



# INTERNATIONAL CATS CONTESTS

COMPETENCE & APTITUDE TESTING SERVICES  
**FASTEST GROWING CONTESTS IN PAKISTAN**



## QUESTION BOOKLET

### GRADE 5 & 6 JUNIORS

*Time Allowed: 90 Mins.  
Maximum Marks: 90*

LETTER  
COMPREHENSION  
SPELLING  
GRAMMAR  
VOCABULARY  
COMPOSITION  
ESSAY  
PUNCTUATION  
INNOVATIVE  
CREATIVE  
STORIES

**ICATS**  
**ENGLISH**  
**LINGUISTICS**  
**CONTEST 2020**

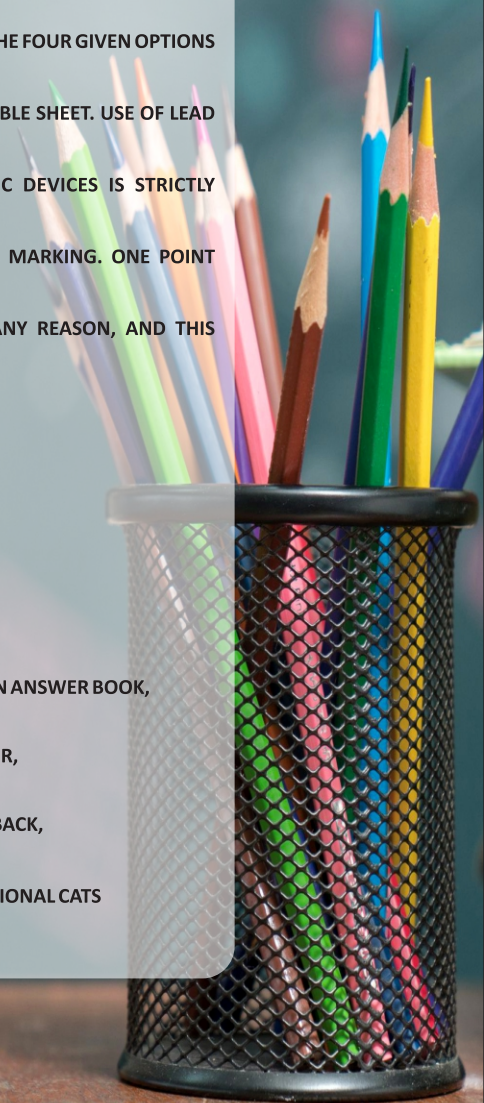
# ICATS ENGLISH LINGUISTICS CONTEST 2020

## JUNIORS (GRADE 5 & 6)

**TIME ALLOWED : 90 MINUTES, MAXIMUM MARKS : 90**  
**TOTAL QUESTIONS : 30 MCQS**

### INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
  - A. TODDLERS (GRADE 1 & 2)
  - B. KIDS (GRADE 3 & 4)
  - C. JUNIORS (GRADE 5 & 6)
  - D. JUVENILES (GRADE 7 & 8)
  - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT [WWW.CATSCONTESTS.ORG](http://WWW.CATSCONTESTS.ORG)
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT [INFO@CATSCONTESTS.ORG](mailto:INFO@CATSCONTESTS.ORG)





Read the story below and answer the questions 1 through 10.

### A Cherokee<sup>1</sup> Myth<sup>2</sup> about Stars

1. The Cherokee are one of the indigenous people of the Southeastern Woodlands of the United States.

2. A Myth is a traditional story.



**What are stars? Many people have an idea of what stars are made of. Both children and adults may say they could be lights, people or creatures covered in lights.**

**A group of hunters were camping in the mountains. One night they saw two lights moving high upon the mountain ledge. They stared at the two lights. Then the lights moved over to the other side of the mountain. They were out of sight. Every night the hunters would watch the two lights. After a few nights, the hunters decided to find out what the two lights were. The next morning the hunters walked over the mountain ledge to the other side. They found the two lights, but they were two unusual creatures. They had round bodies, and their bodies were covered with fur. When the wind blew, the bright sparks of light flew out from the fur.**

**The group of hunters decided to take these creatures home. After a few days, the hunters realized that the creatures would glow bright at night. However, they became balls of gray fur during the day. Only during the wind, the creatures would glow. The creatures never said a word and they did not leave. Then after seven days, the creatures rose up quickly glowing and moved up into the night sky. The hunters watched and realized that they were stars.**

**Q1. When the creatures moved up into the night sky, how did the hunters react?**

- A** They asked the creatures to stay.
- B** They forced the creatures to stay.
- C** They watched the creatures go.
- D** They begged the creatures to stay.

**Q2. What do the hunters do with the creatures after they see them?**

**A** They help them move up to the night sky.

**C** They help them climb the mountain.

**B** They watch them carefully for weeks.

**D** They take them home.

**Q3. What happened when the wind blew?**

**A** The group of hunters went camping.

**C** The creatures would move up to the night sky.

**B** Bright lights came out of the fur.

**D** The creatures would move out of sight.

**Q4. When did the creatures leave the hunters' home from when they first came to the hunters' home?**

**A** After three days.

**C** The next morning.

**B** After seven days.

**D** That night.

**Q5. What did the creatures look like during the day?**

**A** Round bodies.

**B** Bright lights.

**C** Balls of gray fur.

**D** Stars.



**Q6.** Where did the hunters first see the lights?

**A** On a mountain ledge.

**B** In the night sky.

**C** At their house.

**D** At their campsite.

**Q7.** Why did the hunters let the creatures go instead of keeping them for a longer time?

**A** They realized they were stars.

**B** The police told them not to keep them.

**C** They were forced to let them go.

**D** They felt bad keeping them.

**Q8.** What did the lights turn out to be?

**A** Flashlights.

**B** Lamps.

**C** Two creatures.

**D** Four moons.

**Q9.** Which detail lets the reader know that these creatures were stars?

**A** When they glow and move up to the night sky.

**B** When they are moving along the mountain ledge.

**C** During the day.

**D** When the hunters saw the creatures' round bodies.

**Q10.** What is the central message in the story?

**A** Animals in the woods.

**C** What the stars are like.

**B** How many stars are in the sky.

**D** The things hunt

**Q11.** If you "distrust" someone, how do you feel about them?

**A** You trust them very much.

**C** You do not trust them.

**B** You trust them a little.

**D** You trust them sometimes.

**Q12.** The runner did not drink enough water and his body felt very weak. He thought he was going to faint.

What does **FAINT** mean?

**A** die

**B** become unconscious

**C** stop talking

**D** wake up

**Q13.** Amanda's dad asked her what happened to the lamp that was broken in the living room. She knew that she and her sister had broken it when they were playing with the basketball. She told her father the truth about what happened and that it was an accident even though she knew they would still get in trouble.

Amanda was very \_\_\_\_\_ about what happened to the lamp.

**A** dishonest

**B** happy

**C** fortunate

**D** honest

**Q14.** Ali was jumping up and down and watching out the window. He could not wait for his mother to get home. She was bringing his new baby sister home for the first time. He wanted to see her and play with her for the first time. He checked the clock and counted down the minutes until it was finally 4:00 p.m.

Ali was \_\_\_\_\_ to see his new baby sister.

**A** upset

**B** disappointed

**C** amused

**D** excited

**Q15.** Fatima had been trying to solve the same math problem for an hour. She kept writing and rewriting the problem over and over again. When she kept getting the wrong answer, she put her hands on her head, leaned back in her chair and said, "I quit!!!! I will never get it right!!!" Then she tore up the paper and threw it away.

Fatima felt \_\_\_\_\_ trying to solve the problem.

**A** sad

**B** frustrated

**C** tired

**D** worried

**Q16.** Sughra loved being around her baby cousin. She always made sure that he had all of the toys and snacks that he needed. She played with him and made sure that he was happy. As soon as her cousin started to cry, she would hop up and get whatever he needed. She always wanted him to be happy.

Sughra is a very \_\_\_\_\_ cousin.

**A** caring

**B** lazy

**C** annoying

**D** bossy



**Q17.** Which reason fits best with the example?



Ahmad is the nicest kid in the third grade. \_\_\_\_\_

\_\_\_\_\_ For example, he gave Amna his cookie when she scraped her knee.

- A** He lets others finish talking before he speaks up.
- B** He points out when someone does something well.
- C** He gives food to people when they're upset.
- D** He is a respectful kid.

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**Q18.** Read the sentence.

Sughra's breath heaved in her chest, but still she ran on and on toward the finish line.

Based on this sentence, what is Sughra probably like?

- A** clumsy
- B** confident
- C** rude
- D** determined

**Q19.** Where is the conversation taking place?

**Mum** - Why have you performed poorly in geography?

**Ahmed** - You see, mum, the teacher asked me where the Black Sea is, I didn't know.

**Mum** - It's you all over. You never know where your things are, let alone that Black Sea.

**A** At home

**B** In a plant

**C** In a beauty parlour

**D** At school

**Q20.** You want to inform someone about one way to make tea. Inform means teach someone about something. What should you write?

**A** Put the tea leaves into your teapot. Then, pour in boiling water.

**B** Did you ever see a chimpanzee sipping tea up in a tree?

**C** Come to my home for the world's best cup of tea!

**D** Tea making is really a fun.

**Q21.** Sughra is a vegetarian. That means she doesn't eat meat. Sughra went to a party where they had lots of choices of food. Sughra will probably choose\_\_\_\_\_.

**A** chicken alfredo

**B** roast beef

**C** salad

**D** hamburger

**Q22.** It is very difficult to drive in \_\_\_\_\_.

- A** rush houred slow-moving traffic
- B** slow moving traffic of rush hour
- C** rush-hour slow moving traffic
- D** slow moving rush hour traffic

**Q23.** Yesterday the temperature was 20 degrees below zero. It hasn't been so cold this year. Yesterday was \_\_\_\_\_ day of the year.

- A** very cold
- B** too cold
- C** such a cold
- D** the coldest

**Q24.** What does breakable mean?

- A** break before
- B** in a breaking way
- C** break poorly
- D** able to be broken

**Q25.** How long does it take you to do your homework?

- A** No, it doesn't.
- B** It takes me an hour.
- C** It took me an hour.
- D** It will take me an hour.



**Q26.** Which example fits best with the reason?



It would be wonderful to have a magic carpet. It could take you anywhere in the world. For example, \_\_\_\_\_.

- A** you could use it to travel to India
- B** you could fly very fast through the air
- C** you could share it with your friends
- D** You could use it to fly

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**Q27.** After he opened his birthday gifts, Ahmad began writing thank-you notes.

Based on this sentence, what is Ahmad probably like?

- A** polite
- B** fearful
- C** bold
- D** unfriendly

Select the appropriate question for the following answer.

**Q28.** There was not enough money.

- A** Had the girl enough money?
- B** How much money had she?
- C** What was there?
- D** How much money was there?

Select the appropriate question for the following answer.

**Q29.** You don't know America as well as I do. They always prefer a live mouse to a dead lion. That's one of the reasons why I like America.

- A** Did you know America?
- B** Why do you like America?
- C** Have you ever been to America?
- D** Why don't you like America?

Select the sentence which gives a summary of the passage.

**Q30.** Ahmad arrived at the library a few minutes before 12 o'clock. Fatima had her coat on and was, waiting for her friend on the steps of the library. So they left together, crossed the street and went to their favourite restaurant.

- A** Ahmad and Fatima both work in the same library and always have lunch together.
- B** Fatima was surprised to see Ahmad at the library and invited her to lunch.
- C** Ahmad and Fatima met at the library as arranged and then had lunch together.
- D** Fatima and Ahmad have lunch together once a week.







National Toppers  
ICATS  
ART  
Contest  
2020

Student Name	Father Name	Grade	School
MUNTAHA ABASSI	MUNEER AHMED	1	PAKTURK MAARIF INTERNATIONAL SCHOOL
EMAAN FATIMA NAQVI	SYED ARIF HUSSAIN	2	ARMY PUBLIC SCHOOL AND COLLEGE
MUHAMMAD UMAIR	YOUNAS MUHAMMAD MUGHAL	3	BEACONHOUSE SCHOOL SYSTEM
AHMED KHAN	M. BILAL KHAN	4	KARACHI CAMBRIDGE SCHOOL
FABIHA RASHID	M. RASHID	5	LAHORE GRAMMAR SCHOOL
AYESHA ARSHAD	RANA M. ARSHAD	6	PAKISTAN INTERNATIONAL PUBLICSCHOOL
AREEBA AHMAD	MATEEN AHMED	7	KIPS SCHOOL
MANAHIL AHMED	KHAWAJA MUSHTAQ AHMED	8	USMAN PUBLIC SCHOOL SYSTEM (CAMPUS 14)
SHIFA NOORANI	SIRAJ NOORANI	9	LEADERSHIP SCHOOL
ESHA SALMAN	MUHAMMAD SALMAN BUTT	10	THE EDUCATORS

*Congratulations*

National Toppers  
ICATS  
Creative Writing  
Contest  
2020

Student Name	Father Name	Grade	School
ALIYA HASNAIN	HASNAIN NAQVI	1	LAHORE GRAMMAR SCHOOL
AHMED KAMAL	MAJ. MUHAMMAD KAMAL	2	ARMY PUBLIC SCHOOL
BURHANUDDIN	M. HUSAIN KOTHARI	2	MSB EDUCATIONAL INSTITUTE
AMNA AZEEM	MUHAMMAD FAISAL	3	THE LEARNING CASTLE SCHOOL
ZARA KHALID	KHALID HAKIM	4	USMAN PUBLIC SCHOOL SYSTEM (CAMPUS 14)
HARIS A	ANWAR	5	PESHAWAR MODEL SCHOOL
KHADIJA HASNAIN	HASNAIN QADRI	6	LAHORE GRAMMAR SCHOOL
MERAL AZMAT	AZMAT KHAN	7	BEACONHOUSE SCHOOL SYSTEM
AMINA NOOR	MUHAMMAD JAHANGIR	8	FAUJI FOUNDATION MODEL SCHOOL
INSHAL	ISRAR KHAN	9	KOHINOOR GRAMMAR SCHOOL
AREESHA IMTIAZ	IMTIAZ ALI	10	HABIB GIRLS' SCHOOL

*Congratulations*

Compete  
if you are the best