my most valuable part!"

Which word means about the same as "flaw"?

A sadness

B cleverness

C kindness

D weakness

Read this poem. Then answer questions 11 through 15.

The Island

by Margarita Mondrus Engle

What if you were sitting still
At the edge of the great blue sea,
Your toes wiggling in the sand,
No place you had to be?
And then you saw an island
Above the waves of blue.
The island had tall mountains
And a towering castle, too.
So you built yourself a raft
And bravely rowed the oars.
Sailing in the great blue sea,
You finally reached the island's shore.
But when you stepped onto the island,
It started to float away.
You said, "Hey, wait a minute!"
It answered, "What did you say?"
Then you discovered that the mountains
Were really a great big flapping tail,
And the castle was a tower of spray—
The island was a WHALE!
And then the whale said,
"Hold your breath,"
And dived to the ocean floor.
He introduced you to his friends
And knocked on a mermaid's door.
Then you danced with a dolphin,
And a sea horse gave you a ride.
A hammerhead shark tipped his hat,
And an eel showed you where to hide.
Then the whale said, "Wasn't that great?"
And you said, "It sure was fun!"
So the whale carried you up to your raft,
And you dried off in the sun.
As you rowed back to the seashore,
You waved to your friend the whale,
And he sent up a castle of spray
And waved back with his mountain tail.

Q11. This poem is about a person who

- A** visits a castle **B** explores an island **C** climbs a mountain **D** meets a whale

Q12. What does the poet compare to a mountain?

A the whale's tail

C the whale's spray

B the color of the ocean

D the size of the ocean

Q13. Which event from the poem shows something that could really happen?

A a whale introducing his friends

C knocking on a mermaid's door

B wiggling your toes in the sand

D a hammerhead shark tipping his hat

Q14. The main character has most likely learned that

A islands are fun places to visit

C children should not play with whales

B trying new things can be difficult

D things may be different than they seem

Q15. Here is a web about the poem.

According to the poem, which phrase best completes the web?

A shake hands with an octopus

B hide with an eel

C walk sideways like a crab

D sing with a starfish



Q16. My mother loves my younger sister very much and the latter makes use of it. She always asks to buy her nice dresses, sweets. My sister likes only to play and is a poor pupil. My sister is just a bad naughty girl. I say this because I always _____.

A call the shots

B change horses in midstream

C call a spade a spade

D give someone the cold shoulder

Q17. Choose the right order to make up a story.

1. But like the other passengers, he must put his feet on it.
2. The woman asked the conductor if the dog could have a seat like the other passengers, if she paid for her dog.
3. One wet day a woman with a dog got on a bus.
4. It was a very big dog and its feet were very dirty.
5. The conductor looked at the dog and then he said, "Certainly, madam, could have a seat".

A 4,1,2,3,5

B 3,2,5,4,1

C 3,4,2,5,1

D 1,5,3,4,2

Q18. Choose the right order to make up a story.

- I. She said she was sorry to be late for class.
- II. The teacher said Alice should try not to be late any more.
- III. She asked the teacher if she might come in.
- IV. Alice was late for class.
- V. She said she had to take her sister to the nursery school.

A IV, II, III, I, V

B II, V, I, III, IV

C III, I, V, IV, II

D IV, III, I, V, II

Choose the appropriate answers for the question 19 through 21.

Q19. I wonder what made that gentleman run out when we came up.
Who was he?

A He is a seaman

C A very strange young man

B My brother does

D I think he is a thief

Q20. It's a nice day today, isn't it?

A It's not your business.

C Oh yes, I like it very much.

B I don't like her these days.

D I am in low spirits.

Q21. Why was Jane not writing the exercise?

A She was ready.

C She isn't at the lesson.

B She had hurt her arm.

D She is lazy.

Q22. Where is the conversation taking place?

Oh, how nice of you to come today. I've read the manuscript and enjoyed it immensely. Yet, we can't publish it this year. I'm sorry to say.

A At a publishing house.

C In the booking office.

B In a bookkeeping department.

D In a bookshop.

Q23. Find the appropriate question for the following answer.

The river is very wide and from the Hermitage you can look across at the Peter and Paul fortress or in the other direction you can see the University and other old buildings.

- A** What can you see at the fortress?
- B** You can see universities and fortresses, can't
- C** What is the sight from the Hermitage?
- D** The Peter and Paul fortress is in the other direction, isn't it?



Q24. Find the appropriate question for the following answer.

Cinderella is sitting alone by the fire-place in her old dress. She is unhappy. Her stepmother and her sisters have gone to the King's palace. The guests are dancing and listening to the beautiful music. They are happy. Cinderella wants to be at the party too, but she is not allowed.

- A** Why is Cinderella unhappy?
- B** What is Cinderella going to do?
- C** Where have her relatives gone?
- D** Is Cinderella happy?



Q25. Find the appropriate question for the following answer.

In the 17th century the streets of London were so narrow that it was often possible for a person at a window on one side of the street to shake hands with a neighbour on the other side.

- A** Was it possible for a person to shake hands in the street?
- B** What kind of streets were there in the 17th century?
- C** Where neighbors friends in the 17th century?
- D** What can Londoners see in their streets?

Q26. Select the sentence which gives a summary of the passage.

The average child is exceedingly curious. He investigates everything within reach; from electric plugs to piles of earth. His favorite word is "why". The adult finds this period exhausting but he should not try to check the activities, unless they are dangerous, as the child is establishing the habit of learning.

- A** Curiosity in children should be encouraged as it creates a learning habit.
- B** Children are often extremely curious but this is an unimportant stage and ends soon.
- C** Curiosity in children should not be encouraged as it is responsible for very many accidents.
- D** His curiosity leads a child to investigate a lot of unimportant things.



Q27. Select the sentence which gives a summary of the passage.

Everyone I've talked to recently admits that Mr. Burton was not a very good manager. Now that Mr. Carr is in charge of the company, most people are expecting things to improve; he really is a natural leader, and liked and respected by everyone.

- A** It is generally agreed that Mr. Carr will manage the company much better than Mr. Burton did.
- B** Mr. Carr didn't like the way Mr. Burton managed the company.
- C** Mr. Burton was not popular, but under his management everything ran smoothly.
- D** Mr. Carr may be a good manager but nobody wanted Mr. Burton to leave.



Q28. Complete the following paragraph.

When people are ill they frequently seek medical help. _____ When they feel they are not well, they either go to a quiet place and rest or look for the kind of herbs and plants they feel will do them good.

- A** The majority of medicines are not very expensive.
- B** Animals, on the other hand, are their own doctors.
- C** Unfortunately, it is children who suffer most in this respect.
- D** In the case of animals, medical care is even more essential.

Q29. Complete the following paragraph.

It is surprising how little known, even today, about memory is. This is largely due to the fact that we have no way of watching the memory function. _____ Hopefully, with the advances in high technology, the secrets of the mechanism of the memory will soon be revealed.

- A** The harder people try to remember something the less they are able to remember.
- B** When people get older-their memory often fails them.
- C** In the past many books were written on medicine.
- D** Still, a great deal of research on the subject is being carried out.



Q30. Complete the following paragraph.

_____ Until a program is prepared and stored in the computer's memory, the computer "knows" absolutely nothing, not even how to accept or reject data. Even the most sophisticated computer must be told what to do.

- A** A computer is similar to a typewriter.
- B** A computer can repeat the same operation over and over again forever if permitted.
- C** Computers are widely used because they save time.
- D** Like all machines, a computer needs to be directed and controlled if it is to perform a task successfully.

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M. ZARAR HAIDER	FAHEEM HASSAN	3	MEEZAN SCHOOL (MAIN CAMPUS)
IMAD AHMAD	BAHARUDDIN	4	ARMY PUBLIC SCHOOL & COLLEGE SWAT
WANIA ALI	SAFDAR ALI	4	LAHORE GRAMMAR SCHOOL (LANDMARK PROJECT)
QASIM RASOOL	FAIZ UR RASOOL	4	ARMY BURN HALL COLLEGE FOR GIRLS
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MUHAMMAD ALI	MUHAMMAD NAVEED	8	THE SCIENCE SCHOOL
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RIDA YASIR	M. YASIR SALEEM	4	THE CITY SCHOOL (GULSHAN JUNIOR CAMPUS)
MUHAMMAD HAMIZ	MUHAMMAD ADIL	5	AL-QALAM GRAMMAR SCHOOL HAJIWALA
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if you are the best