



INTERNATIONAL CATS CONTESTS

COMPETENCE & APTITUDE TESTING SERVICES
FASTEST GROWING CONTESTS IN PAKISTAN



**QUESTION
BOOKLET**

2024

**GRADE 5 & 6
JUNIORS**

Time Allowed: 90 Mins.
Maximum Marks: 90

LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES

ICATS
ENGLISH
LINGUISTICS
CONTEST 2024

ICATS ENGLISH LINGUISTICS CONTEST 2024 JUNIORS (GRADE 5 & 6)

MAXIMUM MARKS: 90

TOTAL QUESTIONS: 30 MCQS

TIME ALLOWED: 90 MINUTES

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER SHEET WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

Read the following passage and answer the questions 1 through 10.

On the Train

- 1 Jeremy closed his book and stared out the window at the passing trees, houses and farms. Jeremy had already been on the train for four long hours and his phone had died a while before. Now that he had finished his book, he wasn't sure how he was going to pass the sixteen hours that remained.
- 2 He glanced at the older man and woman who were sitting across from him. They were both reading thick books that looked dull.
- 3 Earlier, when they had first sat down across from Jeremy, the woman had raised her eyebrows at the man and smiled. They probably thought that Jeremy was too young to be traveling without an adult. But Jeremy was thirteen years old and had taken the train alone before. It upset him when adults treated him like a little kid. Either way, Jeremy hoped that the man and woman wouldn't ask him any annoying questions.
- 4 The man looked up from his book and smiled at Jeremy. "Hi, I'm Clyde. Have you finished your book already?"
- 5 Jeremy stared at Clyde for a moment before smiling politely and nodding.
- 6 "How long a ride do you have?" Clyde asked.
- 7 "I'm going to Clearwater," said Jeremy. "And you?"
- 8 "Ellen and I are headed to Tampa."
- 9 The woman, Ellen, set her own book aside. "It's still long way," she said. "Would you like to play a game of cards with us?"
- 10 A card game would certainly help the time pass more quickly. "Sure, I'll play one game," Jeremy replied.
- 11 But one game turned into two and then three. Ellen kept making jokes and Clyde offered Jeremy tips on how to play better. The three travelers ended up playing for over three hours. Afterward, Ellen decided to visit the café car. Jeremy turned back to the window, wishing he had another book to read.
- 12 As if he had read Jeremy's mind, Clyde asked, "Need a new book?"
- 13 Jeremy looked at the huge book Clyde was holding. "Uh, no thanks," Jeremy said.
- 14 "Do you like science fiction?"
- 15 Jeremy was surprised. "Yes, it's my favorite!"

- 16 Clyde reached into his bag and pulled out a shabby paperback book with a worn-out spine and yellow pages. "Try this one. You can keep it. I've read it a thousand times."
- 17 "Really? Thanks!" Jeremy took the book, which was called Red Planet. He spent the rest of the trip reading and sometimes chatting with Clyde and Ellen.
- 18 Finally, the train approached Tampa. "It was nice to meet you, Jeremy," Clyde said.
- 19 "You too. Bye. And I can't wait to read the rest of this book!" Jeremy said. He waved to them as they walked by on the platform and then he dived back into the story.

Q1 Why was Jeremy staring out the window on the train?

- A He was daydreaming
- B He was looking for his friend
- C He was trying to pass the time
- D He was lost in thought

Q2 How long had Jeremy been on the train before his book finished and his phone died?

- A Four hours
- B Six hours
- C Ten hours
- D Twelve hours

Q3 Why did the woman raise her eyebrows at Jeremy and smile when they first sat down?

- A She thought Jeremy was lost
- B She wanted to make friends with Jeremy
- C She thought Jeremy was too young to travel alone
- D She recognized Jeremy from somewhere

Q4 How did Jeremy feel when adults treated him like a little kid?

A Happy

B Proud

C Upset

D Excited

Q5 What did Clyde ask Jeremy when he looked up from his book?

A If Jeremy wanted to play a game

C If Jeremy needed directions

B If Jeremy had a phone charger

D If Jeremy had a map

Q6 How did Jeremy feel about playing a game with Clyde and Ellen?

A Excited

B Indifferent

C Nervous

D Reluctant

Q7 What did Clyde offer Jeremy when he saw him looking for another book?

A A crossword puzzle

C A science fiction book

B A coloring book

D A picture book

Q8 What was the title of the book Clyde gave Jeremy?

A Lost in Space

B Blue Sky Adventures

C Red Planet

D Galactic Journey

Q9 How did Jeremy feel about meeting Clyde and Ellen?

- A** Annoyed **B** Bored **C** Grateful **D** Scared

Q10 How did Jeremy spend the rest of the trip after receiving the book from Clyde?

- A** Sleeping **C** Reading and chatting with Clyde and Ellen
B Talking to other passengers **D** Playing cards by himself

Q11 Look at these details from a paragraph about Utah.

- Utah has tall, snowy mountains.
- Utah has high lands that are flat and rocky.
- Utah has a flat desert made of salt.

Choose the main or central idea that ties all the details together.

- A** Utah has a mix of landforms. **C** Both A and B.
B Utah is home to a large salt lake. **D** None of these.

Q12 Complete the following text with the correct pair of words.

In his best-selling cookbook, Chef Fernando offers a simple _____ recipe that requires chocolate, sugar, raspberries and a _____ stick of butter.

- A** dessert hole **C** desert hole
B desert whole **D** dessert whole

Q13

Read the following passage and answer the below given question.

Moving Day



Everything in Alice's house had been packed into cardboard boxes. Now, Alice's parents were loading each box into the back of a huge moving truck. As soon as they finished, they would all start the long drive from Georgia to Utah.

"You're going to love all the mountains in Utah," her dad told her.

Her mom lifted a box of books into the truck. "And there's a great zoo near our new house," her mom added.

But Alice was thinking about how she had to leave her house and her school. She couldn't even think about saying goodbye to her best friend, Gabby. Alice hugged her stuffed penguin tightly and sighed.

Alice couldn't keep looking at that moving truck. So, she ran up to her room and shut the door.

How does Alice feel about moving to Utah?

- A She is scared that she will forget her stuffed penguin.
- B She feels sad about leaving Georgia to go to Utah.
- C She is worried about the long drive to Utah.
- D She is excited to live near the mountains.

Q14

Read the following passage and answer the below given question.

The Good Old Days

Connor groaned as Mom appeared on the screen in his video game pod. She looked angry.

"I'm trying to read, but Bobo keeps bothering me," Mom said. "He needs to be fed and cleaned."

Bobo was Connor's robot pet and every day Connor had to keep him clean and push certain buttons to take care of him. Connor thought he'd pushed the buttons today, but maybe he forgot.

"If you have time for video games, you have time for Bobo," Mom added before disappearing from the screen.

Bobo rolled over to Connor.

"Yikes, Mom was right! But every day it's buttons, buttons, buttons," Connor grumbled. "I'm going to be pushing buttons for the rest of my life!"

Mom appeared on the screen again. "If Bobo stops working, you won't get to push any buttons. And that includes buttons for video games!"



Which example fits best with the opinion and reason?

- A The robot is trying to pour itself a glass of water.
- B The robot's head is drooping and its eyes are half-closed.
- C The robot is lying on the ground and not moving.
- D The robot is pushing buttons to call its owner.

Q15

What is the following text's most likely purpose?

Kirk gasped. A bird was in his living room, flying in circles.

- A to persuade
- B to inform
- C to entertain
- D none of these

Q16

Read the following paragraphs and answer the below given question.

Text 1

Typing may be faster than writing by hand, but studies show that writing by hand is better for learning. Taking notes by hand is a slower process, so you don't have time to write everything down. Instead, you have to carefully choose which words are most important. Those who type notes tend to write everything they hear, since they have the time to do so. Although that might sound ideal, the process of summarizing actually helps you remember the information better.

Text 2

Today's parents sometimes wonder if children should first learn to type or to write by hand. Research shows there is a strong connection between the hand and the brain when students learn to write the alphabet. This connection helps students recognize letters more easily. Based on this research, many experts suggest that kids learn to write before learning to type.

Which sentence best combines the main or central ideas of both texts?

- A** Scientists disagree about whether it's best for children to learn how to type or handwrite first.
- B** For learning the alphabet and for taking notes, writing by hand can be better than typing.
- C** Typing notes allows you to record more information, but you will learn better if you take notes by hand.
- D** Although you remember more information when you type, writing by hand is better for learning the alphabet.

Q17

Use the following text to put the events in the order.

Every new law begins as a bill. After a member of Congress introduces a bill, it is printed in the Congressional Record. The bill is then sent to a special committee. The committee holds hearings on the bill, where people can argue for and against it. If the committee decides to recommend the bill, it moves to the House and the Senate. Members of each house vote for or against the bill. If both houses vote for the bill, it is then sent to the president.

1. The bill is sent to the president.
2. The bill is printed in the Congressional Record.
3. Committee hearings are held.
4. The House and Senate vote on the bill.

A 2, 3, 4, 1

B 2, 1, 3, 4

C 2, 1, 4, 3

D 1, 2, 3, 4

Q18 Which text structure does the following text use?

The hydrangea is an unusual plant: you can change the color of its flowers! This is because, often, the flowers' color is related to the amount of aluminum they get from the soil. If you want your pink hydrangea to turn blue, just add aluminum sulfate to the soil. More aluminum leads to blue flowers. If you want to change blue flowers to pink, add dolomitic lime. It causes the soil to become less acidic. It's harder for hydrangeas to take in aluminum from less acidic soil. So, your flowers will be pink.

- A descriptive B cause-effect C sequential D none of these

Q19 What is the meaning of the following simile?

The traffic moved like honey dripping off a spoon.

- A The traffic moved slowly.
 B The traffic moved away from the spilled honey.
 C The traffic moved over a curved surface.
 D None of the above.

Q20 Read the following source of the allusion and answer the below given question.

In the fable "Belling the Cat," mice discuss how to protect themselves from a cat. One mouse suggests putting a bell on it so they can hear it coming. However, nobody wants to take the job.

What is the meaning of the allusion in the sentence below?

The firefighters had to decide who would bell the cat and enter the burning building first.

- A to do something very silly and foolish.
 B to do something very dangerous and risky.
 C to do something very exciting and lively.
 D All of the above.

Q21 Read the following text and answer the below given question. The figure of speech is shown in bold.

I hope he's all right.

I thought of what Uncle said about gold being a curse. I felt it **reaching out with invisible hands to twist people's hearts and minds**. It's made everyone crazy.

From Laurence Yep, The Journal of Wong Ming-Chung. Copyright 2000 by Laurence Yep

What does this example of personification tell you?

- A** It suggests that people are touched by a magical force.
- B** It suggests that people are becoming rich.
- C** It suggests that people are changing in a bad way.
- D** All of the above.



Q22 Which point of view does the narrator use in the following passage?

Jane's curiosity turned to amazement when she saw Mr. Baxter march across the lawn, right up to the front of the yellow house. He took hammer and nails from his overall pocket and a sign from under his arm.

From Elenor Estes, The Moffats. Copyright 1941 by Eleanor Estes.

- A** first person
- B** second person
- C** third person
- D** none of these



Q23 Based on the following sentence, what is Rosa probably like?

Rosa's breath heaved in her chest, but still she ran on and on toward the finish line.

- A** clumsy
- B** confident
- C** rude
- D** determined

Q24

Read the following text and answer the below given question.

Olivia grinned. It was usually impossible to find a seat, but here was a completely empty bench just waiting for her! She plopped down in the middle and immediately jumped back up with sticky green hands. Olivia groaned. She should've known it was too good to be true!

Based on the text, which sentence is most likely to be true?

A The bench was too hot to sit on.

C The bench was broken.

B The bench had wet paint on it.

D Olivia was eating something green and sticky.

Q25

Read the following story and answer the below given question.

Contest on Mars Colony

Axel was woken by the shrill Mars Colony emergency alarm. He jumped from his bunk and pulled on his protective spacesuit. It was probably just a drill, but he didn't want to mess up if there really was a crack in their shield.

Dad came in, wearing his spacesuit and helmet. He gave Axel a thumbs-up. The all-clear bell sounded and his dad removed his helmet. "All good?" he asked.

Axel nodded. Everything was fine. Except that he missed Earth so much.

What is the story's setting?

A a colony on Mars sometime in the future

C a big apartment complex long ago

B a science school on the moon in modern times

D a beautiful forest in the year 2072

Q26

"What does it mean to 'have a big mouth'?"

My cousin Troy has a big mouth, so he told everyone that I failed the mid term.

A to tend to give away secrets

C to accept an offer now for a later time

B to ask for favors to make something happen

D to have large teeth and lips

Q27

Read this first part of the story and answer the below given question.

Knight in Training

Evan put down his phone and sighed. His best friend's birthday party was tonight, but it was a skating party. The last time Evan had tried ice skating, he had wiped out and split his pants and everyone had laughed. So just now, he had told Ben he wasn't coming tonight. Worst friend ever, said a voice in his head.

Flopping onto the sofa, Evan grabbed the video game controller. Maybe playing Knight in Training would help him forget the disappointment he had heard in Ben's voice. He turned the game on and a message popped up on the screen.

Congratulations! You have completed Page Training and advanced to the next level. Click here to start Squire Training.



Evan clicked and the screen flashed. Then, a knight burst out of the TV, flew through the air and landed feet-first on the floor! Evan blinked in amazement. A full-size knight was standing in his basement!

What is the main thing on Evan's mind right before he starts to play Knight in Training?

- A He feels sad that his friends don't like video games.
- B He's happy, he's not going to the party.
- C He feels bad about letting his friend down.
- D He is excited about advancing in the game.

Q28

Read the following paragraph. Then, add the best topic sentence.

_____ New roads sometimes block the natural paths that animals use to migrate and can make migration more dangerous. To help these animals avoid busy road crossings, humans sometimes build tunnels or bridges for them. Animals of all sizes use these wildlife crossings—even animals as small as crabs! These crossings can also help prevent car accidents, since they keep larger animals, like deer, off roads.

- A Wildlife crossings help animals and people travel more easily and safely.
- B Some people call crosswalks with stripes zebra crossings.
- C Crosswalks, tunnels and stoplights all make roads safer.
- D Wildlife crossings help keep deer off busy roads.

Q29

Read this first part of the story and answer below given question.

An Impossible Distance

"Father's Birthday is today!" Helga exclaimed to Lena, pressing the phone to her ear. "I need a special gift." "Any ideas?" her friend asked.

"Nope. He always just says his one wish is to see his mother," Helga sighed. Grandmother lived in West Berlin, only one mile from their East Berlin apartment. But it was an impossible distance - on the other side of the wall.

"Listen, I heard my parents whispering. They feel a change coming. I think -" Lena began. Hearing Father's footsteps outside the apartment, Helga cut in **abruptly**. "Lena, he's home. We'll talk later."

Helga bounced to the door to greet Father. The sight of his solemn face reminded her of her father's losses. When he was eleven, he spent the night at his cousins' house in East Berlin. That night, the government raised a barrier separating the two parts of the city. Father couldn't go home.

He hadn't seen his mother in over twenty-eight years.

How does Helga speak when she ends the call? Use Context clues in the above text to help you figure out the meaning of the word "abruptly."

- A She speaks in a loud, powerful tone.
- B She speaks in cheery, carefree manner.
- C She speaks in an angry, fearful way.
- D She speaks in a short, almost rude way.

Q30

Read the following paragraph. Then, add the best concluding sentence.

Giant pandas have quite a large appetite and can eat for about twelve hours a day. Their diet consists mostly of the bamboo plant, but these plants are low in nutrients. So, giant pandas must eat a lot of bamboo in order to get the nutrition they need. In fact, these pandas may eat up to twenty-eight pounds of bamboo each day! To get enough bamboo, pandas will sometimes climb high mountains. And they often seek bamboo that is sprouting new leaves. This is because the leaves contain more nutrients. If there isn't enough bamboo to eat, the pandas will eat small animals, such as rodents, fish, or insects. _____

- A Whether it's bamboo or small animals, giant pandas need to eat enough to get the right nutrition.
- B Giant pandas eat bamboo because of all the nutrients in it.
- C Though they will eat any part of the bamboo plant, giant pandas prefer the plant's leaves.
- D The giant panda's teeth are shaped to crush the bamboo that they eat.

Congratulations

ICATS Science Contest 2023

National Toppers

Sr. No.	Student Name	Father Name	Grade	School	City
1	RAANIA RAZA SHAH	FAWAD RAZA SHAH	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	LAHORE
2	AMMAR ZAHID	ZAHID MAJEED	1	FFC GRAMMAR SCHOOL & COLLEGE	MIRPUR MATHELO
3	MUHAMMAD IBRAHEEM GHANI	ABDUL GHANI	1	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
4	MAHNOOR FATIMA	ADEEL HAIDER	1	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
5	RAFIA MARYAM	SHOAB JAVED	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	HAFIZABAD
6	HASAN RAZA	REHAN RAZA	1	THE ORCHID SCHOOL	KARACHI
7	ALI HAIDER KHAN	ADIL SAGHEER KHAN	1	BEACONHOUSE SCHOOL SYSTEM (LMA PRIMARY)	LAHORE
8	MUHAMMAD ABBAS SHAH SYED	MOHSIN ALI SHAH SYED	2	PAK TURK MAARIF INT'L SCHOOLS AND COLLEGES	JAMSHORO
9	AADIL MEHBOOB	SHER MUHAMMAD MAHAR	2	KARACHI PUBLIC SCHOOL	KARACHI
10	NABA BANO	KHURRAM MUHAMMAD	2	DAWOOD PUBLIC SCHOOL	KARACHI
11	HAFSA KHAN	MUHAMMAD JAHANGIR KHAN	2	PAK-TURK MAARIF INT'L SCHOOLS AND COLLEGES	QUETTA
12	MUHAMMAD SHAYAAN ZEB	MUHAMMAD TALHA	2	SULTAN MAHOMED SHAH AGA KHAN SCHOOL	KARACHI
13	MUHAMMAD AHMED ABBAS	MUHAMMAD YASIR ALI ABBAS	3	ARMY PUBLIC JUNIOR SCHOOL	KHARIAN
14	MUHAMMAD HAMDAN	YASIR MEHMOOD	3	LEARNING ACADEMIA	MANDI BHAUDDIN
15	ZARISH SALEEM	M. SALEEM IQBAL	3	INTERNATIONAL SCHOOL OF CORDOBA	LAHORE
16	PALWASHA BANGASH	SALMAN BANGASH	3	ARMY PUBLIC SCHOOL	GILGIT
17	MUHAMMAD SIRAJ	MUHAMMAD USMAN	4	THE CITY SCHOOL (KHANEWAL CAMPUS)	KHANEWAL
18	MEERAB FATIMA	NAVEED AHMAD	4	RESOURCE ACADEMIA INT'L SCHOOL SYSTEM	OKARA
19	MUHAMMAD IBRAHIM	MUHAMMAD WAQAR AZEEM	4	EDUCATIONAL P'SHIP OF ISLAMIC & C'RARY STUDIES	LAHORE
20	M. DAUD ZEESHAN	M. ZEESHAN ASLAM	4	THE CITY SCHOOL (CANTT CAMPUS II)	QUETTA
21	SHAIKH MUHAMMAD SALAAR	ABDUL RAFAY	4	THE INTELLECT SCHOOL	KARACHI
22	ZAINAB RAZA	BAQIR RAZA	4	LAHORE GRAMMAR SCHOOL	LAHORE
23	GHANIA SALMAN	SALMAN RASHID	4	LAHORE GRAMMAR SCHOOL	LAHORE
24	ABEERA CHANNA	ZAHID HUSSAIN CHANNA	4	BAHRIA COLLEGE	KARACHI
25	MUHAMMAD SHAHMEER	SYED MUHAMMAD SHAHZAB AZAM	4	KARACHI PUBLIC SCHOOL (FB AREA CAMPUS-III)	KARACHI
26	MEHAK MUKHTAR	MALIK MUKHTAR	5	SHAMSI SCHOOL (GIRLS CAMPUS)	KARACHI
27	AREESHA AZEEM	RAJA M. AZEEM	5	ARMY PUBLIC SCHOOL (GIRLS CAMPUS)	LAHORE
28	HALEEMA KASHIF	KASHIF ALI RASHEED	5	KIPS SCHOOL (BAHRIA TOWN CAMPUS)	LAHORE
29	ASHBAH BUKHARI	SYED RIZWAN ALI	6	LAHORE GRAMMAR SCHOOL (MIDDLE SECTION GIRLS)	LAHORE
30	M. AHVER JANJUA	WASEEM IFTIKHAR	6	BENCHMARK SCHOOL SYSTEM	ISLAMABAD
31	HASAAN QADEER	ABDUL QADEER	6	GLOBAL SCHOOL SYSTEM	RAWALPINDI
32	ADAN KHAN	DILDAR AHMED	6	KOHSAR CHILDREN'S ACADEMY	MANSEHRA
33	MAHJABEEN FATIMA	EJAZ YOUSAF AWAN	7	BEACONHOUSE SCHOOL SYSTEM	SIALKOT
34	SARMAD NAZIR AHMAD	MUHAMMAD WAQAS NAZIR	8	AITCHISON COLLEGE	LAHORE
35	SAIM SAJJAD	SAJJAD ALI	8	ENTERPRISE SCHOOL SYSTEM	PIRMAHAL
36	KASHMALA KHALID	KHALID MAHMOOD	8	FAUJI FOUNDATION COLLEGE	LAHORE
37	MUHAMMAD AFNAN ALI	MUHAMMAD QAISAR IMRAN	9	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
38	RAYAN SHABIR	SHABIR AHMED	9	OPF PUBLIC SCHOOL	MUZAFFARABAD
39	AYESHA MASOOD	MASOOD AHMED	9	ROOTS IVY INTERNATIONAL SCHOOL	RAWALPINDI
40	TEHREEM AFZAL	MUHAMMAD AFZAL MOGHAL	10	BEACONHOUSE SCHOOL SYSTEM (JUBILEE CAMPUS)	KARACHI

Compete if you are the best



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