

Preparatory
Material
Grade 3-4

ICATS ENGLISH LINGUISTICS CONTEST

Compete if you are the best

NATIONAL ENGLISH LINGUISTICS CONTEST KIDS (GRADE 3 & 4)





NATIONAL ENGLISH LINGUISTICS CONTEST KIDS (GRADE 3 & 4)

TIME ALLOWED: 75 MINUTES

MAXIMUM MARKS: 75

TOTAL QUESTIONS: 25 MCQS

INSTRUCTIONS

- DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
- 2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
- 3. WRITE YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET ONLY.
- 4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- 5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
- 6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- 7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9. THERE ARE SIX CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - c. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
 - F. SENIORS (GRADE 11 & 12 / A-LEVELS)
- 10. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 11. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 12. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 13. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
- 14. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

READ THE POEM AND ANSWER QUESTIONS 1-4.

Stopping by Woods on a Snowy Evening By Robert Frost

Whose woods these are I think I know. His house is in the village though; He will not see me stopping here To watch his woods fill up with snow.

My little horse must think it queer To stop without a farmhouse near Between the woods and frozen lake The darkest evening of the year.

He gives his harness bells a shake To ask if there is some mistake. The only other sound's the sweep Of easy wind and downy flake.

The woods are lovely, dark and deep, But I have promises to keep, And miles to go before I sleep, And miles to go before I sleep.

1. Why does the speaker of the poem stop?

- A) to say hello to the owner of the woods
- B) to find food for his or her horse
- C) to go skating on a frozen lake
- D) to watch the woods fill up with snow

2. What is the setting of this poem?

- A) in the woods on a bright, snowy afternoon
- B) near the woods on a dark, snowy evening
- C) in a village on a dark, snowy evening
- D) by a frozen lake on a bright, snowy afternoon

3. What is one thing that pulls the speaker of the poem away from the woods?

- A) the freezing, harsh wind
- B) the cold, snowy weather
- C) the darkness of the evening
- D) promises the speaker needs to keep

4. Read the first stanza of the poem: What can you conclude based on this information?

- A) the woods are far away from the village
- B) the woods are near some houses
- C) the owner of the woods is friend with the speaker of the poem
- D) the speaker of the poem does not like the owner of the woods

READ THE PASSAGE AND ANSWER THE QUESTIONS 5 – 10 ON NEXT PAGE.

A COLORFUL MAN

By ReadWorks

Mr. Tucker talked about colors all the time. "That sunset was raspberry-red!" he said to his wife in the evenings. Or, "What a honey-yellow morning it is!" He liked to look for all the different shades of green in his garden: moss green, which was dark and brooding, and parrot green, which was bright and loud. His wife planted fruits and vegetables in their garden, but Mr. Tucker was more interested in the leafy plants, the bushes, the hedges, and even the weeds that grew in his garden. "So many kinds of green!" he said to his wife after watering all the plants. "I counted at least twenty different shades of green!"

"Well done, dear, "Mrs Tucker said. "Now can you please count twenty dollars and go to the grocery store for some ingredients? I need to make dinner!"

With a smile on his face, Mr. Tucker left at once. He enjoyed trips to the grocery store because of all the colorful cans and boxes in each aisle. Fruits and vegetables, too, shone in their bright skins. They were never just one color: carrots were orange, but also had bits of yellow and brown in them. Bananas were yellow and black; apples hid oranges and purples inside their reds. Mr. Tucker would walk through each aisle of the grocery store and soak in all the colors around him. Mr. Tucker stared and stared. Then he sighed.

"I wish there was a store full of colors that I could spend all my time in, "he muttered.

He bought everything on his wife's grocery list and came home. When he walked into the house, Mrs. Tucker noticed the sad look on his face.

"What's wrong?" she asked him. "Did something happen at the store?"

"No, nothing happened. I felt a little sad when I left the store, that's all, "Mr. Tucker replied.

"Why?" his wife asked him. "It looks like you had fun at the store. I can see that you picked out the best items. Look how golden this corn is!"

"I see," Mrs. Tucker said. "Well, cheer up, because I'm going to cook this corn on the cob, and we're going to have ourselves a delicious dinner!"

The next day, Mr. Tucker was on his usual morning walk through the neighborhood, saying hello to everyone, inspecting the colors of the trees and flowers he passed, and admiring the beautiful fur coats of all the dogs being taken on their walks. It was another day of color for Mr. Tucker.

"Good morning Mr. Brown," he called out to one of his neighbors. He liked Mr. Brown very much because, well, you guessed it: his name was a color!

"Mr. Tucker! Just the person I wanted to see!" Mr. Brown replied. "My wife and I are moving out of this town, and I need someone to take over my shop. You're the perfect person for the job! Would you be interested?"

Mr. Tucker was happy that Mr. Brown had thought of him, but he wasn't quite sure why. "I would like to help, but why am I the perfect person?"

Mr. Brown laughed. "Because it's a paint shop, Mr. Tucker! I need someone who knows his colors!"

Mr. Tucker was thrilled. "I'll take it over right away!"

Mr. Brown was relieved when he left town, because he knew his paint shop was in good hands. Sure enough, Mr. Tucker kept the paint shop open for twenty more years, and got to talk about color all day, every day.

5. Choose the answer that best completes the sentence.

Mr. Tucker is the perfect person to take over Mr. Brown's paint shop_____ he knows his colors.

- A) because
- B) although
- C) so
- D) after

6. Overall, how can Mr. Tucker's personality best be described?

- A) cheerful and observant
- B) angry and unfriendly
- C) sad and depressed
- D) nervous and jumpy

7. Why does Mr. Tucker like the grocery store?

- A) because he thinks fruits and vegetables are delicious.
- B) because he likes the shapes of cans and boxes.
- C) because the grocery store is filled with color.
- D) because the grocery store has more fruits than his garden.

8. Why did Mr. Tucker feel a little sad when he left the grocery store?

- A) because he was not able to find all the items on the grocery list.
- B) because he wished he could have spent more time surrounded by the store's colors.
- C) because the colors & the fruits in the grocery store were less bright than usual.
- D) because the grocery store did not have enough colors to make him happy.

9. What is the main idea of this story?

- A) A man loves to count the shades of green that he sees in his garden.
- B) A man who loves colors very much is given a job that fits him perfectly.
- C) A man who loves colors very much gets sad during a trip to the grocery store.
- D) A man who owns a paint shop finds the perfect person to give his shop to.

10. Wh	y might the author have described the colors in the fruits and vegetables in	such detail?
A)	to show that fruits and vegetables are more colorful at the grocery store the	an at home.
B)	to encourage the reader to look more closely at fruits and vegetables.	
C)	to show that Mr. Tucker notices all of the different colors in the fruits and ve	getables.
D)	to suggest that Mr. Tucker does not notice the many colors of the fruits and	vegetables.
Q11. W	/hich sentence is written correctly?	
A)	Mrs. Ross is going to the library? and I am going to the lunchroom.	
	Mrs. Williamson is going to the office: and I am going to the library.	
	Mrs. Martin is going to the office, and I am going to the lunchroom.	
D)	Mrs. Baugh is going to the lunchroom; and I am going to the library.	
Q12. CI	hoose the correct verb tense of the following sentence. I sailed the boat	•
A)	present tense	
B)	past tense	
C)	future tense	
D)	present perfect tense	
Q13. W	hich is an example of a helping verb?	
A)	walk	
-	run	
C)	will	
D)	talk	
Q14. Se	elect the correct pronoun to complete this sentence.	
	either the students nor the teachers wantedancelled.	day off to be
A)	his or her	
B)	their	
C)	he or she	
D)	we	
	/hen are you going to watch the movie?	
T	his is an example of what type of sentence?	

A) questionB) exclamationC) commandD) statement

Q16. Which sentence contains correct capitalization?

- A) Why don't we get together to watch the Super Bowl?
- B) why don't we get together to watch the Super Bowl?
- C) Why don't we get together to watch the super bowl?
- D) why don't we get together to watch the super bowl?

Q17. Which sentence is written correctly?

- A) Dad have a real talent for cooking interesting meals.
- B) My aunts has a box full of their favorite recipes.
- C) We has wonderful meals at Grandma's house.
- D) They have a hot lunch at school everyday.

Q18. Choose the correct possessive noun.

the help of the teacher

- A) the teachers' help
- B) the teacher's help
- C) the teacher helps
- D) the teachers help

Q19. Select the sentence with the correct subject-verb agreement.

- A) People likes to eat pizza.
- B) Peoples likes to eat pizza.
- C) People like to eats pizza.
- D) People like to eat pizza.

Q20. What is the COMPLETE SUBJECT in the following sentence?

The woman in the blue dress slept during the trip.

- A) The woman
- B) The woman in the blue dress
- C) blue dress
- D) slept during the trip

Q21. We waited until Easter morning to	our Easter eggs.
QZI. We Waited until Laster morning to	Our Laster eggs.

- A) dyed
- B) died
- C) die
- D) dye

Q22. The opposite of question is.

- A) inquire
- B) answer
- C) ask
- D) doubt

Q23. "The sailors will have an easy day sailing because the sea is calm." What best defines the word "Calm"?

- A) wild
- B) beautiful
- C) without disturbance or motion
- D) old

Q24. Which word is spelled correctly?

- A) gloreus
- B) gloores
- C) glorious
- D) glouris

Q25. A synonym for diagram is.

- A) game
- B) memo
- C) solution
- D) drawing





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Grade 3-4 **English Linguistics Contest** 2017

Choose only ONE of the FOUR proposed answers (A, B, C or D) and fill in the circle with your answer. Example of correctly filled table of answers.







(D)

Correct Filling Answer "C"







wrong filling





wrong filling

wrong filling

wrong filling

Q. No. **Answer**





Q. No. **Answer**

11	(A)	(B)	D

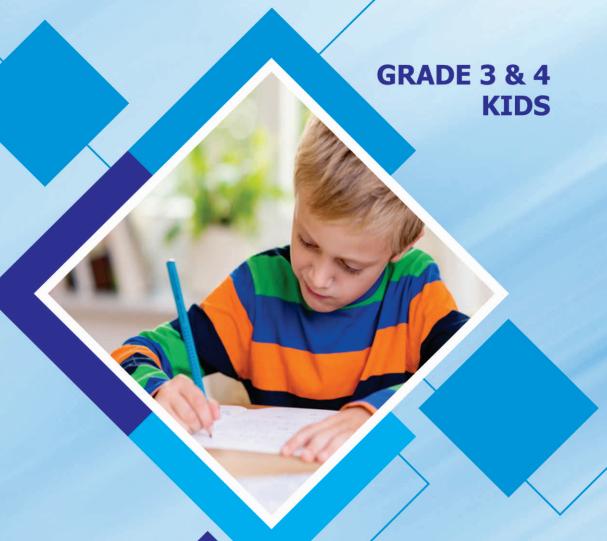
Q. No. **Answer**

21	A	B	(c)	



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CONTEST 2018

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Read the following passage and answer question numbers 1 through 7.

The Worry Rock

Rosa was spinning like a wheel—arms out and a huge grin on her face. When her mother came up the stairs, she laughed and asked, "What are you doing, Rosa?" Rosa's eyes grew wide. "I was worried about Tomás being in the same school as me this year. I just realized, though, that he won't be in my hallway! We won't eat lunch at the same time either, so he can't bother me!"

Mom looked at Rosa and handed her some clean laundry to put away. "Someday you will understand why your little brother loves you so much," Mom said about Tomás. "Someday you'll see that having a brother who admires you isn't such a bad thing!" The first day of school, Mom asked Rosa to walk Tomás to his class. Rosa pleaded and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends. Mom told Rosa that she didn't have to help her brother, but Rosa could tell that her mother was disappointed.

On the second day of school, Rosa was looking for Japan on a map when there was a knock at the door. Her teacher, Mr. Martin, answered it. Rosa could see the kindergarten teacher at the door. She looked a little worried.

Mr. Martin called out, "Rosa, could you please go with Mrs. Williams?"

Rosa felt a little tickle in her tummy. She gathered her jacket and her bag before meeting Mrs. Williams in the hall. Although the teacher was smiling, she looked concerned. "Sorry to pull you out of class, Rosa, but Tomás is having a bad day. I thought you could help."Rosa wondered what kind of trouble Tomás might be in. Did he let the class hamster loose? Was he painting his clothes with red paint? Maybe he was hiding in the coat closet and wouldn't come out! Rosa took a deep breath as she followed Mrs. Williams to the kindergarten hall.

Rosa and Mrs. Williams arrived at the kindergarten classroom. Rosa saw Tomás with his head down on his little desk. His shoulders were shaking, and she could tell that he was crying. Her heart melted. She walked quickly to him and knelt down. "What's wrong, Tomás?" she asked.

Tomás looked up at his sister. His cheeks were streaked with tears. He threw his arms around her neck. "Don't tell Mom," he cried, squeezing her tightly. "She thinks I'm a big boy now."

Rosa smiled as she tightly hugged her brother. She suddenly remembered how she felt when she started kindergarten. Rosa had carried a small worry rock in her pocket. When she became afraid, worried, or nervous, she simply rubbed the smooth little stone between her thumb and fingers. It always calmed her fears. She still carried the rock in her bag.

Rosa dug out her worry rock and placed it in Tomás's hand. "This is for you," she said. "Whenever I am worried, I rub this rock and I feel better. Why don't you try it? I'm going back to class, but remember I'm not far away."

As Rosa walked back to her classroom, she was really happy. First, she was glad she had the worry rock with her. Secondly, she was glad she had been able to help Tomás adjust to school. And just to make sure he did, she would walk him to class every day.

Read these sentences from above passage.

The first day of school, Mom asked Rosa to walk Tomás to his class. Rosa **pleaded** and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends.



Q1	The word pleaded means that Rosa
Α	wanted something important.
В	thought about something quietly.
C	asked for something with feeling.
D	said something mean to her mother.
Q2	Choose the main reason Mrs. Williams thinks Rosa will be helpful.
A	Rosa will be able to call her mother.
В	Rosa may be able to calm Tomás.
C	Rosa knows other kindergarten students.
D	Rosa walks Tomás to class.
Q3	Why is Mom disappointed with Rosa at the beginning of the passage?
A	Rosa is growing up too fast.
В	Rosa does not want to help her brother.
C	Rosa is not doing her chores around the house.
D	Rosa still carries the worry rock.
Q4	When does Rosa begin to understand Tomás is having a bad day?
A	after she gives him a hug and talks with him
В	once she sees him slumped over and crying
C	before his teacher comes to get her from class
	before his teacher comes to get her from class

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Q!	5. At the end of the passage, why does Rosa change her mind about Tomás?
A	Her teacher allows her to go see Tomás in his class.
В	She realizes how upset her mother will be with her.
C	She remembers how she felt as a kindergarten student.
D	Her mother tells her how much Tomás loves her.
Q	6. What is the most likely reason the author wrote "The Worry Rock"?
A	to explain why kindergarten is sometimes scary
В	to show how brothers and sisters get along
C	to tell about family members who help each other
D	to teach how a plain rock can be useful
Q7	7. Rosa hopes that the rock in her pocket will help Tomás to
Α	keep out of trouble at school.
В	stay away from her at school.

c think about his mother while at school.

D feel more comfortable while at school.

Read the following poem and answer question numbers 8 through 11.

City Street Market

Skipping through the hallway, Bounding down the stairs, Mom's right behind me In her pocket are our fares.

Waiting at the bus stop Has never been such a pain. "Hurry up! I can't wait! Please tell me it won't rain." Today the street market opens.

This happens every spring. People, music, food, and booths, Happy buyers it will bring. Sausage-on-a-stick smells Float through the air

Icy, slushy, fruity drinks, Watermelon, lemon, pear. The last stop we make Is my favorite place of all, A million toys all around

In a tiny, little stall. I see a train I think I want, I have enough to pay. Perhaps I'll wait to spend my cash, Just enjoy looking today.

Q8. Read below given lines:

Sausage-on-a-stick smells Float through the air

Which word means almost the same as float?

A drift

B echo

C sink

D pull

Q!	9. Which pair of words in the poem rhymes?
A	air, pear B wait, rain C smells, drinks D opens, booths
Q:	10. The author most likely wrote the poem to
A	tell readers about the foods at a street market.
В	show readers how to shop at a street market.
С	teach readers how to take a bus to a street market.
ט	entertain readers by telling about a trip to a street market.
Q:	11. How does the speaker feel in the second stanza?
Α	eager
	12. Which sentence uses capital letters correctly?
Q.	which selicence uses capital letters correctly:
Q.	On monday, April 22, we will take the bus to Nashville.
A B	
	On monday, April 22, we will take the bus to Nashville.

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Q13	Choose the sen	tence that is writter	ı correct	dy.	
A A	fter going to the gro	cery store yesterday, I	folds the	laundry.	
ВА	fter going to the gro	cery store yesterday, I	folded th	e laundry.	
CA	fter going to the gro	cery store yesterday, I	will fold t	the laundry.	
D A	fter going to the gro	cery store yesterday, I	fold the I	laundry.	
Q14	Choose the sen	tence that is written	correct		
A M	lax is tallest than Ow	en.	В	Max is most tall than	n Owen.
CM	lax is taller than Owe	en.	D	Max is more taller th	nan Owen.
Q15	contraction?	ect way to write the			entence as a
A h	ave'nt	B haven't	C	havent'	D haveno't
Q16	The bunny <u>hop</u> r	t word of hopped in ped down the curvy	path to 1		D hoppe

6 of 12

Q17.	Only people an	d bicycles can cross	the bridge because it i	is for cars.
A wid	le enough	B too wide	C narrow enough	D too narrow
Q18.			he underlined part of t	
	We <u>has enjoyed</u>	seeing the displays o	and watching the movi	e about astronauts.
A hav	re enjoys	B is enjoying	C enjoying	D enjoyed
Q19.	When the wom	an was injured, an a	mbulance to th	e hospital.
A too	k her	B takes him	C took him	D takes her
Q20.	Which is the be	est punctuation mark	to put at the end of t	he sentence?
	I'm going to co	nvince my mother to	take me back soon	
A a po	eriod B	a semicolon	C a comma	D a question mark
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ICATS English Linguistics Contest 2018 (Kids - Grade 3 & 4)

Read the paragraph and answer question numbers 21 and 22.

A New School

Jimmy slowly walked into his new class. He missed his old school and all his friends. The teacher showed Jimmy where to sit. He handed her his stuff for class. Jimmy's older sister had class just down the hall. The boy next to him showed Jimmy the picture of a car he was drawing. Jimmy grinned and pulled out his own drawing pad.

- Q21. Which supporting sentence best fits at the end of the paragraph?
- A Maybe this school year would be good after all.
- B Jimmy wondered when the school bell would ring for lunch.
- C Jimmy liked to play soccer on the playground at recess.
- Maybe he knew how to do all the math problems on the board.
- **Q22.** Which sentence is not needed and should be removed from the paragraph?
- A Jimmy slowly walked into his new class.
- B He missed his old school and all his friends.
- C The teacher showed Jimmy where to sit.
- D Jimmy's older sister had class just down the hall.
- Q23. Look at the picture.

What is the main idea of the picture?

- A Baking can be fun.
- B Working together is harder than working alone.
- C A teacher's help is always needed to measure items.
- D Using a scale takes practice.



Read below given story and answer question number 24.

Look at the word migration as used in the story "Big Night."

"I love peepers! They're tiny frogs that hatch in the spring," Grandma continued. "Frogs and salamanders hibernate during winter in the forest. Then, during wet spring nights, they all move. It's a mass **migration!**"

"Why do they move, Grandma?"

Q24. What does migration mean in above story?

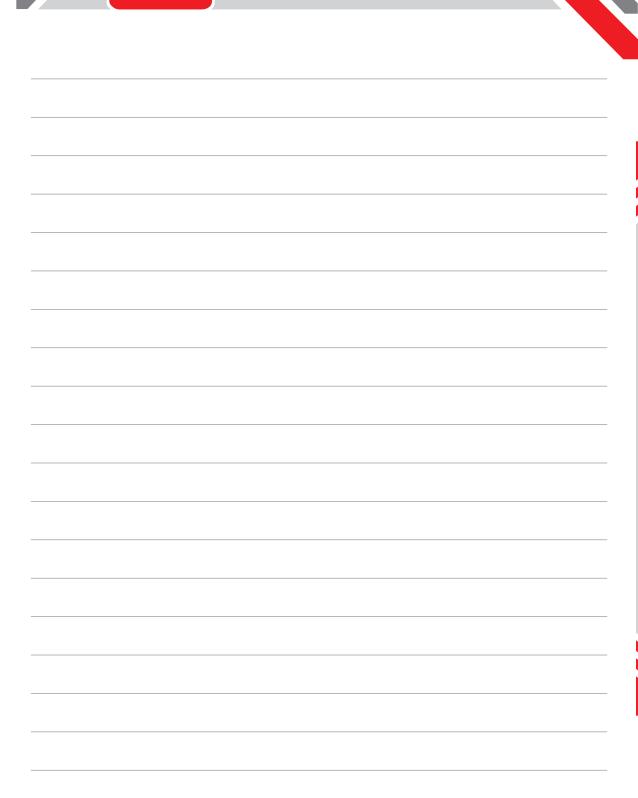
- A the act of staying in different places for one year
- B the act of staying in one place for many years
- the act of leaving one place for another at a certain time of the year
- D none of these
- Three bells rang softly. "I know what that means," Danielle thought.

 "The library is closing soon." Just then, a book caught her eye. She opened the cover to read the first page. There were still some people in the library, so she knew she had a few minutes. She read a few more pages, and then suddenly the lights blinked on and off. She wondered if she had time to borrow the book. She approached the librarian's desk.

Based on the above passage, what most likely happens next?

- A Danielle asks if she can turn the lights off.
- B Danielle asks if the library is about to close.
- C Danielle asks if the library was open yesterday.
- D Danielle asks if she can borrow the book.

[&]quot;It's the cycle of life."



Compete if you are the best



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Correct Filling Answer "C"







wrong filling







wrong filling



wrong filling

wrong filling

Q **Answer**





(A)

(A) (B)

(A) (B)

(c)

Answer Q



12 (A)

13 (A)

(B)

(B)

(B)

Q **Answer**



(B) (B)

(B)

(**B**) 25 (A)

(**B**) (c) 26 (A)

27 (A) (B) (c) (**D**)

(c) 28 (A) (B) (D)

(c)

30 (A) (c) LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE

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CONTEST 2019

QUESTION BOOKLET

> GRADE 3 & 4 KIDS

> > Time Allowed: 75 Mins. Maximum Marks: 75



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- CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
- 4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
- USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- 7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
- 10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
- 11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER,
 NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
- ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS
 CONTESTS AT INFO@CATSCONTESTS.ORG

Read this story. Then answer questions 1 through 6.

Copycat Elephants

by Michael Thai

What do elephants and parrots have in common?

- You may have seen a talking parrot on a TV show, in a movie, or even in someone's home. The parrot has learned to copy sounds that people make. Birds are not the only animals that can copy the noises they hear. Dolphins, bats, and some apes also mimic sounds. Now we can add elephants to this list of copycats.
- 2 Dr. Joyce H. Poole is a zoologist. She studies the sounds of elephants. While she was in Kenya, she would hear strange noises made by Mlaika after sunset. Mlaika was a 10-year-old African elephant.
- 3 Mlaika lived near a highway. Dr. Poole says, "I could not tell the difference between Mlaika's call and the distant truck noise." She and other scientists studied Mlaika's sounds. It turned out that Mlaika was copying the sounds of the trucks driving by.

Chirping Elephants

- "Mlaika was not the only copycat elephant," Dr. Poole says. Calimero is a 23-year-old male African elephant. He spent 18 years with two female Asian elephants. Asian elephants make chirping sounds to talk with one another. African elephants usually do not make chirping sounds. But Calimero now does. He is copying his Asian elephant friends.
- Only a few other mammals, such as bats, dolphins, and humans, have learned to copy noises around them. Many of them seem to copy the sounds of friends to create a special bond.
- 6 Dr. Poole says that elephants, too, need to form bonds with their family and friends. She says, "They make sounds to communicate with each other. When they are separated, they use sound to keep in contact."
- Why would Mlaika copy trucks that she heard going by on the highway? Animals that are able to mimic sounds may enjoy practicing new sounds. When they are kept outside of their natural environment, they may copy unusual sounds. That may be why an elephant would copy the sound of a truck.
- 8 Parrots, dolphins, humans, and elephants show that being a copycat is one way that animals and people make new friends and keep old ones.
- Q1. Which detail about Mlaika helps explain the strange sounds she was making?
- A She was an African elephant.
- C She lived near a highway.

- B She lived in Kenya.
- D She was ten years old.

- Q2. Which paragraph in the article shows how people are most like the animals?
- A paragraph 2

B paragraph 3

c paragraph 5

D paragraph 7



- Q3. Which detail best supports the article's main idea?
- A Parrots copy human sounds.
- B People copy sounds and noises.
- C Mlaika is one of the elephants that copy sounds.
- **D** Dr. Joyce H. Poole studies mammals that copy sounds.



Q4. Read the sentence from paragraph 7.

When they are kept outside of their natural environment, they may copy unusual sounds.

What is the meaning of "environment" in this sentence?

A the work a person or animal does

B the place a person or animal lives

C the family a person or animal has

D the noise a person or animal makes



Q5. Read the sentence from the article.

It turned out that Mlaika was copying the sounds of the trucks driving by. (paragraph 3)

How does paragraph 7 support this sentence?

- A It gives a new example of Mlaika copying sounds.
- **B** It shows how Mlaika enjoyed studying the trucks.
- **C** It gives a possible reason for Mlaika copying sounds.
- **D** It shows how Mlaika learned to make the truck sounds.

Q6. Read the sentence from paragraph 6.

Dr. Poole says that elephants, too, need to form bonds with their family and friends.

Which action in the article best shows the forming of a "bond"?

- A imitating a truck
- C learning to chirp

- B talking on television
- **D** studying animal sounds



Read this passage. Then answer questions 7 through 11.

Geneva

by Barbara Ann Porte

Mom's art show was on Sunday. Daddy was off from work, and all of us helped. Mom's best friend, Geneva Hawkes, lent us her truck for the day to transport the paintings. Geneva is a painter, too. She paints houses for a living and portraits for herself. Once she painted a portrait of Benton and gave it to us for a Thanksgiving Day present. It hangs on the wall in our dining room.

Geneva drove her truck to our house Saturday evening and parked it in front. She gave Mom the keys. "I'll be out of town until Monday," she said. Mom invited her to stay for dinner, and she did.

Geneva is hearing-impaired. She speaks and reads lips pretty well, but she says sign language is much easier. "Saying words out loud you've never heard is hard," Geneva has told us. "So is reading lips. You have to know all the words and watch every minute. Even then, a person can miss a lot." Sam and I know that's true because we've tried.

Our mother knows how to sign pretty well. Daddy, Sam, and I are learning. Geneva is an expert. When she speaks in sign, her fingers fly. Her eyes shine, then, and her whole body seems in motion. I feel happy just watching her.

During dinner Geneva and Mom conversed in sign language. Daddy, Sam, and I took turns admiring the portrait of Benton.

Afterward our mother showed Geneva her newest paintings. When Geneva was ready to leave, Mom thanked her for the use of her truck.

"Thank you," she said. She touched the fingertips of one hand to her lips, then held them out toward Geneva. It looked, almost, as if she were throwing a kiss. That is the sign for "Thank you."

Geneva smiled. "You're welcome," she said, and also signed it. Then she kissed us all good-bye, and Daddy drove her home in his cab.

Q7. This passage is mostly about a girl who

- A goes to an event with friends
- c teaches a new language to a friend

- B appreciates a friend's special skills
- D listens to a friend give a speech



- Q8. According to the passage, what do the narrator's mother and Geneva have in common?
- A They are both painters.
- C They are both hearing-impaired.

- B They both own trucks.
- **D** They both know how to read lips.



- Q9. The narrator feels happy when she watches Geneva use sign language.
 - Which sentence best supports why she likes watching Geneva sign?
- A "She speaks and reads lips pretty well, but she says sign language is much easier."
- B "Her eyes shine, then, and her whole body seems in motion."
- C "During dinner Geneva and Mom conversed in sign language."
- "She touched the fingertips of one hand to her lips, then held them out toward Geneva."



- Q10. What is the most likely reason the narrator's mother has learned sign language?
- A so she can speak to her friend
- B so her family can understand her
- **C** to have more interesting conversations
- **D** to avoid having to understand lip reading

Q11. If she spends more time with Geneva, the narrator will most likely

- A learn to drive a truck
- **C** decide to be a painter herself

- B go to more art shows
- **D** improve her sign language skills



Read this poem. Then answer questions 12 through 15.

My hand was in the cookie jar

by Jack Prelutsky

My hand was in the cookie jar When Grandma wandered in. I knew she'd caught me in the act. There was no way I'd win. "It's not my fault!" I blurted out. "There's nothing I could do. I heard the cookies calling me As cookies often do. "Oatmeal raisins sang to me. The nut bars did the same. And chocolate chips may not have lips But still they called my name. "Just take a bite. It's quite all right. Just try us, pretty please!' They pleaded with me, kneeling On their little cookie knees!" But Grandma wasn't angry. No, she wasn't mad at all. "Kids are not the only ones To hear the cookies' call." Carefully, she took the jar And placed it on the shelf. "The jar is empty," Grandma said. "I ate the last myself!"

Q12. What happens right after the child's hand is in the cookie jar?

- A The cookies sing to the child.
- **B** Grandma walks in and sees her grandchild.
- C Grandma takes the jar from her grandchild. D The cookies plead with the child.



- Q13. Which statement best describes the child in the poem?
- A The child likes to tell jokes.

B The child enjoys baking.

C The child is a good friend.

The child has a good imagination.



- Q14. Which line from the poem tells something that could not really happen?
- A "My hand was in the cookie jar".

B "I knew she'd caught me in the act."

"I heard the cookies calling me".

D "Carefully, she took the jar".



- Q15. What will Grandma most likely do next?
- A buy herself a new jar

B eat some cookies and milk

c laugh with her grandchild

D make up a story about cookies

Fred and Julia met on a walkway. For the questions 16 through 24 below, choose the best sentence to complete the conversation.



Q16. Fred: Do you like shopping Julia?

Julia:

- A OK, here you are.
- My mum went shopping.

- B Yes, it's all right.
- D My mum bought me shoes.



Q17. Julia: What do you need to buy today Fred?

Fred:

- A I went to get it.
- C Something for my sister's birthday.

- B There were lots of presents.
- D I am going home.



Q18. Julia: Which is your favourite shop?

Fred:

- A That's my favourite sport.
- C I like the sports shop.

- B How about doing some sport?
- D I like apples.

Q19. Julia: Does your sister like sport? Fred: B What's the matter? A I don't know! C So do I! D I like football. Q20. Julia: What are your sister's hobbies? Fred: She is drawing. B She loves drawing. She has got my drawings. D I go to school. **Q21.** Julia: How about buying your sister a book about drawing? Fred: A I don't want it. B You buy them every day. That's a good idea. D She went to school. Q22. Julia: Look! There's a bookshop. You can get a book there. Fred: A I choose this bookshop. B Brilliant! Let's go inside. Yes, we can see it. My mama is at home.

Q23. Julia: What is your sister like? Fred: A She likes football. She is fond of swimming. She is tall and handsome. We like her very much. Q24. Julia: Where is your dog? I don't see it in. Fred: A Our cat is very clever. B It's OK. My sister took him out for a walk. C Yes, we've bought a new lead for the dog. D Dogs don't eat much. Q25. Where is the following conversation taking place? Could you drive faster, please.

Yes, madam. But don't have the wrong idea, the faster I drive the less you pay.

A At a bus stop B In a café C In a taxi D In a plane

Blank Page

Page 10 of 12

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National Toppers ICATS Science Contest 2018



Student Name	Father Name	Grade	School
ALI RIAZ	RIAZ AHMAD	1	BEACONHOUSE SCHOOL SYSTEM (PRIMARY CAMPUS)
FILZA ALI	ALI RAZA	2	ARMY PUBLIC SCHOOL COD
M. ZARAR HAIDER	FAHEEM HASSAN	3	MEEZAN SCHOOL (MAIN CAMPUS)
IMAD AHMAD	BAHARUDDIN	4	ARMY PUBLIC SCHOOL & COLLEGE SWAT
WANIA ALI	SAFDAR ALI	4	LAHORE GRAMMAR SCHOOL (LANDMARK PROJECT)
QASIM RASOOL	FAIZ UR RASOOL	4	ARMY BURN HALL COLLEGE FOR GIRLS
M. RAFFAY KUNDI	AFIF NASEER KUNDI	5	THE SCIENCE SCHOOL
AYESHA JUNAID	MUHAMMD JUNAID	5	LAHORE GRAMMAR SCHOOL
ARYAN HASSAN	AFARASAYAB HASSAN	5	THE CITY JUNIOR SECTION CANAL
TAHER MURTAZA	MURTAZA BHINDERWALA	6	MSB EDUCATIONAL INSTITUTE
AREEJ AMIR	AMIR MASOOD	7	KARACHI PUBLIC SCHOOL
MUHAMMAD ALI	MUHAMMAD NAVEED	8	THE SCIENCE SCHOOL
ZOIBA RIAZ	RIAZ HUSSAIN	9	THE CITY SCHOOL RAHIM YAR KHAN
WAJAHAT MIRZA	ARIF MEHMOOD	10	KOHINOOR GRAMMAR SCHOOL & COLLEGE

National Toppers ICATS IT Contest 2018



Student Name	Father Name	Grade	School
NOOR FATIMA	IMRAN ALI	1	HALIMAH SCHOOL OF EXCELLENCE
MUHAMMAD AFAQ	TAYYAB GHAFFAR	2	MEEZAN SCHOOL (CITY CAMPUS)
UMAR YOUSAF	MUHAMMAD YOUSAF	3	ARMY PUBLIC SCHOOL GARRISON JUNIOR LAHORE CANTT
AAN ZAHRA RANA	RANA	3	ARMY PUBLIC SCHOOL (GIRLS BRANCH)
RIDA YASIR	M. YASIR SALEEM	4	THE CITY SCHOOL (GULSHAN JUNIOR CAMPUS)
MUHAMMAD HAMIZ	MUHAMMAD ADIL	5	AI-QALAM GRAMMAR SCHOOL HAJIWALA
WAJAHAT ALI SHAFIQ	MUHAMMAD SHAFIQ	6	QUAID E AZAM DIVISIONAL PUBLIC SCHOOL
NASHRAH	SHEHZAD	7	GUARDS PUBLIC SCHOOL
ANEES HAMID	HAMID BASHIR	8	PAK TURK INTERNATIONAL SCHOOL AND COLLEGE
LAIBA GABOL	SALEEM GABOL	9	HABIB GIRLS' SCHOOL
AHMED ALI	M. AUN	10	MSB EDUCATIONAL INSTITUTE

Compete if you are the best





INSTRUCTIONS

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Grade 3-4 English Linguistics Contest 2019

Choose only ONE of the FOUR proposed answers (A, B, C or D) and fill in the circle with your answer. **Example of correctly filled table of answers.**







D

Correct Filling Answer "C"





 \bigcirc

wrong filling

wrong filling

B



D) wro

wrong filling

wrong filling

Q. No. Answer

1 (A) (B) (D)

2 A B D

3 (A) (B) (D)

4 A C D

5 A B D

6 A B D

7 (A) (C) (D)

8 **B** C D

Q. No. Answer

11 (A) (B) (C)

12 (A) (C) (D) 13 (A) (B) (C) (

14 (A) (B) (D)

15 (A) (B) (D)

16 (A) (D)

17 (A) (B) (D)

18 (A) (B) (D)

19 (A) (B) (D)

Q. No. Answer

21 (A) (B) (D)

22 (A) (C) (D)

23 (A) (B) (D)

24 A U U U

25 A B D

26 A B C D

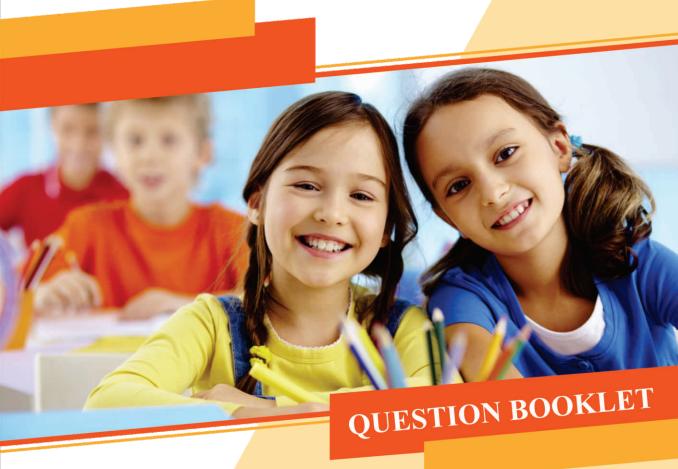
27 (A) (B) (C) (D)

28 (A) (B) (C) (D)

29 (A) (B) (C) (D)

30 (A) (B) (C) (D





GRADE 3 & 4 KIDS

Time Allowed: 75 Mins. Maximum Marks: 75

LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE

ICATS
ENGLISH
LINGUISTICS
CONTEST 2020

ICATS ENGLISH LINGUISTICS CONTEST 2020

KIDS (GRADE 3 & 4)

TIME ALLOWED: 75 MINUTES, MAXIMUM MARKS: 75 TOTAL QUESTIONS: 25 MCQS

INSTRUCTIONS

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 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
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Read the following story and answer the questions 1 through 10.



Bears (by Amy Flanders)

Bears are interesting animals that can be found in warm and cold climates. Grizzly bears can be found in North America. Some of them are found living in the mountains. Polar bears live in very cold climates including Canada and Alaska. The panda bear lives mainly in China. Even though it may seem like there are many types of bears, there are only eight different types of bears living in the world.

Most of the bears eat meat by killing smaller animals. They may also eat plants. However, the panda bear eats mostly bamboo which is a plant. The panda does not eat meat.

Bears are thought to be smart animals. Their brains are usually large. They can figure out where to get food. Some bears in the mountains will search through trash cans.

Bears are known to sleep for a long time in the winter. That means they must eat a lot before they sleep. They will spend a long time eating and eating. Then the bears will be able to sleep for a few months.

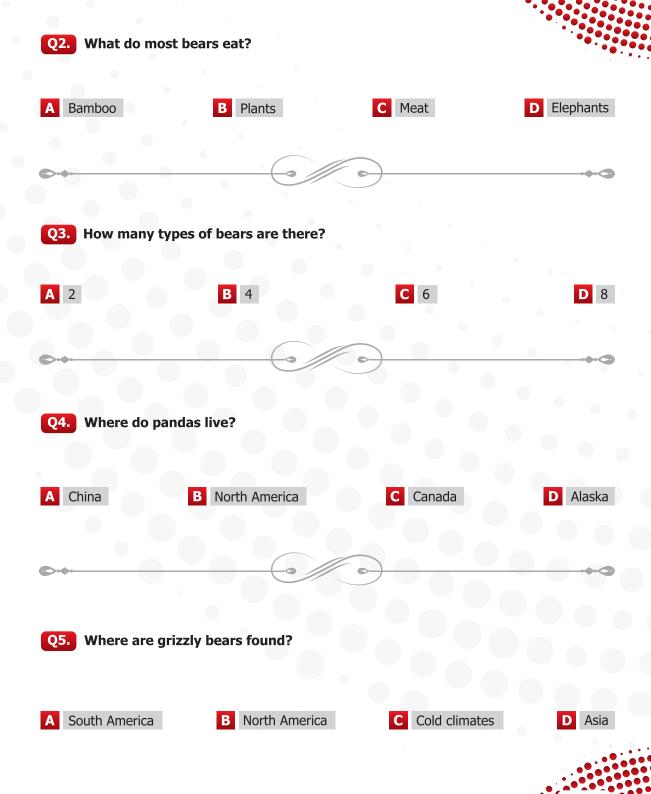
Q1. How do bears prepare for their long sleep?

A Eat a lot

B Swim a lot

C Run a lot

D Cry a lot



Q6. How long will bears sleep for their long sleep? B A few weeks C A few months A few years A few days Q7. What can be said about bears? A They live in warm climates. They are smart. They live in cold climates. They are not smart. Q8. Where do polar bears live? Cold climates A Warm climates C Africa Australia Q9. What do bears do for a long time? A Travel B Sleep **C** Play D Swim

- Q10. How are pandas different from other bears?
- A They live in Alaska

C They climb trees

B They are mammals

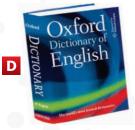
D They eat mostly plants



- Q11. You want to learn about different ways to making music. Which book should you pick?
- Drums, Strings, Horns, and More!







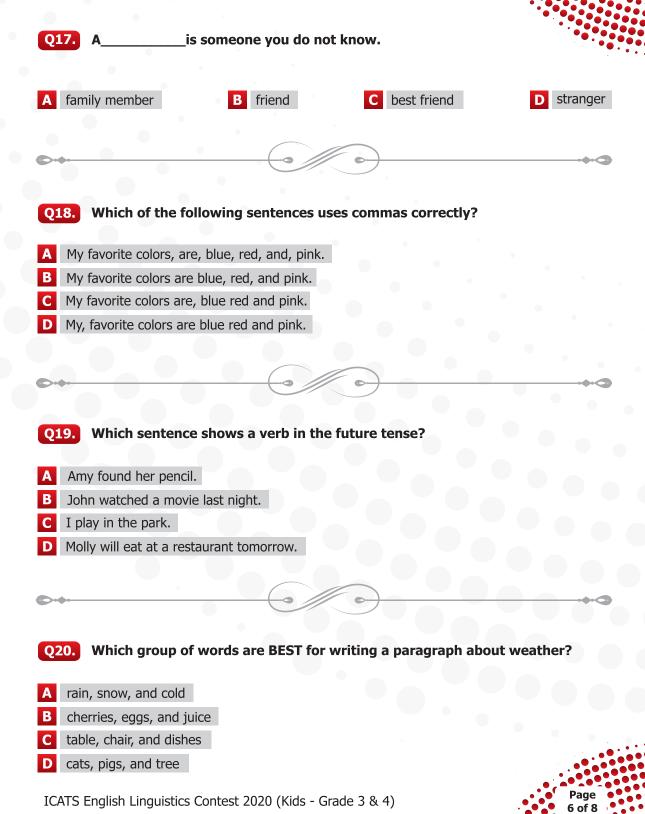


В

- Q12. Now, look at the table of contents. You want to learn about snare drums. Which page should you go to?
- A page 13
- B page 24
- C page 34
- D page 43







Q21.	Complete the	question of Mr. A.		
	Mr. A: "What th	eir?"		
	Mr. B: "Alexander and	d Philip."		
A are	e / name	B is / name	C is / names	D are / names
© ++-				**3
Q22.		t answer of the follo		
	Question: How Answer:	many times have y	ou been in South Africa?	
A Iw	ent last year.	B Once.	C 2 years ago.	D Yes, I've.
*				
Q23.	Those boys loc	ok like fathers	5.	
A his		B them	C their	D they

Q24. Which example fits best with the following sentences about caves?



Caves are scary places to go into. There are sometimes wild animals in caves. For example, ______.

- A I saw sharp rocks hanging from a cave's ceiling.
- **B** I once saw a black bear coming out of a cave.
- C Some caves are found deep in the ocean.
- D The caves are dark inside.



- Q25. You want to inform someone about the rules for a playground. Inform means teach someone about something. What should you write?
- A No glass bottles are allowed in the playground. No jumping off the slide.
- B Do you want to help raise money for the new town playground? Come to a special dinner on Friday at 7:00 P.M.
- C Why did the kids race across the playground?
- Playground is full of kids playing football.

National Toppers ICATS ART Contest 2020

Student Name	Father Name	Grade	School
MUNTAHA ABASSI	MUNEER AHMED	1	PAKTURK MAARIF INTERNATIONAL SCHOOL
EMAAN FATIMA NAQVI	SYED ARIF HUSSAIN	2	ARMY PUBLIC SCHOOL AND COLLEGE
MUHAMMAD UMAIR	YOUNAS MUHAMMAD MUGHAL	3	BEACONHOUSE SCHOOL SYSTEM
AHMED KHAN	M. BILAL KHAN	4	KARACHI CAMBRIDGE SCHOOL
FABIHA RASHID	M. RASHID	5	LAHORE GRAMMAR SCHOOL
AYESHA ARSHAD	RANA M. ARSHAD	6	PAKISTAN INTERNATIONAL PUBLIC SCHOOL
AREEBA AHMAD	MATEEN AHMED	7	KIPS SCHOOL
MANAHIL AHMED	KHAWAJA MUSHTAQ AHMED	8	USMAN PUBLIC SCHOOL SYSTEM (CAMPUS 14)
SHIFA NOORANI	SIRAJ NOORANI	9	LEADERSHIP SCHOOL
ESHA SALMAN	MUHAMMAD SALMAN BUTT	10	THE EDUCATORS

Congratulations

National Toppers
ICATS
Creative Writing
Contest
2020

	Student Name	Father Name	Grade	School
AL	IYA HASNAIN	HASNAIN NAQVI	1	LAHORE GRAMMAR SCHOOL
AH	IMED KAMAL	MAJ. MUHAMMAD KAMAL	2	ARMY PUBLIC SCHOOL
BU	IRHANUDDIN	M. HUSAIN KOTHARI	2	MSB EDUCATIONAL INSTITUTE
AN	NNA AZEEM	MUHAMMAD FAISAL	3	THE LEARNING CASTLE SCHOOL
ZA	RA KHALID	KHALID HAKIM	4	USMAN PUBLIC SCHOOL SYSTEM (CAMPUS 14)
НА	ARIS A	ANWAR	5	PESHAWAR MODEL SCHOOL
КН	IADIJA HASNAIN	HASNAIN QADRI	6	LAHORE GRAMMAR SCHOOL
ME	ERAL AZMAT	AZMAT KHAN	7	BEACONHOUSE SCHOOL SYSTEM
AN	JINA NOOR	MUHAMMAD JAHANGIR	8	FAUJI FOUNDATION MODEL SCHOOL
INS	SHAL	ISRAR KHAN	9	KOHINOOR GRAMMAR SCHOOL
AR	REESHA IMTIAZ	IMTIAZ ALI	10	HABIB GIRLS' SCHOOL



Compete if you are the best



INSTRUCTIONS

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- Use only Black / Blue ink to fill in the circles.

ENGLISH LINGUISTICS CONTEST 2020 (Grade 3-4)

Example of correctly filled table of answers.



Q. No.





Answer

(A) (B) (C) (D) Correct Filling Answer "C"



















(A) (B) (C) (D)

Q. No.

Answer

Q. 1101	711101101				
1		B	C	D	
2	A	B		D	
3	A	B	C		
4		B	C	D	
5	A		©	D	
6	A	B		D	
7	A	B		D	
8	A		C	D	
9	A		©	D	
40					

Q. No.	Answer				
11		B	C	D	
12	A	lacksquare		D	
13		B	C	D	
14	A		C	D	
15		B	C	D	
16		lacksquare	C	D	
17	A	lacksquare	C		
18	A		C	D	
19	A	lacksquare	C		
20		B	C	D	

Q. 1101	7 1110 11 01				
21	A	B	C		
22	A		©	D	
23	A	lacksquare		D	
24	A		C	D	
25		B	C	D	
26	A	B	©	D	
27	A	B	©	D	
28	A	lacksquare	©	D	
29	A	lacksquare	©	D	
30	A	B	C	D	

2022 QUESTION BOOKLET

GRADE 3 & 4 KIDS

Time Allowed: 75 Mins. Maximum Marks: 75

COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES
ENGLISH
LINGUISTICS
CONTEST 2022



ICATS ENGLISH LINGUISTICS CONTEST 2022

KIDS (GRADE 3 & 4)

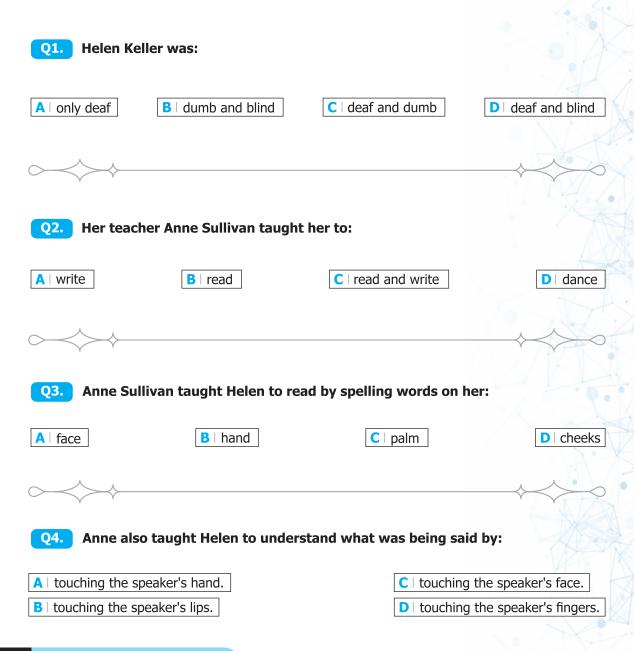
TIME ALLOWED: 75 MINUTES MAXIMUM MARKS: 75 TOTAL QUESTIONS: 25 MCQS

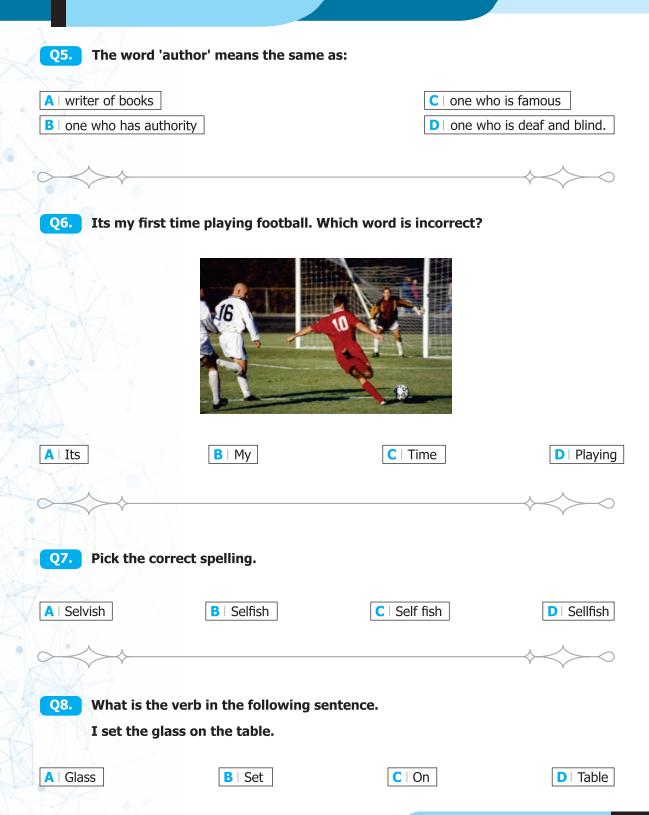
INSTRUCTIONS

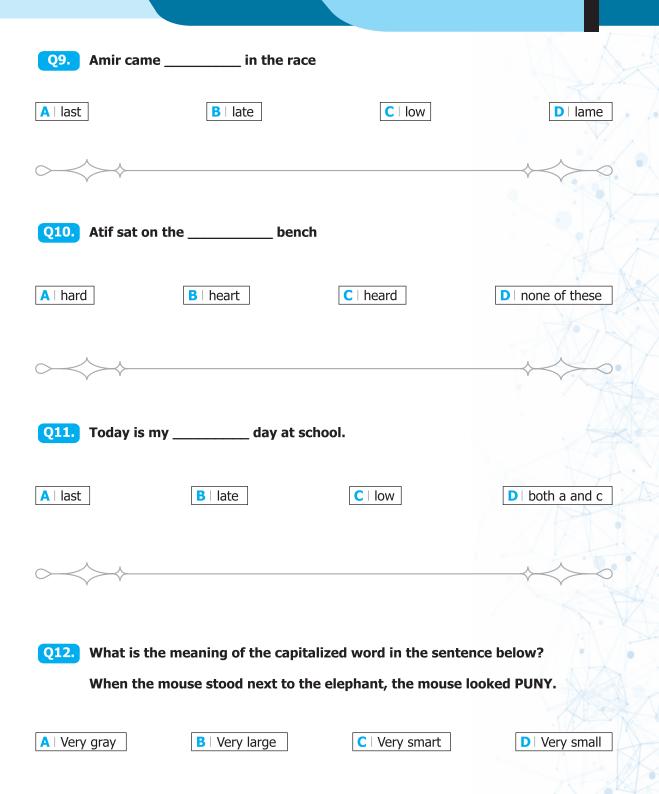
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Helen Keller was a popular teacher and a famous author. She became deaf and blind when she was only 19 months old. Her teacher Anne Sullivan taught her to read. She did so by spelling out words on Helen's palm. Anne also taught Helen to touch a speaker's lips and understand what was being said. Later Helen learnt to read books with the help of Braille. She went on to obtain a graduate degree. Her writings have inspired many differently-abled people to overcome difficulties. People who are unable to use one or more of their senses are called 'differently-abled'.







Q13. Pick the word that describes - making (someone) a little angry.



A ∣ Annoy

B | Anger

C | Slant

D | Curse

Read the following poem and answer the questions 14 and 15.

I live in a town, in a street.

Its crowded with traffic, and feet.

There are buses and motors, and trams, I wish there were meadows and lambs.

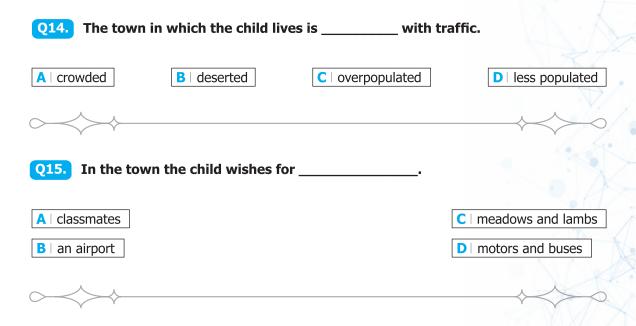
The houses all wait in a row, there is smoke everywhere that I go.

I don't like the noises I hear,

I wish there were woods very near.

There is only one thing that I love, and that is the sky far above.

There is plenty of room in the blue, for castles of clouds and me too!



Read the following poem and answer the questions 16 through 20.

He saw a dead crow in a drain near the post office. He saw an old man gasping for air and a baby barely able to breathe in a crowded morning clinic. This land is so rich. Why should we suffer like this? I want clean air for my grandchildren. I want the greedy fools to leave the forest alone. I want the trees to grow, the rivers to run free, and the earth covered with grass. Let the politician plan how we may live with dignity, now and always.

Q16. What did the poet see near the post office?

A | donkey

B ∣ dead crow

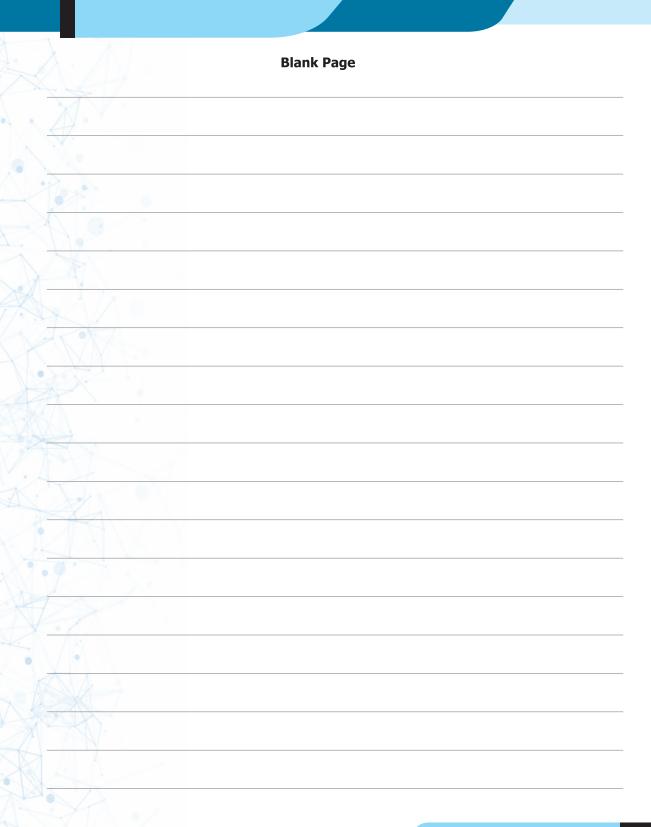
C ∣ dead goat

D | child

Q17. How is the	land in the poem?		
A poor	B rich	C ∣ infertile	D ∣ flooded
4			4 🛆 🕤

Q18. What happ	ened to the old man	and the child?	
A L The survey because		C The second	vene vinelile te bijestie
A They were happy B They were sad.	/.		vere unable to breathe.
B They were sad.		D They v	vere unable to see.
○ ◇ ◇			→
			· • •
Q19. What does	the poet want for h	is grandchildren?	
A Hot water	B Clean air	C Wealth	D Power
Q20. According	to the poet, what wi	II the politician plan?	
According	to the poet, mat m	n and pondician plans	
A How our country	will prosper?	C H	ow to live with dignity?
B How to make mo	oney?	DIN	one of all.
◇			→
<u></u>			Υ Υ
Q21. Choose the	correct verb for the	e sentence below.	
		kitchen rug, dog hair, brees flew through the air and	
sidewalk.	ina spagnem noodle	.s new imoogn me air and	a aosieu ille
A shaked	B shook	C ∣ had shook	D none of these
- Stratted	- S.130K	- maa shook	- Horic of these

Q22. Choose the sentence that is written	correctly.	
A Maria and Sari jumps rope at recess every da	y.	
B Maria and Sari were jumped rope at recess ev	very day.	
C Maria and Sari jump rope at recess every day	<u>'.</u>	
D None of above		and the
→		→
· ·		, , ,
Q23. What is the meaning of the underline		
My grandpa <u>dozes</u> during television	shows he watches, w	hen he is tired.
A I chapter	Clucamias	Dillougho
A cheers B naps	C worries	D∣laughs
\Diamond		$\longrightarrow \diamondsuit$
Q24. What is the meaning of the underlin	ed word?	
Each day during the spring, there is summer arrives.	a <u>slight</u> increase in te	mperature until
Alamali	C haviaha	Dilam
A small B increase	C bright	Dllow
\Diamond		→
		/ /• \//
Q25. Complete the following sentence.		
What's the ? I'm worried	d.	
A wrong B matter	C going on	D happening



National Toppers ICATS Science Contest 2021

Student Name	Father Name	Grade	School
MUHAMMAD IRFAN	M. AHMED IRFAN	1	RANGERS PUBLIC SCHOOL FOR BOYS
NAGMAN IJAZ	ARHAM IJAZ	1	BEACONHOUSE SCHOOL SYSTEM
RASHID MEHMOOD	M. AHSAN RASHID	2	ARMY PUBLIC JUNIOR SCHOOL
RIZWAN MALIK	SARA RIZWAN	3	FATIMA FERTILIZER SCHOOL
M AZHAR	MUQADAS AZHAR	3	GLOBAL SCHOOL SYSTEM
ABDUL SALAM	ZAINAB ABDUL SALAM	3	DIVISIONAL PUBLIC SCHOOL
SHAHID AKHTAR	MENAHEM SHAHID	4	LAHORE GRAMMAR SCHOOL
KHALID MEHMOOD	MASAB	4	PAK - TURK MAARIF INTERNATIONAL SCHOOLS & COLLEGES
WASIF MAHMOOD	KHADIJA WASIF	4	LAHORE GRAMMAR SCHOOL
TARIQ PARVIZ	HIFSA TARIQ	5	FAUJI FOUNDATION SCHOOL
RANA WAHEED AKHTAR	WANIA WAHEED	6	GOVT. LADY ANDERSON GIRLS HIGHER SECONDARY SCHOOL
TARIQ MAHMOOD	AYESHA TARIQ MAHMOOD	7	KOHSAR CHILDREN'S ACADEMY
M. ARIF	AHSAN ARIF	8	DIVISIONAL PUBLIC SCHOOL
SOHAIL AKRAM	KIRAN SOHAIL	9	ARMY BURN HALL COLLEGE FOR GIRLS
SYED NABEEL ABBAS NAQVI	MOJIZ HUSSAIN NAQVI	10	BEACONHOUSE SCHOOL SYSTEM

Congratulations

National Toppers ICATS IT Contest 2021

Student Name	Father Name	Grade	School
RANA MUHAMMAD AASHIR	MUHAMMAD AJMAL	1	LAHORE GRAMMAR SCHOOL
AYESHA BINT E MAJID	MAJID JAVED SATTI	2	BAHRIA FOUNDATION COLLEGE
M. SAIM	MUHAMMAD ZAHID	3	BAHRIA FOUNDATION COLLEGE
MANHA KHAN	FAHAD KHAN	4	THE CITY SCHOOL
HIFSA IRFAN	M. IRFAN	5	PAKISTAN INTERNATIONAL PUBLIC SCHOOL
TAUSEEF HAIDER	RIAZ ALI	6	DAR UL ISLAM GREEN SCIENCE SCHOOL
KHURAB SHAHZAD	SHEHZAD HUSSAIN	7	BAHRIA FOUNDATION COLLEGE
AMNA KHAN	MUHAMMAD ZAHOOR KHAN	8	BAHRIA FOUNDATION SCHOOL
IRUM RIAZ	RIAZ HUSAIN	9	DAANISH SCHOOL GIRLS
ANEES ZAFAR	SANA ULLAH	10	ARMY PUBLIC SCHOOL & COLLEGE

Congratulations

Compete if you are the best



Answer Sheet

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ICATS English Linguistics Contest 2022 Grade 3-4

Example of correctly filled answer. (A) (B) (C) (D) Correct Filling Answer "C" Q. No. Answer Q. No. Answer Q. No. Answer 1 (**B**) (C) 11 (B) (C) 21 (C) 2 12 22 3 13 23 (c) 4 14 24 (C) 5 15 25 (**D**) (**D**) (c) (**D**) 6 (c) 16 26 7 17 (D) (B) (c) (**D**) 27 8 18 (D) 28 (c) 9 19 (D) 29 (c) 10 20 30 (c)



LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES
ENGLISH
LINGUISTICS
CONTEST 2023

GRADE 3 & 4 KIDS

Time Allowed: 75 Mins. Maximum Marks: 75

2023
QUESTION
BOOKLET

ICATS ENGLISH LINGUISTICS CONTEST 2023 KIDS (GRADE 3 & 4)

TIME ALLOWED: 75 MINUTES

MAXIMUM MARKS: 75

TOTAL QUESTIONS: 25 MCQS



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Read the passage to answer the following questions 1 through 9. Some words/phrases are printed in bold to help you locate them while answering some of the questions.

One day Nandu rode his horse to the village fair. On his way back he met Somendra, the merchant. The merchant was a crafty man, ready to do anything to earn some money. The villagers knew this. In fact no one knew what trick he would be up to next. Now, Nandu was poor and had no one in the world to call his own except a beautiful, white horse. He loved it more than anything else in the world. The merchant had his eye on the horse for a long time and tried to think of a way to get it for himself. Seeing Nandu, the merchant thought, Nandu is a simpleton. Let me see if I can trick him out of his horse. So he said to Nandu, You live all alone. How do you manage? What does a young boy like you need with a horse? Sell it to me and I shall make you rich in **return**. Nandu replied, "No, I don't want to sell my horse."

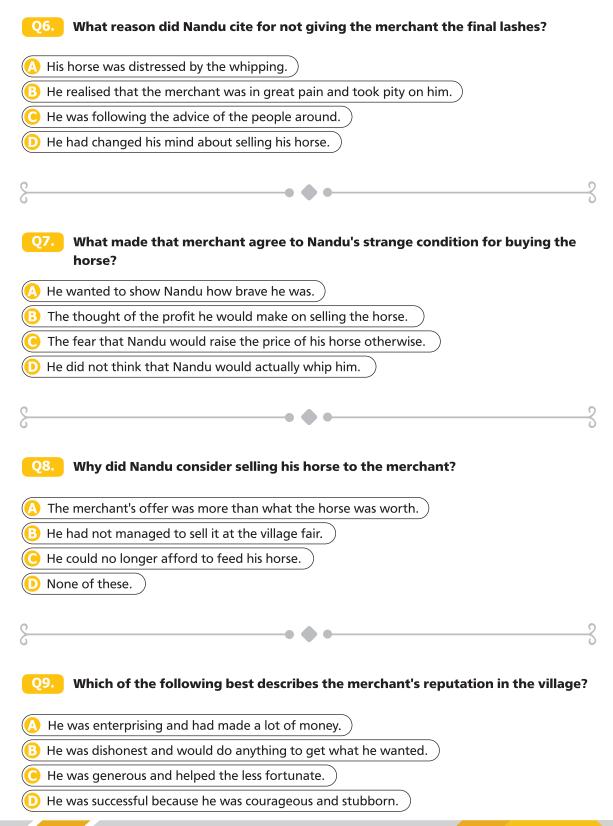
But the merchant refused to give up so easily. He offered Nandu more money. Finally, when the offer reached five hundred gold coins, Nandu **paused** and said. Five hundred gold coins seems like a good price. But I have a condition. If you agree to it, I shall give you my horse. "What is it?", the merchant asked impatiently. "Give me the money right now and I shall give you my horse when I have given you ten lashes." After all he would resell the horse for over a thousand gold coins in the market. He would take twenty lashes for such a gain. He agreed instantly. He ran home and got the money for Nandu and brought along his whip as well. Nandu counted the money carefully. He then took the whip and the lashes fell on the merchant's back in quick succession. By the eighth lash the merchant was almost in tears but he told himself that there were only two lashes to go and the horse would be his. The merchant held his breath waiting for the final lashes. But Nandu had mounted his horse and was riding off. "Wait!", shouted the merchant in anger. "What about the last lashes? Where are you going with the horse? We had a deal.

Nandu stopped and said, "I agree to give you the horse only after I had given you ten lashes. But it is upsetting my horse. I'll give you the last lashes later. Till then goodbye!" "Come back you cheat!", the merchant shouted. But the crowd that had **gathered** around agreed with Nandu. A deal was a deal. Till the last lash was given, the horse could not belong to the merchant. Nandu rode away richer by five hundred gold coins and Somendra waited in vain for several days for the final lash which never came.

Q1. Why did the merchant offer to buy Nandu's horse?

- He was very fond of the horse and wanted it for himself.
- 📵 It was his way of helping Nandu who was poor. 🕽
- The horse would be useful for carrying goods to the market.
- He hated Nandu and wanted to deprive him of something he loved.

	g is thos in the conte	xt of the passage?	
	phan. as very persevering. as fond of Nandu's ho	rse.	
A None B Only	1 Bo	th 1 & 2	D All 1, 2 and 3
8	• • •		3
Q3. Why did Nandu set the	e condition of giving	the merchant ten l	ashes?
⚠ To discourage the merchant	from buying his horse.)	
B To demonstrate how painful	a whipping was so that	the merchant would	never hit the horse.
To bargain with the merchan	t to offer more money.		
To outwit the merchant who	was trying to cheat him	1.	
Q4. Why did the bystande			3
1. They hoped that gold coins he had	Nandu would give th l earned.	em a reward from	the five hundred
•	hat the merchant wo	uld ill-treat the ho	se and wanted to
prevent that fro	п парреппу.		
3. They knew that t	he merchant was a cl e of which he was ve		ould be miserable
3. They knew that t without his hors	he merchant was a cl		ould be miserable None of these
3. They knew that t without his hors	he merchant was a cl e of which he was ve	ry fond.	
3. They knew that t without his hors	he merchant was a cle of which he was ve	Only 3	
3. They knew that the without his hors (A) Only 1 (B) Both (Q5.) Which of the following the same and the s	he merchant was a cle of which he was vere 1 & 3	Only 3	
3. They knew that the without his hors A Only 1 B Both Only 1 Use the following the second of th	he merchant was a cle of which he was vere 1 & 3	Only 3 andu?	



Q10. Choose the most suitable word. Ali is my sister's son. He is my ___ uncle niece nephew cousin Choose the most suitable word. The children are _____ when their team is taking the lead in the race. worried afraid excited upset Choose the most suitable word. During the story-telling competition, Sally _____ to herself. No one could hear her clearly. whistled laughed giggled mumbled Direction: Two words are given to you, and these two words have some kind of **Q13.** a relationship which relates them in a particular way. After finding this relationship, you have to pick the right option which has words related in a similar way: **HANDCUFFS: PRISONER** Shoes: Feet Leash: Dog Tail: Kite Ring: Finger

Q14. Which One Word is the substitution of the following? The killing of one man by another man

(A Suicide	B Homicide	© Filicide	Insecticide
8	•	•	

Q15. What is the main idea of the following passage?

Gravity is the force that makes things fall to Earth. You can't see or touch it, but without gravity, life on Earth would be quite different. Everything would simply float away. If you jumped up, you would fly off into space. If you threw a baseball, it would never come down. Gravity is also the force that keeps Earth orbiting around the sun. So, without gravity, Earth might float away, too.

- Life on Earth would be different without gravity.
- (B) Without gravity, Earth wouldn't orbit the sun.
- There will be no life on Earth without gravity.
- All of the above.

• •

Q16. What is the main idea of the following passage?

Everyone uses soap, but not everyone knows how it works. Soap works by helping water wash things. Without soap, water forms drops and runs off skin or clothes, like raindrops on a window. Soap helps to break up the drops. This makes the water spread out thinner and wet the skin or clothing. Soap also helps oil mix with water. Oil and water usually don't mix together easily, but soap can mix with each of them. In this way, it helps pull the oil and dirt off things and into the water. When you rinse the soapy water away, the dirt goes with it.

- Soap pieces can be used to make many things.
- (B) Soap helps break up water drops.
- Soap and water work together to get things clean.
- All of the above.

What is the main purpose of this brochure? Dr. Daniel Castro to inform people about the way to have healthy teeth to persuade people to buy a new toothbrush Steps to a Great Smile Brush your teeth twice a.day. to inform people about the parts of a tooth Floss your teeth once Don't eat too much All of the above. sugar. See your dentist twice What is most likely purpose of the following text? There are two slices of bread in a toaster. One of them says, "Hey, it's getting hot in here." The other one says, "Ahhh! Talking bread!" All of these to persuade to inform to entertain Read the following paragraph. Then, add the better topic sentence. _. I only had one line, but I said it completely wrong. The curtain went up, and there I was, dressed like a lovely queen. I was supposed to say, "Hear ye, welcome to my fair castle." Instead, I squeaked, "Welcome to the fair." I couldn't believe I had gotten it wrong. I had practiced my line in the mirror for weeks. I spent a long time preparing for the school play. My part in the school play didn't go as planned. Taking part in the school play is full of fun. We should always take part in the school plays.

	eory" means "a guess." has been correctly used	In which of the following !?	sentences the
A I have my own theor	ry about who stole the car.		
B The police did a com	nplete theory for the stoler	n car.	
We sold the car and	made a theory of three hu	undred dollars.	
None of the above.)		
8	• •	•	3
Q21. What is the n	neaning of <u>require</u> as us	ed in the following passa	ge?
Most of the other childre and swimming. She need		hike and swim. But Fatima v	vas tired of hiking
	he could do. Play chess? Cl did not. Fatima couldn't pla	ness <u>required</u> two players. Fa ay alone, so chess was out.	tima asked Ali if he
(A need)	B bother	e help	ask ask
8	• •	•	3
Q22. What does ev	very sandwich require?		
(A butter)	B a spoon	o bread	D hunger

What is the meaning of take a rain check? I can't go to the movies this Thursday, but I'd like to take a rain check for next week. to be paid for bad weather to make a firm demand to accept an offer now for a later time to check the weather What is the meaning of <u>food for thought?</u> Dr. Hoover gave us some food for thought when he said too much TV can be unhealthy. something too small to make a difference something to think about seriously something that someone eats for energy Thinking too much that eats the brain Q25. You are writing a story about Maria, who is a new student. Choose the best description to show that Maria is shy. Maria buried her hands in her pockets and fixed her eyes on the floor. 🕒 Maria glanced at the clock. How was it not even noon yet? Sighing, she rested her head on the desk. When Maria went to her school, she was walking very slowly. Maria has a lot of friends.

ICATS Science Contest 2022 National Toppers

Student Name	Father Name	Grade	School
AYAN KHUBAIB	M. WAQAR	1	RANGERS PUBLIC SCHOOL
AREEN FAROOQ	FARRUKH FAL FAROOQI	1	THE CITY SCHOOL
ABDUL REHMAN	BILAL RIAZ	1	BEACONHOUSE SCHOOL SYSTEM
MANEEHA ARSHAD BAJWA	MAMOONA NAZEER	2	NATIONAL GRAMMAR SCHOOL
JALAL	MUDDASAR	2	RANGERS PUBLIC SCHOOL
WANIA KHURRAM	MALIK KHURRAM DILDAR	2	THE CITY SCHOOL
ABDULLAH ALI	MUHAMMAD ALI	2	NATIONAL GRAMMAR SCHOOL
IRHA ATIF	M.ATIF SHEZAD AKBAR	2	NUST CREATIVE LEARNING SCHOOL AND COLLEG
M.MUSA KHAN	SHAHID ALAM	2	THE CITY SCHOOL
UMAR FAROOQ	AMIR RIAZ	3	ISLAMABAD LYCEUM HIGH SCHOOL SYSTEM
M. ABDULLAH ZAHEER	M. JAWWAD ZAHEER	3	LAHORE GRAMMAR SCHOOL
ESHAL ZAHID	ZAHID MEHMOOD	3	GLOBAL SCHOOL SYSTEM
AYESHA	NAEEM SAJID	3	POLICE PUBLIC HIGHER SECONDARY SCHOOL
MAHAD ADNAN	ADNAN SHAFI	3	THE LYNX SCHOOL
MURTAJEZ HAIDER	MUHAMMAD	4	BEACONHOUSE SCHOOL SYSTEM
ESHAAL AWAIS	HUSNAIN HAIDER	4	LAHORE GRAMMAR SCHOOL
AYEZAH ASHRAF	M. AWAIS YAQOOB	4	LAHORE GRAMMAR SCHOOL
ZARA AHSAN	MIRZA MUSHARRAT BAIG ASHRAF	4	THE CITY SCHOOL
MOHAMMAD REHAN SAQIB	MUHAMMAD AHSAN SAQIB JAVED	4	FFC GRAMMAR SCHOOL & COLLEGE
PAREESHAY ZAINAB	HUMAYUN SHAHZAD	4	FATIMA FERTILIZER SCHOOL
ZYMAL FATIMA	ABDUL WAHEED	4	ARMY PUBLIC SCHOOL AND COLLEGE
ARSHIA FATIMA	TARIQ JAVED	5	LEARNING ACADEMIA
MOHAMMAD WAHAJ	SALMAN SHAHID	5	THE CITY SCHOOL
AMNA AKRAM	MUHAMMAD AKRAM	5	ENTERPRISE SCHOOL SYSTEM
ARHAMA IMRAN	M. IMRAN	5	ARMY PUBLIC SCHOOL
SYEDA QURAT-UL-AIN NAQVI	SYED ZIL-E-HUSNAIN	6	LAHORE GRAMMAR SCHOOL
YASHFA KHAN	MUNEEB SULTAN	6	IIUI SCHOOLS
MUSTAFA MUQQADAM	MEHBOOB HASSAN MUQQADAM	6	ARMY PUBLIC SCHOOL & COLLEGE COD
SHAHEER KHALID	BRIG MASOOD AHMED	6	ARMY PUBLIC SCHOOL & COLLEGE
TAWASAL ZAHRA	ADNAN HAIDER	7	FAUJI FOUNDATION SCHOOL
KANZUL EIMAN AZEEM	MUHAMMAD AZEEM	8	GOVT. QUEEN MARY GRADUATE COLLEGE
SYED-MUHAMMAD-IRTAZA	SYED-MUHAMMAD-MURTAZA	8	BENCHMARK SCHOOL SYSTEM
RAYYAN IQBAL	MUHAMMAD QAISAR IQBAL	8	LAHORE GRAMMAR SCHOOL
FATIMA JAFFARI	SYED KAMRAN AHMED	9	AES SCHOOL FOR GIRLS
TALHA AFZAL	MUHAMMAD AFZAL	10	BEACONHOUSE SCHOOL SYSTEM
ABDULLAH ASHRAF	ASHRAF	10	FAUJI FOUNDATION COLLEGE

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Answer Sheet

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ICATS English Linguistics Contest 2023 Grade 3-4

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