2022 QUESTION BOOKLET

GRADE 7 & 8 JUVENILES

Time Allowed: 90 Mins. Maximum Marks: 90

COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES

ENGLISH
LINGUISTICS
CONTEST 2022



ICATS ENGLISH LINGUISTICS CONTEST 2022

JUVENILES (GRADE 7 & 8)

TIME ALLOWED: 90 MINUTES MAXIMUM MARKS: 90 TOTAL QUESTIONS: 30 MCQS

INSTRUCTIONS

- 1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
- 2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
- 3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
- 4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- 5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
- 6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- 7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
- 10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
- 11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
- 15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG



The following passage refers to questions 1 through 7.

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a blithe personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland and in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

Marie was fortunate to have studied at the Sorbonne with some of the greatest scientists of her day, one of whom was Pierre Curie. Marie and Pierre were married in 1895 and spent many productive years working together in the physics laboratory. A short time after they discovered radium, Pierre was killed by a horse-drawn wagon in 1906. Marie was stunned by this horrible misfortune and endured heartbreaking anguish. Despondently she recalled their close relationship and the joy that they had shared in scientific research. The fact that she had two young daughters to raise by herself greatly increased her distress.

Curie's feeling of desolation finally began to fade when she was asked to succeed her husband as a physics professor at the Sorbonne. She was the first woman to be given a professorship at the world-famous university. In 1911, she received the Nobel Prize in chemistry for isolating radium. Although Marie Curie eventually suffered a fatal illness from her long exposure to radium, she never became disillusioned about her work. Regardless of the consequences, she had dedicated herself to science and to revealing the mysteries of the physical world.

Q1. Marie Cu	ries' collabora	ation helped to unlock the	e secrets of the aton
A friendly	B competitive	C ∣ courteous	Dindustrious
			→
Q2. Marie had	d a bright mind and a	personality.	
A strong	B lighthearted	C ∣ humorous	D ∣ strange

Q3. When she lead she felt		I not attend the university	in Warsaw,
A hopeless	B annoyed	C depressed	D worried
$\diamond \diamond \diamond \diamond$			→
Q4. Marie Sorbonne.	by leaving Pol	and and traveling to Fran	ce to enter the
A challenged authority	B showed inte	elligence C behaved	D was distressed
→			→
Q5 sh	ne remembered the	eir joy together.	
A Dejectedly	B Worriedly	C Tearfully	D ⊢ Happily
○ ◇ ◇			→
Q6. Her husband.	began to fade w	hen she returned to the S	orbonne to succeed
A misfortune	B ∣ anger	C wretchedness	D disappointment
◇			→
Q7. Even though s	-	ill from working with radi	um, Marie Curie was
A troubled	B worried	C ∣ disappointed	D sorrowful

Read the following stanzas carefully and answer question 8 through 12.

A careful boy I want to be;
a little brother follows me.
I do not dare to go astray
for fear he'll go the self-same way.
I cannot once escape his eyes;
whatever he sees me do, he tries.
Like me he says he's going to be-that little brother following me.
He thinks that I am good and fine;
believes in every word of mine.
The bad in me he must not see-that little brother following me.

08. What is the poem about? A | Social attitudes of people. C | Caring attitude of elder brother. B | Recalling childhood memories. D | Negligence of duties. Q9. The word "astray" means: ▲ | slow C | straight D | hurry B | away from the correct path or direction | The little brother wants to be: 010. C | like his brother D | a mischievous boy A | an arrogant person B | a carefree person

Q11. The pair of	rhyming words is:		
A I ma mina	D Lavas trias	C I days byethou	D winter enew
A me, mine	B eyes, tries	C dare, brother	D winter, snow
◇			→
			ΥΥ
Q12. Which line	shows younger broth	ner's trust in elder brother?	•
A Believes in every	word of mine.	C The bad in me	e he must not see.
B I do not dare to	go astray.	D For fear he'll g	go the self-same way.
Q13. Choose the	correct preposition	from the below given:	
· ·	the horse.		
A of	B ∣ at	C ∣ against	D off
Q14. Choose the	correct preposition	from the below given:	
He jumped	the po	ond.	
A in	B ∣at	C on	D into
		<u> </u>	- 11100
◇			→
			¥
Q15. Select the p	pair which has the sa	me relationship.	
PAIN : SED	ATIVE		
A comfort : stimula	ınt		C trance : narcotic

Q16. Read the following sentence and choose the right answer from the given
alternatives in Passive Voice:
Who has broken the window pane?
A By whom has the window pane been broken?
B Who has been broken the window pane?
C Who has been broken by the window pane?
D By whom has been broken the window pane?
Q17. Choose the correct indirect speech of the following sentence from the
alternatives given below.
The lady said to him, "Why haven't you paid the house rent?"
and that you are time, the your paid the nearest end.
A The lady told him why he had not paid the house rent.
B The lady asked him that he has not paid the house rent.
C The lady asked him why he had not paid the house rent.
D The lady asked him why he has not paid the house rent.
Q18. Fill in the blanks with suitable article from the alternatives given below:
Would you like apple or banana.
Alan the
A an, the D the, the

Read the following poem carefully and answer questions 19 through 23.

Wind, come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

There, look what you did — you threw them all down.

You tore the pages of the books.

You brought rain again.

You're very clever at poking fun at weaklings.

Frail crumbling houses, crumbling doors, crumbling rafters,

crumbling wood, crumbling bodies, crumbling lives,

crumbling hearts —

the wind god winnows and crushes them all.

He won't do what you tell him.

So, come, let's build strong homes,

Let's joint the doors firmly.

Practise to firm the body.

Make the heart steadfast.

Do this, and the wind will be friends with us.

The wind blows out weak fires.

He makes strong fires roar and flourish.

His friendship is good.

We praise him every day.

Q19. We can make friends with the wind god if we are—

A | true.

B | honest.

C | strong.

D | respectful.

Q20. What does the wind poke fun at?

- A | Weak houses and weak doors.
- B | Weak rafters and weak wood.
- C | Weak hearts and weak bodies.
- D | Any living or non-living thing that is weak and crumbling.

Q21. Find a word fr	om the poem for "throw	n in different directions".	$-M\cdot A$
A scatter	B thrown	C blown	D none
			♦
Q22. Which figure	of speech has been used	d in the poem?	
A alliteration	B anaphoric and metaph	oric	n D all
			→
Q23. What is the n	noral of this poem?		
A be firm and strong	and never be defeated by a	ny obstacle	
B pray to the wind			
C don't be weak			
D request the wind			
\Diamond			♦ ♦
Q24. Choose the v	vord which is most oppo	site in meaning to the wo	rd EMBRACE.
A Disobey	B Contradict	C Reject	D Obscure
Jan Bissey	- Contradict		// /A
			♦ ♦
Q25. Find the work	d that bears the farthest	: meaning of EXODUS.	
A Departure	B Typical	C Stay	D Normal

Q26. Find the v	vord that is synonym of v	word Impetuous:	
A Rash	B Pleasing	C Resourceful	D Violent
$\Diamond \Diamond \Diamond \Diamond \Diamond$			→
Q27. Find the c	orrect spelt word.		
A Affedevit	B Afidevit	C Affdevit	D Affidavit
			→
Q28. Choose th	e suitable word to comp	lete the following sentenc	, , , , , , , , , , , , , , , , , , ,
	1	us the to do so	
- Catching (ine carner train win give	us the to us se	ome snopping.
A chance	B luck	C possibility	D occasion
			Y
	the following sentence v	<u>-</u>	
I felt some	ewhat more relaxed		
A but tense as cor	mpared to earlier	C as there was alread	y no tension at all
B and tense as co	mpared to earlier	D and tension-free as	compared to earlier
1			***
V V			Y
Q30. Choose th	e proper sequence of the	e given statement:	
When he			
I. did not II. he was		heard the hue and cry at what to do	midnight
The prope	er sequence should be:		
A III, II, I, IV	B II, IV, I, III	C IV, II, III, I	D I, II, III, IV

National Toppers ICATS Science Contest 2021

Student Name	Father Name	Grade	School
MUHAMMAD IRFAN	M. AHMED IRFAN	1	RANGERS PUBLIC SCHOOL FOR BOYS
NAGMAN IJAZ	ARHAM IJAZ	1	BEACONHOUSE SCHOOL SYSTEM
RASHID MEHMOOD	M. AHSAN RASHID	2	ARMY PUBLIC JUNIOR SCHOOL
RIZWAN MALIK	SARA RIZWAN	3	FATIMA FERTILIZER SCHOOL
M AZHAR	MUQADAS AZHAR	3	GLOBAL SCHOOL SYSTEM
ABDUL SALAM	ZAINAB ABDUL SALAM	3	DIVISIONAL PUBLIC SCHOOL
SHAHID AKHTAR	MENAHEM SHAHID	4	LAHORE GRAMMAR SCHOOL
KHALID MEHMOOD	MASAB	4	PAK - TURK MAARIF INTERNATIONAL SCHOOLS & COLLEGES
WASIF MAHMOOD	KHADIJA WASIF	4	LAHORE GRAMMAR SCHOOL
TARIQ PARVIZ	HIFSA TARIQ	5	FAUJI FOUNDATION SCHOOL
RANA WAHEED AKHTAR	WANIA WAHEED	6	GOVT. LADY ANDERSON GIRLS HIGHER SECONDARY SCHOOL
TARIQ MAHMOOD	AYESHA TARIQ MAHMOOD	7	KOHSAR CHILDREN'S ACADEMY
M. ARIF	AHSAN ARIF	8	DIVISIONAL PUBLIC SCHOOL
SOHAIL AKRAM	KIRAN SOHAIL	9	ARMY BURN HALL COLLEGE FOR GIRLS
SYED NABEEL ABBAS NAQVI	MOJIZ HUSSAIN NAQVI	10	BEACONHOUSE SCHOOL SYSTEM

Congratulations

National Toppers ICATS IT Contest 2021

Student Name	Father Name	Grade	School
RANA MUHAMMAD AASHIR	MUHAMMAD AJMAL	1	LAHORE GRAMMAR SCHOOL
AYESHA BINT E MAJID	MAJID JAVED SATTI	2	BAHRIA FOUNDATION COLLEGE
M. SAIM	MUHAMMAD ZAHID	3	BAHRIA FOUNDATION COLLEGE
MANHA KHAN	FAHAD KHAN	4	THE CITY SCHOOL
HIFSA IRFAN	M. IRFAN	5	PAKISTAN INTERNATIONAL PUBLIC SCHOOL
TAUSEEF HAIDER	RIAZ ALI	6	DAR UL ISLAM GREEN SCIENCE SCHOOL
KHURAB SHAHZAD	SHEHZAD HUSSAIN	7	BAHRIA FOUNDATION COLLEGE
AMNA KHAN	MUHAMMAD ZAHOOR KHAN	8	BAHRIA FOUNDATION SCHOOL
IRUM RIAZ	RIAZ HUSAIN	9	DAANISH SCHOOL GIRLS
ANEES ZAFAR	SANA ULLAH	10	ARMY PUBLIC SCHOOL & COLLEGE

Congratulations

Compete if you are the best