STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-1-2204
STUDENT NAME: NOOR FATIMA

FATHER NAME: M. AFTAB

GRADE: 1 LEVEL: TODDLERS

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 60

TOTAL NUMBER OF QUESTIONS (MCQS): 20

NO. OF WRONG ANSWER(S): 8

NO. OF BLANK / INVALID ANSWER(S): 1

OBTAINED MARKS: 25

PERCENTAGE: 41.67%

GRADE: C

REMARKS: BELOW THE STANDARD EXPECTED LEVEL WHICH INDICATES THAT THE STUDENT HAS NOT

DEMONSTRATED THE DESIRED PERFORMANCE. WE ARE SURE WITH MORE EFFORT AND CONCENTRATION,

THE STUDENT WILL SHOW RAPID IMPROVEMENT.

- 1. THIS IS A SYSTEM GENERATED REPORT AND DOES NOT REQUIRE ANY SIGNATURE.
- 2. ERRORS AND OMISSIONS ARE EXCEPTED.
- 3. THERE IS NEGATIVE MARKING. FOR EVERY WRONG ANSWER, ONE EXTRA MARK IS DEDUCTED.
- 4. NO EXTRA MARK(S) IS DEDUCTED IN CASE OF BLANK / INVALID ANSWER(S).

STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-1-2205
STUDENT NAME: ANAYA BILAL

FATHER NAME: M. BILAL

GRADE: 1 **LEVEL**: TODDLERS

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 60

TOTAL NUMBER OF QUESTIONS (MCQS): 20

NO. OF WRONG ANSWER(S): 8

NO. OF BLANK / INVALID ANSWER(S): 2

OBTAINED MARKS: 22

PERCENTAGE: 36.67%

GRADE: D

REMARKS: WELL BELOW THE STANDARD EXPECTED LEVEL WHICH INDICATES THAT THE STUDENT HAS

 ${\tt DEMONSTRATED\ THE\ PERFORMANCE\ FAR\ BELOW\ THE\ DESIRED\ LEVEL.\ THE\ STUDENT\ NEEDS\ TO\ WORK}$

HARD. WE ARE OPTIMISTIC THAT THE PERFORMANCE IN THE NEXT CONTEST WILL BE BETTER.

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STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-1-2206

STUDENT NAME: ABEERA **FATHER NAME:** M. SAQIB

GRADE: 1 LEVEL: TODDLERS

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 60

TOTAL NUMBER OF QUESTIONS (MCQS): 20

NO. OF WRONG ANSWER(S): 8

NO. OF BLANK / INVALID ANSWER(S): 1

OBTAINED MARKS: 25

PERCENTAGE: 41.67%

GRADE: C

REMARKS: BELOW THE STANDARD EXPECTED LEVEL WHICH INDICATES THAT THE STUDENT HAS NOT

DEMONSTRATED THE DESIRED PERFORMANCE. WE ARE SURE WITH MORE EFFORT AND CONCENTRATION,

THE STUDENT WILL SHOW RAPID IMPROVEMENT.

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- 4. NO EXTRA MARK(S) IS DEDUCTED IN CASE OF BLANK / INVALID ANSWER(S).

STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-1-2207

STUDENT NAME: HAIDA

FATHER NAME: SOBAN AHMAD

GRADE: 1 **LEVEL**: TODDLERS

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 60

TOTAL NUMBER OF QUESTIONS (MCQS): 20

NO. OF WRONG ANSWER(S): 8

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 28

PERCENTAGE: 46.67%

GRADE: C

REMARKS: BELOW THE STANDARD EXPECTED LEVEL WHICH INDICATES THAT THE STUDENT HAS NOT

DEMONSTRATED THE DESIRED PERFORMANCE. WE ARE SURE WITH MORE EFFORT AND CONCENTRATION,

THE STUDENT WILL SHOW RAPID IMPROVEMENT.

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- 4. NO EXTRA MARK(S) IS DEDUCTED IN CASE OF BLANK / INVALID ANSWER(S).

STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-5-2215

STUDENT NAME: ADAN

FATHER NAME: MUSTANSAR RASOOL

GRADE: 5 LEVEL: JUNIORS

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 13

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 38

PERCENTAGE: 42.22%

GRADE: C

REMARKS: BELOW THE STANDARD EXPECTED LEVEL WHICH INDICATES THAT THE STUDENT HAS NOT

DEMONSTRATED THE DESIRED PERFORMANCE. WE ARE SURE WITH MORE EFFORT AND CONCENTRATION,

THE STUDENT WILL SHOW RAPID IMPROVEMENT.

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- 2. ERRORS AND OMISSIONS ARE EXCEPTED.
- 3. THERE IS NEGATIVE MARKING. FOR EVERY WRONG ANSWER, ONE EXTRA MARK IS DEDUCTED.
- 4. NO EXTRA MARK(S) IS DEDUCTED IN CASE OF BLANK / INVALID ANSWER(S).

STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-5-2216
STUDENT NAME: ESHAL NOOR
FATHER NAME: TAHIR NADEEM

GRADE: 5 LEVEL: JUNIORS

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 13

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 38

PERCENTAGE: 42.22%

GRADE: C

REMARKS: BELOW THE STANDARD EXPECTED LEVEL WHICH INDICATES THAT THE STUDENT HAS NOT

DEMONSTRATED THE DESIRED PERFORMANCE. WE ARE SURE WITH MORE EFFORT AND CONCENTRATION,

THE STUDENT WILL SHOW RAPID IMPROVEMENT.

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STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-7-2211

STUDENT NAME: ISHAAL

FATHER NAME: JAMSHAID AKBAR

GRADE: 7 **LEVEL**: JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 7

NO. OF BLANK / INVALID ANSWER(S): 1

OBTAINED MARKS: 59

PERCENTAGE: 65.56%

GRADE: B

REMARKS: AN ACCEPTABLE LEVEL OF PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS ADDRESSED THE

ASSESSMENT REQUIREMENTS OF THE COURSE AND HAS DEMONSTRATED AN ACCEPTABLE

UNDERSTANDING OF THE ISSUES ENTAILED.

- 1. THIS IS A SYSTEM GENERATED REPORT AND DOES NOT REQUIRE ANY SIGNATURE.
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- 3. THERE IS NEGATIVE MARKING. FOR EVERY WRONG ANSWER, ONE EXTRA MARK IS DEDUCTED.
- 4. NO EXTRA MARK(S) IS DEDUCTED IN CASE OF BLANK / INVALID ANSWER(S).

STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-7-2212 **STUDENT NAME:** FATIMA MUBASHIR

FATHER NAME: MUBASHIR HUSSAIN

GRADE: 7 **LEVEL**: JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 8

NO. OF BLANK / INVALID ANSWER(S): 1

OBTAINED MARKS: 55

PERCENTAGE: 61.11%

GRADE: B

REMARKS: AN ACCEPTABLE LEVEL OF PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS ADDRESSED THE

ASSESSMENT REQUIREMENTS OF THE COURSE AND HAS DEMONSTRATED AN ACCEPTABLE

UNDERSTANDING OF THE ISSUES ENTAILED.

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STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-7-2213

STUDENT NAME: ZARNAB

FATHER NAME: SAJJAD WASEEM

GRADE: 7 **LEVEL:** JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 4

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 74

PERCENTAGE: 82.22%

GRADE: A

REMARKS: A SUPERIOR PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS DEMONSTRATED SUPERIOR

ABILITY TO CONSIDER THE COURSE AND ITS ASSESSMENT REQUIREMENTS FROM A NUMBER OF

PERSPECTIVES AND TO EXPLORE THEIR INTERRELATION.

- 1. THIS IS A SYSTEM GENERATED REPORT AND DOES NOT REQUIRE ANY SIGNATURE.
- 2. ERRORS AND OMISSIONS ARE EXCEPTED.
- 3. THERE IS NEGATIVE MARKING. FOR EVERY WRONG ANSWER, ONE EXTRA MARK IS DEDUCTED.
- 4. NO EXTRA MARK(S) IS DEDUCTED IN CASE OF BLANK / INVALID ANSWER(S).

STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-7-2214

STUDENT NAME: MARYAM

FATHER NAME: HAMAYON SHAHZAD

GRADE: 7 **LEVEL:** JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 4

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 74

PERCENTAGE: 82.22%

GRADE: A

REMARKS: A SUPERIOR PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS DEMONSTRATED SUPERIOR

ABILITY TO CONSIDER THE COURSE AND ITS ASSESSMENT REQUIREMENTS FROM A NUMBER OF

PERSPECTIVES AND TO EXPLORE THEIR INTERRELATION.

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STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-8-2208
STUDENT NAME: MENAAL RIZWAN

FATHER NAME: MUHAMMAD RIZWAN

GRADE: 8 LEVEL: JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 9

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 54

PERCENTAGE: 60.00%

GRADE: B

REMARKS: AN ACCEPTABLE LEVEL OF PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS ADDRESSED THE

ASSESSMENT REQUIREMENTS OF THE COURSE AND HAS DEMONSTRATED AN ACCEPTABLE

UNDERSTANDING OF THE ISSUES ENTAILED.

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STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-8-2209

STUDENT NAME: MAHEEN

FATHER NAME: DR. ADNAN SHARIF

GRADE: 8 LEVEL: JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 9

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 54

PERCENTAGE: 60.00%

GRADE: B

REMARKS: AN ACCEPTABLE LEVEL OF PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS ADDRESSED THE

ASSESSMENT REQUIREMENTS OF THE COURSE AND HAS DEMONSTRATED AN ACCEPTABLE

UNDERSTANDING OF THE ISSUES ENTAILED.

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STUDENT PERFORMANCE REPORT

CONTEST: ICATS ENGLISH LINGUISTICS CONTEST 2024

DATE OF CONTEST: HELD ON 17TH DAY OF JANUARY

ROLL NO. 11064-E-8-2210

STUDENT NAME: ABEERA

FATHER NAME: MURTAZA BUTT

GRADE: 8 LEVEL: JUVENILES

INSTITUTION CODE: 11064

INSTITUTION NAME: LINC SCHOOL SYSTEM (GIRLS)

ADDRESS: GT ROAD,

LALAMUSA

TOTAL MARKS: 90

TOTAL NUMBER OF QUESTIONS (MCQS): 30

NO. OF WRONG ANSWER(S): 9

NO. OF BLANK / INVALID ANSWER(S): 0

OBTAINED MARKS: 54

PERCENTAGE: 60.00%

GRADE: B

REMARKS: AN ACCEPTABLE LEVEL OF PERFORMANCE WHICH INDICATES THAT THE STUDENT HAS ADDRESSED THE

ASSESSMENT REQUIREMENTS OF THE COURSE AND HAS DEMONSTRATED AN ACCEPTABLE

UNDERSTANDING OF THE ISSUES ENTAILED.

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