

ICATS CONTESTS - RESULT SHEET

CONTEST NAME: ICATS CREATIVE WRITING CONTEST 2021
INSTITUTION CODE: 1563
INSTITUTION NAME: PAK-TURK MAARIF INTERNATIONAL SCHOOLS & COLLEGE
CITY: ISLAMABAD

| ROLL NO | STUDENT NAME | FATHER NAME | GRADE | OBT. %AGE | GRADE |
|---------------|---------------------|-----------------------|-------|-----------|-------|
| 1563-C-1-4720 | HAYA FATIMA | ABDUL JABBAR BHUTTO | 1 | 66.67% | C+ |
| 1563-C-2-4707 | RUMAISA IMRAN | M. IMRAN | 2 | 80.00% | B+ |
| 1563-C-2-4743 | M. ISHAQ | MUSHTAQ HUSSAIN | 2 | 66.67% | C+ |
| 1563-C-3-4713 | MINSAL IQBAL | MUHAMMAD IQBAL | 3 | 73.33% | B- |
| 1563-C-4-4712 | SYED NADE-ALY | SYED ALY RAZA | 4 | 78.67% | B |
| 1563-C-4-4726 | EMMAD QURESHI | USMAN QURESHI | 4 | 73.33% | B- |
| 1563-C-4-4729 | MAIZHA SAAD | SAAD USMAN | 4 | 73.33% | B- |
| 1563-C-5-4697 | MEHRUNNISA | MUHAMMAD SAEED | 5 | 77.78% | B |
| 1563-C-5-4734 | MARIAM TAHIR | HAFIZ TAHIR | 5 | 82.22% | B+ |
| 1563-C-5-4738 | UMME AYMAN | CHAUDARY HAFEEZ | 5 | 77.78% | B |
| 1563-C-5-4741 | ZUNAIRA SAAD | SAAD USMAN | 5 | 77.78% | B |
| 1563-C-6-4699 | ZAINAB AAMIR | AMIR JAVED | 6 | 77.78% | B |
| 1563-C-6-4708 | AMNA MOBEEN | M NAEEM ULLAH | 6 | 77.78% | B |
| 1563-C-6-4730 | AYESHA AMAIM | AHMED NADEEM KHAN | 6 | 77.78% | B |
| 1563-C-6-4740 | SYEDA AMNA SALAM | SYED ABDUL SALAM | 6 | 77.78% | B |
| 1563-C-6-4744 | JAVERIA ASMAR | ASMAR KHAN | 6 | 82.22% | B+ |
| 1563-C-7-4702 | ZUNAIRAH WAQAR | DR. WAQAR | 7 | 77.78% | B |
| 1563-C-7-4703 | SYEDA HAJRA BUKHARI | SYED MOHSIN RAZA | 7 | 77.78% | B |
| 1563-C-7-4706 | SAMEEHA ALI | SHARAFAT ALI | 7 | 77.78% | B |
| 1563-C-7-4718 | RUTABA KHAN | JAVED KHAN | 7 | 82.22% | B+ |
| 1563-C-7-4723 | RAMEEN QAISER | QAISER RASHID | 7 | 77.78% | B |
| 1563-C-8-4709 | ALEENA FATIMA | M. NAEEM ULLAH | 8 | 77.78% | B |
| 1563-C-9-4724 | SARAH BINTE SAJID | PROF. DR. SAJID QAMAR | 9 | 77.78% | B |

* A Certificate of Participation is awarded to every participant.

TOTAL STUDENTS: 23

* Absent students are excluded from the Result Sheet.