









QUESTION 2024



Time Allowed: 90 Mins. Maximum Marks: 90 COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES

LINGUISTICS CONTEST 2024



ICATS ENGLISH LINGUISTICS CONTEST 2024 JUVENILES (GRADE 7 & 8)

MAXIMUM MARKS: 90

TOTAL QUESTIONS: 30 MCQS

TIME ALLOWED: 90 MINUTES

- 1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
- 2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
- CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
- 4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- 5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
- 6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING.
 ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
- 10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
- 11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER SHEET WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
- 15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

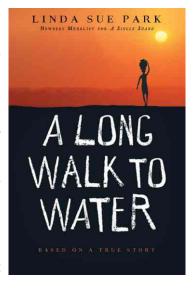
Read the following passage and answer the questions 1 through 15.

An Incredible Story

In 2004, Linda Sue Park's husband, a journalist, met a man named Salva Dut while writing articles about an organization Dut had started called Water for South Sudan. Dut became friends with Park and her husband and Park was amazed by Dut's story of his life and hardships as a young refugee during the Second Sudanese Civil War.

Park thought that more people should learn about Salva Dut's incredible story, so she wrote the novel **A Long Walk to Water** based on Dut's experiences. Part of the novel is about the childhood and young adulthood of Salva Dut, based on the memoir Dut wrote about his experiences and the stories he shared with Park. Another part of the novel is about a fictional girl named Nya and her life in South Sudan in 2008.

Salva's mouth closed and opend again, as if he were a fish. He tried to speak, but no sound came out of his throat. He tried to move, but his feet seemed stuck to the ground.



"Salva!" the man said again and hurried toward him. When the man was only a few steps away, Salva suddenly found his voice.

"Uncle!" he cried out and ran into the man's arms. Uncle Jewiir was the younger brother of Salva's father. Salva hadn't seen him in at least two years, because Uncle had been in the army.

Uncle must know about the war and the fighting! Maybe he will know where my family is!

But these hopes were dashed as soon as Uncle spoke. "Are you alone? Where is your family?" he asked.

Salva hardly knew where to begin his answer. It seemed like years since he had run away from his school and into the bush. But he told his uncle everything as best he could.

As Salva spoke, Uncle nodded or shook his head. His face became very solemn when Salva told him that he had not seen nor heard a single word of his family in all that time. Salva's voice trailed off and he lowered his head. He was glad to see his Uncle again, but it looked as if he might not be of much help either.

Uncle was quiet for a moment. Then he patted Salva's shoulder. "Eh, Nephew!" he said in a cheerful voice. "We are together now, so I will look after you!"

The old woman gave Salva a bag of peanuts and a gourd for drinking water. He thanked her and said goodbye. Then he caught up with the group, determined not to lag behind, not to complain, not to be any trouble to anyone. He did not even ask where they were going, for fear that his questions would be unwelcome.

He knew only that they were Dinka and that they were trying to stay away from the war. He had to be content with that.

The days became a never-ending walk. Salva's feet kept time with the thoughts in his head, the same words over and over: Where is my family? Where is my family?

Every day he woke and walked with the group, rested at midday and walked again until dark. They slept on the ground. The terrain changed from scrub to woodland; they walked among stands of stunted trees. There was little to eat: a few fruits here and there, always either unripe or worm-rotten. Salva's peanuts were gone by the end of the third day.

After about a week, they were joined by more people-another group of Dinka and several members of a tribe called the Jur-chol. Men and women, boys and girls, old and young, walking, walking....

Walking to nowhere.

Salva had never been so hungry. He stumbled along, somehow moving one foot ahead of the other, not noticing the ground he walked on or the forest around him or the light in the sky. Nothing was real except his hunger, once a hollow in his stomach but now a deep buzzing pain in every part of him.



- Mater for Sudan
- (E) Water for South Sudan

- Water for Africa
- Water for Refugees



- Q2 Based on the passage, why is Salva speechless when he first sees Uncle?
- A Salva was not expecting to run into Uncle on this journey.
- B Salva is scared Uncle has changed since he joined the army.
- Salva is disappointed to see Uncle instead of his father.
- None of these.



What inspired Linda Sue Park to write the novel "A Long Walk to Water"?

- A Her husband's journalism career
- B Her interest in the Sudanese Civil War

- Salva Dut's incredible life story
- Her friendship with Uncle Jewiir



- Based on the passage, what is the most likely way Uncle will help Salva on their journey?
- Uncle will teach Salva how to survive the war and help him join the army.
- Uncle will support Salva emotionally by being positive in diffcult situations.
- O Uncle will use his military knowledge to lead Salva to his family.
- All of the above.



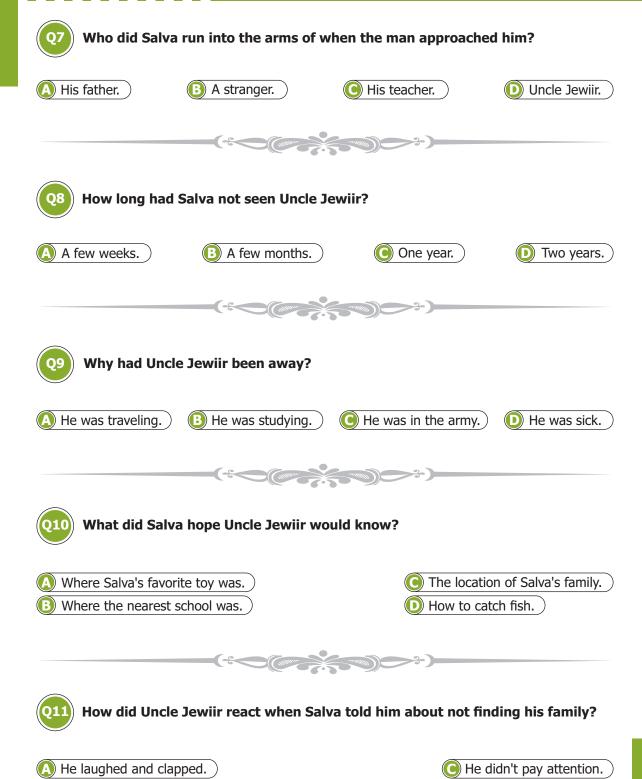
- Q5 Which of the following best describes how Salva interacts with the other refugees?
- A Salva is determined to find his family, so he tries to step up and take on the role of a leader.
- Salva does not want the group to leave him, so he bonds with the other refugees by listening to their stories.
- O Salva does not want to give anyone a reason to dislike him, so he keeps to himself.
- None of these.



- Q6 What happened when Salva tried to speak at first?
- A He spoke loudly and clearly.
- B His voice came out like a fish's sound.

- He couldn't move his feet.
- He immediately found his voice.

He scolded Salva.



He became very serious.



How did Uncle Jewiir reassure Salva?

- Me promised to find Salva's family.
- He said they were going on an adventure.
- He told Salva to find his family on his own.
- He said they were now together and he would take care of Salva.





Why did Salva not ask too many questions about their destination?

- A He was afraid of getting lost.
- He didn't want to appear ignorant.
- His questions were considered unwelcome.
- He didn't care where they were going.





What changed in the group after about a week of walking?

- A They found a source of food.
- B They encountered a friendly tribe.

- They were joined by more people.
- They decided to turn back.





What was the most significant challenge Salva faced during the journey?

- Aching feet
- The changing terrain

- Dehydration and hunger
- Getting lost in the forest



Read the following passage and answer the question.

The First "Newspaper" War

The Crimean War was fought in the 1850s between Russia on one side and Britain, France and Turkey on the other. Although it was a major conflict, it is perhaps best remembered as the first war in which journalists were present on the battlefield. News from William Howard Russell, a reporter for the Times of London, exposed military blunders and revealed the filthy conditions that existed in military hospitals and camps. Photographers such as James Robertson and Roger Fenton made hundreds of photographs of soldiers on the battlefield. These news reports and photographs provided an uncensored look at life on the frontlines. The Crimean War marked the first time in history that people back home were exposed to the horrors of war.

What is the main, or central, idea of the passage?

- A The Crimean War was fought between the Russians and the British, French and Turkish.
- B The Crimean War was the first war to be documented for civilians.
- Both, A and B.
- None of the above.

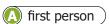




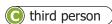
Which point of view does the narrator use in the passage?

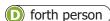
When you find your seat you glance at the businessman sitting next to you and decide he's almost handsome. This is the second leg of your trip from Miami to Casablanca and the distance traveled already has muted the horror of the last two months.

From Vendela Vida, The Diver's Clothes Lie Empty. Copyright 2015 by Vendela Vida



B	second	person









Which is the best way to complete the text?

The following marsupials are all native to ______ koalas, wombats and Tasmanian devils.

Australia: kangaroos,

B Australia, they are kangaroos,

🔘 Australia. Kangaroos,

None of these.



What does the following sentence suggest?

Honors students who have strong English grades may be eligible for a communications scholarship funded by the International Club.

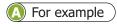
- All honors students may be eligible for a communications scholarship.
- (B) Only some honors students may be eligible for a communications scholarship.
- All weak students may be eligible for a communications scholarship.
- None of above.





Complete the following sentence.

Spiders like the black widow are dangerous, but they don't usually attack humans. ______, king cobras avoid humans unless they are threatened.













The root junc means join. What does the word adjunct mean?

- Something that has harmful effects
- something that is added to another thing
- o something that comes before something else
- None of these.



Read the following text from a student essay. How can the writer best improve his or her organization?

In the 1800s, egrets were hunted in the United States for their long white plumes (feathers). As a result, the birds were nearly wiped out completely. Thankfully, conservation measures were put in place and the birds were protected. In fact, in recent years, egrets have expanded their range northward, moving beyond their original habitat in the American South. The egret is a large white bird that lives near marshes, lakes, ponds and other wetland areas.

- A by providing the description of egrets when they are first introduced
- by removing the sentence about the egrets' expanded range
- Both, A and B
- None of these.





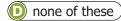
Complete the analogy.

hungry is to starving as full is to













Read the following source of the allusion and answer the below given question.

In the fable "The Fox and the Grapes," a fox tries unsuccessfully to reach a bunch of grapes. Because he cannot reach them and therefore cannot eat them, he tells himself that they must be sour.

What is the meaning of the allusion in the sentence below?

Erik's remark about your new car is clearly a case of sour grapes.

- A disliking something that you find unpleasant
- praising something that you admire
- criticizing something because you can't have it
- All of the above.



Read the following text from a newspaper article and answer the below given question. This excerpt is about Nelson Mandela's 1994 inauguration.

The power that had belonged to whites since they first settled on this cape 342 years ago passed today to a Parliament as diverse as any in the world, a cast of proud survivors who began their work by electing Nelson Mandela to be the first black president of South Africa.

Unopposed, Mr. Mandela was proclaimed president without a word of dissent or even a show of hands, then sat, strangely grim-faced, while his giddy followers whooped in unparliamentary delight. Ninety minutes later he appeared on a high balcony at the old Cape Town City Hall, gazed across a delirious throng toward the bay where he spent more than a third of his adult life on an island prison and spoke his presidential theme of inclusion.

From Bill Keller, "Mandela is Named President, Closing the Era of Apartheid." Copyright 1994 by New York Times Company.

Based on this excerpt, what can you conclude about Nelson Mandela's 1994 inauguration?

- A Mandela was not very popular at the time.
- Mandela appeared solemn at his inauguration.
- People were surprised that Mandela was elected.
- D Mandela's first speech as president was eager and lively.





Read the following passage and answer the below given question.

Peanut allergy is one the most **prevalent** food allergies in the United States. More than three million people in the United States are allergic to peanuts and that number is only increasing. For those with peanut allergy, exposure to peanuts results in mild to severe allergic reactions, including swelling, itching, shortness of breath and nausea.

People with peanut allergy must be extremely vigilant, paying close attention to everything they eat in order to avoid accidentally eating peanuts. Packaged foods often have labels that state whether they were prepared in facilities that also process peanuts. This information helps protect against the accidental consumption of peanuts.

What is the meaning of prevalent as used in the passage?











Read the following sentence and follow the below given directions.

As the receptionist of the hotel, Sharon was responsible for making sure guests were **looked after** during their stay.

Revise the sentence to show that Sharon looked after the guests with excessive care.

As the receptionist of the hotel, Sharon was responsible for making sure guests were ______during their stay.

A attended to

B pampered

waited on

watched





Consider this claim:

Pajama pants are so comfortable that they should be worn all the time.

Now consider how someone might argue against this. Which sentence presents a counterclaim to the above claim?

- (A) Wearing comfortable clothing can make people feel more relaxed.
- B The word pajama comes from the Hindi word pai jama, which means "leg clothing."
- O Dressing in formal wear like a suit or gown can boost a person's confidence.
- None of these.





Read the claim below.

Owning a pet dog is good for your health.

Select the piece of evidence that best supports this claim.

- A Dog owners tend to live longer and have a lower risk of heart disease than people without dogs.
- B The majority of people who own dogs adopt them through local animal shelters.
- O Dogs may trigger allergies in some people, resulting in hives, itchy eyes and wheezing.
- None of these.



Read the following story and answer the below given question.

The Artist's Secret

- 1 Destiny squeezed celery-green paint onto her palette, then mixed in three drops of forest-green. Not quite. She added a fourth drop. Perfect.
- 2 She studied her canvas, where she had sketched the alphabet in bubble letters. The letter **A** glistened, still wet with the caramel-yellow paint Destiny had mixed. Not bad. With careful brushstrokes, Destiny began painting the **B**.
- 3 Under the orchestra music flowing from Ms. Tamika's sound system, she could hear murmured voices. Ms. Tamika was strolling around the room.

Based on paragraphs 1 and 2, how does Destiny probably feel about the art project at the beginning of the story?

- A She wants to finish it as quickly as possible.
- B She views it as a competition that she is winning.
- She cares about it turning out just right.
- She is annoyed about having to mix paint colors.

В	llank Page

Congratulations

ICATS Science Contest 2023

National Toppers

Grade

4

4

THE INTELLECT SCHOOL

LAHORE GRAMMAR SCHOOL

SHAMSI SCHOOL (GIRLS CAMPUS)

BENCHMARK SCHOOL SYSTEM

KOHSAR CHILDREN'S ACADEMY

BEACONHOUSE SCHOOL SYSTEM

FAUJI FOUNDATION COLLEGE

FATIMA FERTILIZER SCHOOL

ROOTS IVY INTERNATIONAL SCHOOL

GLOBAL SCHOOL SYSTEM

AITCHISON COLLEGE ENTERPRISE SCHOOL SYSTEM

OPF PUBLIC SCHOOL

ARMY PUBLIC SCHOOL (GIRLS CAMPUS)

KIPS SCHOOL (BAHRIA TOWN CAMPUS)

KARACHI PUBLIC SCHOOL (FB AREA CAMPUS-III)

LAHORE GRAMMAR SCHOOL (MIDDLE SECTION GIRLS)

BEACONHOUSE SCHOOL SYSTEM (JUBILEE CAMPUS)

LAHORE

LAHORE

KARACHI

LAHORE

LAHORE

RAWALPINDI

MANSEHRA

RAHIM YAR KHAN

MUZAFFARABAD

RAWALPINDI

SIALKOT

Father Name

Sr. No.

21

28

32

33

34

38

Student Name

SHAIKH MUHAMMAD SALAAR

MUHAMMAD SHAHMEER

ZAINAB RAZA

GHANIA SALMAN

MEHAK MUKHTAR

AREESHA AZEEM

HALEEMA KASHIF

ASHBAH BUKHARI

M. AHVER JANJUA

HASAAN OADEER

MAHJABEEN FATIMA

KASHMALA KHALID

RAYAN SHABIR

AYESHA MASOOD

TEHREEM AFZAL

SARMAD NAZIR AHMAD

MUHAMMAD AFNAN ALI

ABDUL RAFAY

SALMAN RASHID

MALIK MUKHTAR

KASHIF ALI RASHEED

SYED RIZWAN ALI

WASEEM IFTIKHAR

EJAZ YOUSAF AWAN

KHALID MAHMOOD

SHABIR AHMED

MASOOD AHMED

MUHAMMAD WAQAS NAZIR

MUHAMMAD QAISAR IMRAN

MUHAMMAD AFZAL MOGHAL

ABDUL QADEER

DILDAR AHMED

RAJA M. AZEEM

ZAHID HUSSAIN CHANNA

SYED MUHAMMAD SHAHZAIB AZAM

1	RAANIA RAZA SHAH	FAWAD RAZA SHAH	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	LAHORE
2	AMMAR ZAHID	ZAHID MAJEED	1	FFC GRAMMAR SCHOOL & COLLEGE	MIRPUR MATHELO
3	MUHAMMAD IBRAHEEM GHANI	ABDUL GHANI	1	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
4	MAHNOOR FATIMA	ADEEL HAIDER	1	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
5	RAFIA MARYAM	SHOAIB JAVED	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	HAFIZABAD
6	HASAN RAZA	REHAN RAZA	1	THE ORCHID SCHOOL	KARACHI
7	ALI HAIDER KHAN	ADIL SAGHEER KHAN	1	BEACONHOUSE SCHOOL SYSTEM (LMA PRIMARY)	LAHORE
8	MUHAMMAD ABBAS SHAH SYED	MOHSIN ALI SHAH SYED	2	PAK TURK MAARIF INT'I SCHOOLS AND COLLEGES	JAMSHORO
9	AADIL MEHBOOB	SHER MUHAMMAD MAHAR	2	KARACHI PUBLIC SCHOOL	KARACHI
10	NABA BANO	KHURRAM MUHAMMAD	2	DAWOOD PUBLIC SCHOOL	KARACHI
11	HAFSA KHAN	MUHAMMAD JAHANGIR KHAN	2	PAK-TURK MAARIF INT'L SCHOOLS AND COLLEGES	QUETTA
12	MUHAMMAD SHAYAAN ZEB	MUHAMMAD TALHA	2	SULTAN MAHOMED SHAH AGA KHAN SCHOOL	KARACHI
13	MUHAMMAD AHMED ABBAS	MUHAMMAD YASIR ALI ABBAS	3	ARMY PUBLIC JUNIOR SCHOOL	KHARIAN
14	MUHAMMAD HAMDAN	YASIR MEHMOOD	3	LEARNING ACADEMIA	MANDI BAHAUDDIN
15	ZARISH SALEEM	M. SALEEM IQBAL	3	INTERNATIONAL SCHOOL OF CORDOBA	LAHORE
16	PALWASHA BANGASH	SALMAN BANGASH	3	ARMY PUBLIC SCHOOL	GILGIT
17	MUHAMMAD SIRAJ	MUHAMMAD USMAN	4	THE CITY SCHOOL (KHANEWAL CAMPUS)	KHANEWAL
18	MEERAB FATIMA	NAVEED AHMAD	4	RESOURCE ACADEMIA INT'L SCHOOL SYSTEM	OKARA
19	MUHAMMAD IBRAHIM	MUHAMMAD WAQAR AZEEM	4	EDUCATIONAL P'SHIP OF ISLAMIC & C'RARY STUDIES	LAHORE
20	M. DAUD ZEESHAN	M. ZEESHAN ASLAM	4	THE CITY SCHOOL (CANTT CAMPUS II)	QUETTA

compete if you are the best

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