

# 2022 QUESTION BOOKLET

**GRADE 9 & 10  
ADOLESCENTS**

Time Allowed: 90 Mins.  
Maximum Marks: 90

LETTER  
COMPREHENSION  
SPELLING  
GRAMMAR  
VOCABULARY  
COMPOSITION  
ESSAY  
PUNCTUATION  
INNOVATIVE  
CREATIVE  
STORIES

**ICATS**  
**ENGLISH**  
**LINGUISTICS**  
**CONTEST 2022**



**INTERNATIONAL  
CATS CONTESTS**  
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# ICATS ENGLISH LINGUISTICS CONTEST 2022

## ADOLESCENTS (GRADE 9 & 10)

**TIME ALLOWED : 90 MINUTES**

**MAXIMUM MARKS : 90**

**TOTAL QUESTIONS : 30 MCQS**

### INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
  - A. TODDLERS (GRADE 1 & 2)
  - B. KIDS (GRADE 3 & 4 )
  - C. JUNIORS (GRADE 5 & 6 )
  - D. JUVENILES (GRADE 7 & 8 )
  - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT [WWW.CATSCONTESTS.ORG](http://WWW.CATSCONTESTS.ORG)
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT [INFO@CATSCONTESTS.ORG](mailto:INFO@CATSCONTESTS.ORG)



Read the extract given below and answer the questions 1 through 7 that follow by choosing the most appropriate alternative from those given below:

In the 16th century, an age of great marine and terrestrial exploration, Ferdinand Magellan led the first expedition to sail around the world. As a young Portuguese noble, he served the king of Portugal, but he became involved in the quagmire of political intrigue at court and lost the king's favor. After he was dismissed from service by the king of Portugal, he offered to serve the future Emperor Charles V of Spain.

A papal decree of 1493 had assigned all land in the New World west of 50 degrees W longitude to Spain and all the land east of that line to Portugal. Magellan offered to prove that the East Indies fell under Spanish authority. On September 20, 1519, Magellan set sail from Spain with five ships. More than a year later, one of these ships was exploring the topography of South America in search of a water route across the continent. This ship sank, but the remaining four ships searched along the southern peninsula of South America. Finally they found the passage they sought near 50 degrees S latitude. Magellan named this passage the Strait of All Saints, but today it is known as the Strait of Magellan.

One ship deserted while in this passage and returned to Spain, so fewer sailors were privileged to gaze at that first panorama of the Pacific Ocean. Those who remained crossed the meridian, now known as the International Date Line, in the early spring of 1521 after 98 days on the Pacific Ocean. During those long days at sea, many of Magellan's men died of starvation and disease.

Later, Magellan became involved in an insular conflict in the Philippines and was killed in a tribal battle. Only one ship and 17 sailors under the command of the Basque navigator Elcano survived to complete the westward Journey to Spain and thus proved once and for all that the world is round, with no precipice at the edge.

**Q1.** The 16th century was an age of great \_\_\_\_\_ exploration.

A | cosmic

B | land

C | mental

D | common man

**Q2.** Magellan lost the favor of the king of Portugal when he became involved in a political \_\_\_\_\_.

A | entanglement

B | discussion

C | negotiation

D | problem

**Q3.** The Pope divided New World lands between Spain and Portugal according to their location on one side or the other of an imaginary geographical line 50 degrees west of Greenwich that extends in a \_\_\_\_\_ direction.

A | north and south

B | crosswise

C | easterly

D | south east

**Q4.** One of Magellan's ships explored the \_\_\_\_\_ of South America for a passage across the continent.

A | coastline

B | mountain range

C | physical features

D | islands

**Q5.** Four of the ships sought a passage along a southern \_\_\_\_\_.

A | coast

B | inland

C | body of land with water on three sides

D | border

**Q6.** The passage was found near 50 degrees S of \_\_\_\_\_.

A | Greenwich

B | The equator

C | Spain

D | Portugal

**Q7.** In the spring of 1521, the ships crossed the \_\_\_\_\_ now called the International Date Line.

A | imaginary circle passing through the poles

B | imaginary line parallel to the equator

C | area

D | land mass

Read the extract given below and answer the questions 8 through 12 that follow by choosing the most appropriate alternative from those given below:

**REMEMBER, no men are strange, no countries foreign,  
Beneath all uniforms, a single body breathes  
Like ours; the land our brothers walk upon  
Is earth like this, in which we all shall lie.  
They, too, aware of sun and air and water,  
Are fed by peaceful harvest, by war's long winter starv'd  
Their hands are ours, and in their lines, we read  
A labour not different from our own.  
Remember they have eyes like ours that wake  
Or sleep, and strength that can be won  
By love. In every land is a common life  
That all can recognize and understand.  
Let us remember, whenever we are told  
To hate our brothers, it is ourselves  
That we shall dispossess, betray, condemn.  
Remember, we who take arms against each other.  
It is the human earth that we defile,  
Our hells of fire and dust outrage the innocence  
Of the air that is everywhere our own.  
Remember, no men are foreign and no countries strange.**

**Q8.** What is there under all uniforms is

**A** | a human body

**B** | a single body

**C** | a plain body

**D** | a long body

**Q9.** What starves a man?

**A** | quarrel

**B** | fight

**C** | war

**D** | battle

**Q10.** If we fight against our own brothers, we

**A** | starve

**B** | make the earth dirty

**C** | make the earth hellish

**D** | spoil the earth

**Q11.** What does the poet mean by "who take arms"?

**A** | who twist arms

**B** | who handle arms

**C** | who raise voices

**D** | who fight together

**Q12.** In fighting together we

**A** | shrug our shoulders

**C** | spoil the earth

**B** | make the earth dirty

**D** | make the earth useless

Read the passage and select the most appropriate option given below the questions 13 through 17.

One of the most intriguing stories of the Russian Revolution concerns the identity of Anastasia, the youngest daughter of Czar Nicholas II. During his reign over Russia, the Czar had planned to revoke many of the harsh laws established by previous Czar's. Some workers and peasants, however, clamored for more rapid social reform. In 1918, a group of these people known as Bolsheviks overthrew the government. On July 17 or 18, they murdered the Czar and what was thought to be his entire family.

Although witnesses vouched that all the members of the Czar's family had been executed, there were rumors suggesting that Anastasia had survived. Over the years, a number of women claimed to be Grand Duchess Anastasia. Perhaps the most famous claimant was Anastasia Tschaikovsky, who was also known as Anna Anderson.

In 1920, 18 months after the Czar's execution, this terrified young woman was rescued from drowning in a Berlin river. She spent two years in a hospital, where she attempted to reclaim her health and shattered mind. The doctors and nurses thought that she resembled Anastasia and questioned her about her background. She disclaimed any connection with the Czar's family. Eight years later, however, she claimed that she was Anastasia. She said that she had been rescued by two Russian soldiers after the Czar and the rest of her family had been killed. Two brothers named Tschaikovsky had carried her into Romania. She had married one of the brothers, who had taken her to Berlin and left her there, penniless and without a vocation. Unable to invoke the aid of her mother's family in Germany, she had tried to drown herself.

During the next few years, scores of the Czar's relatives, ex-servants, and acquaintances interviewed her. Many of these people said that her looks and mannerisms were evocative of the Anastasia that they had known. Her grandmother and other relatives denied that she was the real Anastasia, however.

Tired of being accused of fraud, Anastasia immigrated to the United States in 1928 and took the name Anna Anderson. She still wished to prove that she was Anastasia, though, and returned to Germany in 1933 to bring suit against her mother's family. There she declaimed to the court, asserting that she was indeed Anastasia and deserved her inheritance.

In 1957, the court decided that it could neither confirm nor deny Anastasia's identity. Although it will probably never be known whether this woman was the Grand Duchess Anastasia, her search to establish her identity has been the subject of numerous books, plays, and movies.

**Q13.** Some Russian peasants and workers \_\_\_\_\_ for social reform.

**A** | longed

**B** | cried out

**C** | begged

**D** | hoped

**Q14.** Witnesses \_\_\_\_\_ that all members of the Czar's family had been executed.

**A** | gave assurance

**B** | thought

**C** | hoped

**D** | convinced some

**Q15.** Tchaikovsky initially \_\_\_\_\_ any connection with the Czar's family.

**A** | denied

**B** | stopped

**C** | noted

**D** | justified

**Q16.** She was unable to \_\_\_\_\_ the aid of her relatives.

**A** | locate

**B** | speak about

**C** | call upon

**D** | identify

**Q17.** In court she \_\_\_\_\_ maintaining that she was Anastasia and deserved her inheritance.

**A** | finally appeared

**B** | spoke forcefully

**C** | gave testimony

**D** | gave evidence

**Q18.** Choose the correct indirect speech of the following sentence:

Dinesh asked, "Are you going to the party tomorrow, Rani?"

**A** | Dinesh asked whether Rani was going to the party the next day.

**B** | Dinesh asked Rani whether you are going to the party the next day.

**C** | Dinesh asked Rani whether she was going to the party the next day.

**D** | Dinesh asked Rani are you going to the party tomorrow.

**Q19.** Correct the grammar of the given statement.

The letter has already \_\_\_\_\_ It must have reached by now.

**A** | sent

**B** | been send

**C** | send

**D** | been sent

**Q20.** Something which can be taken for granted.

**A** | Doctrine

**B** | Maxim

**C** | Tenet

**D** | Postulate



**Q21.** I have come to know of your hole and corner method of dealing with people.

A | strict

B | servile

C | secret

D | suspicious

**Q22.** In \_\_\_\_\_ of International matters, there is always an element of risk in \_\_\_\_\_ one might do.

A | view, whichever

B | many, doing

C | defence, wrong

D | case, whatever

**Q23.** Choose the correct passive voice of the following sentence.

**Who is creating this mess?**

A | Who has created this mess?

C | By whom this mess is being created?

B | By whom has this mess been created?

D | By whom is this mess being created?

**Q24.** Choose the correct passive voice of the following sentence.

**Drafting a letter is a skill which can be acquired by you with a lot of practice.**

A | You may acquired the skill of drafting a letter with a lot of practice.

B | Drafting a letter is a skill which you will acquire with a lot of practice.

C | Drafting a letter is a skill which you could acquire with a lot of practice.

D | Drafting a letter is a skill which you can acquire with a lot of practice.

**Q25.** An incomplete statement is given with four alternate options, pick the best one that can complete the incomplete sentence meaningfully.

Because he believes in democratic principles, he always \_\_\_\_\_

A | decides all the matters himself

B | reconciles with the majority views and gives us his own

C | listen to others views and enforces his own

D | shown respect to other opinions if they match his own

**Q26.** Read the statement below and find out the error in the given statement:

The gambling stall / was a grand success / because almost everyone / tried their luck.

A | The gambling stall

B | was a grand success

C | because almost everyone

D | tried their luck

**Q27.** Four alternates are given for the underlined part of statement, choose the best option that will improve the given underlined part of the statement.

If the room had been brighter, I would have been able to read for a while before bed time.

A | If the room was brighter

B | If the room are brighter

C | Had the room been brighter

D | No improvement

**Q28.** Correct the sentence by choosing the suitable option.

The population of Tokyo is greater than that of any other town in the world.

**A** | greatest among any other

**C** | greater than all other

**B** | no correction required

**D** | greater than any other



**Q29.** Rearrange these parts which are given below to produce a correct statement. Choose the proper sequence.

Since the beginning of history

**P** : have managed to catch

**Q** : the Eskimos and Red Indians

**R** : by a very difficult method

**S** : a few specimens of this aquatic animal

The Proper sequence should be:

**A** | QPSR

**B** | SQPR

**C** | SQRP

**D** | QRPS



**Q30.** Select the pair which has the same relationship.

**INDIGENT: WEALTHY**

**A** | angry: rich

**B** | native: affluent

**C** | gauche: graceful

**D** | scholarly: erudite

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