









QUESTION 2024



Time Allowed: 90 Mins. Maximum Marks: 90



LINGUISTICS CONTEST 2024



ICATS ENGLISH LINGUISTICS CONTEST 2024 ADOLESCENTS (GRADE 9 & 10)

MAXIMUM MARKS: 90

TOTAL QUESTIONS: 30 MCQS

TIME ALLOWED: 90 MINUTES

- 1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
- INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
- CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
- 4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- 5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
- 6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING.
 ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
- 10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
- 11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER SHEET WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
- 15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

Read the following passage and answer the questions 1 through 9.

An Incredible Story

Man is a social organism and social service is essential in man making education system. There are many types of community service and students have to do a lot of work in this field. They have some responsibility to eradicate illiteracy. They can hold night schools for illiterate adults and give them lessons on the three R's. They can eliminate bad practices and inform people about health and sanitation laws. They can dig wells, repair bad roads and clean dirty ponds. They can take an active part in bringing relief to the victims during emergencies like floods, famines and earthquakes.

In normal times, they can organize cultural programs for poor villagers because we know that poverty is depressing but hard work is killing. It is true that students' studies will suffer a little if they focus on social service. But, on the whole, they will benefit because social service will promote their empathy, increase their love for their country and develop their organizational skills.

- Q1 According to the passage, why is social service essential in the education system?
- A It helps students make more friends.
- B It is a way to get extra credit.
- It promotes empathy and develops organizational skills.
- It helps students get into better colleges.



- Q2 What is one way that students can help eradicate illiteracy?
- A Hold night schools for adults.
- (B) Organize cultural programs for poor villagers.
- Repair bad roads.
- Give health and sanitation lessons to people.



- Q3 What can students do to help eliminate bad practices?
- A Hold cultural programs for poor villagers.
- Organize relief efforts during emergencies.
- Give health and sanitation lessons to people.
- Repair bad roads and clean dirty ponds.



What is one way that students can help during emergencies like floods, famines and earthquakes?

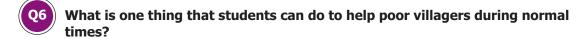
- Mold night schools for adults.
- Repair bad roads and clean dirty ponds.
- Organize cultural programs for poor villagers.
- Organize relief efforts for victims.





- A They will get better grades in school.
- B They will have more free time.
- They will develop organizational skills.
- They will earn more money in the future.





- Organize relief efforts during emergencies.
- Give health and sanitation lessons to people.
- Hold night schools for adults.
- Organize cultural programs for poor villagers.





- A It can increase their empathy for others.
- B It can help them make more friends.
- (It can improve their organizational skills.
- It can help them get a better job.



What is one way that students can help with sanitation issues?

- A Hold night schools for adults.
- Organize relief efforts during emergencies.
- Repair bad roads and clean dirty ponds.
- Give health and sanitation lessons to people.





According to the passage, what is one way that poverty affects people?

- A It makes them more depressed.
- B It makes them work harder.
- It increases their organizational skills.
- It limits their access to cultural programs.





Read the following passage and answer the below given question.

Rosa Parks: Lifelong Activist

Rosa Parks began advocating for equal rights for African Americans in the 1940s, when she was a young woman. She organized community meetings, helped find lawyers for those who had been falsely accused of crimes and assisted citizens in navigating the cumbersome and discriminatory voter registration process. However, Parks did not become well known until 1955, when she refused a bus driver's order to relinquish her seat to a white passenger. She then helped lead a successful boycott against the bus company. In the following years, Parks continued her activism, eventually working for a U.S. congressman. In 1987, she confounded the Rosa and Raymond Parks Institute for Self Development, an organization dedicated to training and inspiring young people. Having devoted her life to the quest for justice, Rosa Parks is considered an American hero.

What is the main, or central, idea of the passage?

- As an activist and a leader, Rosa Parks devoted her life to civil rights.
- B Rosa Parks is known for refusing to give up her seat on a bus to a white passenger.
- Later in life, Rosa Parks founded the Rosa and Raymond Parks Institute for Self Development.
- All of the above.



Which narrative point of view is shown in the following passage?

The Radley Place fascinated Dill. In spite of our warnings and explanations it drew him as the moon draws water, but drew him no nearer than the light-pole on the corner, a safe distance from the Radley gate. There he would stand, his arm around the fat pole, staring and wondering.

From Harper Lee, To Kill a Mockingbird. Copyright 1960 by Harper Lee

A first person

B second person

third person limited

third person omniscient





Read the following source of the allusion and answer the below given question.

The character Cinderella, from the fairy tale of the same name, transforms from a disrespected and neglected young woman to the wife of a prince.

What is the meaning of the allusion in the sentence below?

The judge frequently described her life as a **Cinderella story.**

A a life without difficultyB an unending adventure

a dramatic gain in wealth or status

None of these





Consider this claim:

Daily stress contributes to long-term health problems.

Which is the strongest evidence to support the claim?

- On a community health forum, a middle-aged man wrote, "I know for a fact that my high blood pressure is directly linked to my stress level."
- B In one recent survey, forty percent of respondents reported having trouble sleeping because of stress.
- Researchers have shown that stress can be a factor in the development of heart disease, depression and obesity.
- All of these.



Read the following excerpt and answer the below given question.

It is adapted from President Ronald Reagan's 1986 televised address after the space shuttle, "Challenger" burst into flames upon takeoff. The explosion claimed the lives of all seven astronauts on board.

Today is a day for mourning and remembering. Nancy and I are pained to the core by the tragedy of the shuttle "Challenger". We know we share this pain with all of the people of our country. This is truly a national loss.

We've grown used to wonders in this century. It's hard to dazzle us. But for twenty-five years, the United States space program has been doing just that. We've grown used to the idea of space and perhaps we forget that we've only just begun. We're still pioneers. They, the members of the "Challenger crew", were pioneers.

And I want to say something to the school children of America who were watching the live coverage of the shuttle's takeoff. I know it is hard to understand, but sometimes painful things like this happen. It's all part of the process of exploration and discovery. It's all part of taking a chance and expanding man's horizons. The future doesn't belong to the fainthearted; it belongs to the brave. The "Challenger crew" was pulling us into the future and we'll continue to follow them...

The crew of the space shuttle "Challenger" honored us by the manner in which they lived their lives. We will never forget them, nor the last time we saw them, this morning, as they prepared for the journey and waved goodbye and "slipped the surly bonds of earth" to "touch the face of God."

Adapted from Ronald Reagan, "The Space Shuttle Challenger Tragedy Address"

Based on the excerpt, what is the purpose of Ronald Reagan's speech?

- A to offer reassurance to his audience
- **B** to mourn the loss of the space program
- (a) to explain why the space shuttle exploded
- to warn his audience about space travel's dangers



Read the following memo and answer the below given question.

MEMORANDUM

To: Publicists and Assistants, Brazen Communications

From: Justin Falstaff

Subject: Conference Rooms

Hello everyone,

Given the large number of clients we see in this office, it is absolutely vital that everyone utilize the same conference room scheduling procedures.

We rolled out a new online calendar system last May. Many of you have been scheduling online with great success, but some people are still using the old paper system.

We are offering a short voluntary training refresher on the new calendar program for anyone who is having trouble or needs help. Please join us in the west conference room on Thursday afternoon from 2:00 to 2:30. You should receive a calendar invitation by email later this afternoon.

Sincerely,
Justin Falstaff
Director, Client Relations

What is the main purpose of this memo?

- (A) to announce that there is a new conference room available for meetings
- (B) to remind the staff of the proper scheduling tool for reserving conference rooms
- to explain which conference rooms are available for virtual client meetings
- to alert the staff to a required training for reviewing scheduling procedures



Read the following notice and answer the below given question.

NOTICE

Date: June 1, 2022

To: All Staff From: CEO

Dear Staff,

As CEO of "Age Is Just a Number", I'm committed to making our organization a place that has a positive impact not only on the seniors we serve but on the wider community.

To achieve this goal, we've created the Committee for Public Service. The committee has already been meeting to brainstorm ideas for connecting with various groups of people who are interested in volunteering to work on service projects throughout the community.

The committee would also like to hear from the staff regarding these projects. In the next few days, you'll receive a survey by email. Please take a few minutes out of your day to complete it. The results are anonymous so that the committee can gather your honest opinion.

The work to improve our community will be ongoing, but I'm pleased with the initial steps we are taking. Thank you for being a part of this journey with us.

Sincerely,

Eliza Blankenship, CEO Age Is Just a Number

What is the main purpose of this notice?

- (A) to notify staff about the organization's latest community outreach efforts
- B to introduce staff to the members of the Committee for Public Service
- **(e)** to require that staff create a service-oriented environment for seniors
- to encourage staff to apply to join the Committee for Public Service



Compare the student text with the source.

Source: Renee Lewis, "World's first ocean system targeting plastic pollution to launch in 2016." Published on Al Jazeera America, 29 May 2015.

Plastic debris, most of it in the form of tiny beads known as microplastics, can be found on up to 88 percent of the surface of all five oceans.

Student text:

Up to eighty-eight percent of the surface of all five oceans is covered by plastic debris, the majority of which is in the form of microplastics (Lewis).

Is the student text plagiarized?

- A No, it is not plagiarized.
- B Yes, because it fails to use quotation marks.
- (i) Yes, because it fails to cite the source.
- Yes, because it fails to use quotation marks and cite the source.



Q18

Review the following details and answer the below given question.

- Skiers and snowboarders can check current weather conditions prior to hitting the slopes.
- Avalanche forecasts are available from the American Avalanche Association.
- Skiers and snowboarders can take an avalanche safety class to learn how to test snowpack stability, avoid dangerous routes and use safety equipment.

Choose the best topic sentence to introduce a paragraph containing these details.

- A The best way to reduce the risk of being in an avalanche is to know how to avoid one.
- B Skiers and snowboarders should be able to recognize snow stability.
- Skiers and snowboarders must be aware of snow conditions before going into avalanche terrain.
- None of these.



Which of the following is a thesis statement?

- I intend to show how exposure to secondhand smoke in public places is harmful to people's health.
- Research has shown that exposure to secondhand smoke in public places can be harmful to people's health.
- A complete ban on smoking in public places is an appropriate response to mitigate the harmful effects of secondhand smoke.
- All of the above.





Consider this claim:

On a safari, a giraffe would make a more useful companion than an elephant because a giraffe could spot dangerous animals from far away.

Now consider how someone might argue against this. Which sentence presents a strong and appropriate counterclaim to the above claim?

- (A) Giraffes are so tall that everything on the ground looks tiny to them, so they would not be able to see predators approaching.
- B Elephants are brave and strong, so they would be better than giraffes at fighting or scaring off predators.
- Elephants can use their long trunks to drink water, eat food and pick up objects from the ground.
- None of the above.





Which logical fallacy is used in the following text?

Does she do well in school because she's smart, or is it because she works hard?

- appeal to nature: the assumption that natural things are always good
- **B** false causation: the assumption that because two things happened together, one caused the other
- lippery slope fallacy: the false assumption that a small first step will lead to extreme consequences
- **(D)** false dichotomy: an argument that presents only two choices when more options exist

Complete the following text with the correct pair of words.
According to Dr. Chen, there is only one known side associated with this medication: excessive sweating.
A averse affect B adverse effect adverse affect averse affect averse affect
Read the following excerpt from a student essay and answer the below given question.
Of all the field trips we've taken at school, our trip to the Newberg Art Museum was the most enjoyable. I saw different kinds of art that I had never seen before, like paintings, photographs and sculpture. Seeing actual artwork, rather than pictures of artwork in books, influenced me in several ways. All in all, this trip was a truly life-changing experience. It gave me new ideas for my own art and it made me consider pursuing art as a career.
How can the writer best improve his or her organization?
by swapping the first and second sentences.
B by swapping the final two sentences.
by moving the last sentence to the beginning.
None of these.
Q24) Complete the following analogy.
conclusion is to introduction as poverty is to
(A) poor (B) successful (D) influential
Q25 Complete the following text with the best word.
Relief was after Dalton applied a cold compress to my bee sting.
A brisk B instantaneous D punctual



Look at the following thesaurus entry:

clamor

Part of speech: noun Definition: noise

Synonyms: din, racket, tumult, uproar

Which would be most likely to cause a clamor?













Consider this claim:

It is better to text than to talk on the phone with your friends.

Now consider how someone might argue against this. Which sentence presents a strong and appropriate counterclaim to the above claim?

- (A) If you talk on the phone, you don't have to wait for a reply or wonder if someone got your message.
- B People spend too much time on their phones, so they should put them down and talk in person.
- Talking is better because you can just blurt things out, rather than having to think about your words.
- None of these.

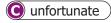




The Latin word <u>nefas</u> means <u>immoral act</u>. What does the related English word <u>nefarious</u> mean?











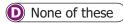
Complete the following text with the transition that best connects the two pieces of supporting evidence.

Gambling on sporting events should not be legal in any state. Gambling has been shown to foster a significant increase in crime in communities around the country. ________, legalization encourages gamblers to try to sway the outcome of games, ruining the integrity of sports.

A In other words

By way of illustration

Furthermore
T di di ci i i i i i i







Read the following recipe and answer the below given question.

Blueberry Muffins

Preheat oven to 400°F and line a muffin pan with paper liners.

In a large mixing bowl, beat four eggs; slowly add two cups of white sugar.

Continue to beat.

Add one cup vegetable oil and one teaspoon vanilla extract.

In a separate mixing bowl, combine four cups all-purpose white flour, one teaspoon salt and one teaspoon baking soda.

Add dry ingredients to wet ingredients. Do not overmix.

Gently fold in two cups sour cream and two cups fresh blueberries.

Spoon batter into muffin cups. Bake for 20 minutes.

Let rest for 5 minutes before removing from pan.

Who is the primary audience?

- A school cafeteria bakers
- **B** young children learning to bake
- professional pastry chefs
- nome chefs with some cooking knowledge

Congratulations

ICATS Science Contest 2023

National Toppers

Sr. No.	Student Name	Father Name	Grade	School	City
1	RAANIA RAZA SHAH	FAWAD RAZA SHAH	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	LAHORE
2	AMMAR ZAHID	ZAHID MAJEED	1	FFC GRAMMAR SCHOOL & COLLEGE	MIRPUR MATHELO
3	MUHAMMAD IBRAHEEM GHANI	ABDUL GHANI	1	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
4	MAHNOOR FATIMA	ADEEL HAIDER	1	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
5	RAFIA MARYAM	SHOAIB JAVED	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	HAFIZABAD
6	HASAN RAZA	REHAN RAZA	1	THE ORCHID SCHOOL	KARACHI
7	ALI HAIDER KHAN	ADIL SAGHEER KHAN	1	BEACONHOUSE SCHOOL SYSTEM (LMA PRIMARY)	LAHORE
8	MUHAMMAD ABBAS SHAH SYED	MOHSIN ALI SHAH SYED	2	PAK TURK MAARIF INT'I SCHOOLS AND COLLEGES	JAMSHORO
9	AADIL MEHBOOB	SHER MUHAMMAD MAHAR	2	KARACHI PUBLIC SCHOOL	KARACHI
10	NABA BANO	KHURRAM MUHAMMAD	2	DAWOOD PUBLIC SCHOOL	KARACHI
11	HAFSA KHAN	MUHAMMAD JAHANGIR KHAN	2	PAK-TURK MAARIF INT'L SCHOOLS AND COLLEGES	QUETTA
12	MUHAMMAD SHAYAAN ZEB	MUHAMMAD TALHA	2	SULTAN MAHOMED SHAH AGA KHAN SCHOOL	KARACHI
13	MUHAMMAD AHMED ABBAS	MUHAMMAD YASIR ALI ABBAS	3	ARMY PUBLIC JUNIOR SCHOOL	KHARIAN
14	MUHAMMAD HAMDAN	YASIR MEHMOOD	3	LEARNING ACADEMIA	MANDI BAHAUDDII
15	ZARISH SALEEM	M. SALEEM IQBAL	3	INTERNATIONAL SCHOOL OF CORDOBA	LAHORE
16	PALWASHA BANGASH	SALMAN BANGASH	3	ARMY PUBLIC SCHOOL	GILGIT
17	MUHAMMAD SIRAJ	MUHAMMAD USMAN	4	THE CITY SCHOOL (KHANEWAL CAMPUS)	KHANEWAL
18	MEERAB FATIMA	NAVEED AHMAD	4	RESOURCE ACADEMIA INT'L SCHOOL SYSTEM	OKARA
19	MUHAMMAD IBRAHIM	MUHAMMAD WAQAR AZEEM	4	EDUCATIONAL P'SHIP OF ISLAMIC & C'RARY STUDIES	LAHORE
20	M. DAUD ZEESHAN	M. ZEESHAN ASLAM	4	THE CITY SCHOOL (CANTT CAMPUS II)	QUETTA
21	SHAIKH MUHAMMAD SALAAR	ABDUL RAFAY	4	THE INTELLECT SCHOOL	KARACHI
22	ZAINAB RAZA	BAQIR RAZA	4	LAHORE GRAMMAR SCHOOL	LAHORE
23	GHANIA SALMAN	SALMAN RASHID	4	LAHORE GRAMMAR SCHOOL	LAHORE
24	ABEERA CHANNA	ZAHID HUSSAIN CHANNA	4	BAHRIA COLLEGE	KARACHI
25	MUHAMMAD SHAHMEER	SYED MUHAMMAD SHAHZAIB AZAM	4	KARACHI PUBLIC SCHOOL (FB AREA CAMPUS-III)	KARACHI
26	MEHAK MUKHTAR	MALIK MUKHTAR	5	SHAMSI SCHOOL (GIRLS CAMPUS)	KARACHI
27	AREESHA AZEEM	RAJA M. AZEEM	5	ARMY PUBLIC SCHOOL (GIRLS CAMPUS)	LAHORE
28	HALEEMA KASHIF	KASHIF ALI RASHEED	5	KIPS SCHOOL (BAHRIA TOWN CAMPUS)	LAHORE
29	ASHBAH BUKHARI	SYED RIZWAN ALI	6	LAHORE GRAMMAR SCHOOL (MIDDLE SECTION GIRLS)	LAHORE
30	M. AHVER JANJUA	WASEEM IFTIKHAR	6	BENCHMARK SCHOOL SYSTEM	ISLAMABAD
31	HASAAN QADEER	ABDUL QADEER	6	GLOBAL SCHOOL SYSTEM	RAWALPINDI
32	ADAN KHAN	DILDAR AHMED	6	KOHSAR CHILDREN'S ACADEMY	MANSEHRA
33	MAHJABEEN FATIMA	EJAZ YOUSAF AWAN	7	BEACONHOUSE SCHOOL SYSTEM	SIALKOT
34	SARMAD NAZIR AHMAD	MUHAMMAD WAQAS NAZIR	8	AITCHISON COLLEGE	LAHORE
35	SAIM SAJAD	SAJIAD ALI	8	ENTERPRISE SCHOOL SYSTEM	PIRMAHAL
36	KASHMALA KHALID	KHALID MAHMOOD	8	FAUJI FOUNDATION COLLEGE	LAHORE
37	MUHAMMAD AFNAN ALI	MUHAMMAD QAISAR IMRAN	9	FATIMA FERTILIZER SCHOOL	RAHIM YAR KHAN
38	RAYAN SHABIR	SHABIR AHMED	9	OPF PUBLIC SCHOOL	MUZAFFARABAD
39	AYESHA MASOOD	MASOOD AHMED	9	ROOTS IVY INTERNATIONAL SCHOOL	RAWALPINDI
33	TEHREEM AFZAL	MUHAMMAD AFZAL MOGHAL	10	BEACONHOUSE SCHOOL SYSTEM (JUBILEE CAMPUS)	KARACHI

compete if you are the best

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